



Northeastern University

Center for Atypical Language Interpreting

Navigation Guide

Unit of Learning: Feature Analysis Strategies Applied to Samples of Atypical Language

[Unit of Learning: Feature Analysis Strategies Applied to Samples of Atypical Language, Northeastern University Digital Repository Service Collection](#)

Welcome and Learning Objectives

[Unit of Learning: Feature Analysis Strategies Applied to Samples of Atypical Language, Welcome and Learning Objectives](#)

Sample Syllabus

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Week 1:

1. Watch ASL Lecture

[Feature Analysis Applied to Samples of Atypical Language Lecture](#)

[Feature Analysis Applied to Samples of Atypical Language Use \(English Transcript\)](#)

2. Read CALI Language Analysis Team Report

[CALI Language Analysis Team Report](#)

3. Read CALI Language Analysis Team 2 Report

[CALI Language Analysis Team 2 Report](#)

4. Activity: Feature Analysis Observation

- 1- Activity: Conduct a feature analysis - Language Sample 1

[Feature Analysis Strategies, Language Sample 1](#)

Use the Observation Form as you watch the language samples

[Observations of Communication/Language Features Form](#)

- 2- Watch: Feature Analysis. Compare your observations with the associated feature analysis conducted by a team of Deaf interpreters.

[Feature Analysis Strategies, Language Sample 1 Analysis](#)

5. Activity: Reflection Opportunity

[Reflection Opportunity](#)

[Reflection Opportunity \(English Transcript\)](#)

Week 2:

1. Watch "Week 2 Opening Note"

[Week 2 Opening Note](#)

[Week 2 Opening Note \(English Transcript\)](#)

2. Review: Definitions of Major Features in ASL

[Definitions of Major Features in ASL](#)

3. Activity: Conduct a feature analysis - Language Sample 2

- 1- Activity: Conduct a feature analysis - Language Sample 2

[Feature Analysis Strategies, Language Sample 2](#)

Use the Observation Form as you watch the language samples

[Observations of Communication/Language Features Form.pdf](#)

- 2- Watch: Feature Analysis. Compare your observations with the associated feature analysis conducted by a team of Deaf interpreters.

[Feature Analysis Strategies, Language Sample 2 Analysis](#)

4. Activity: Conduct a feature analysis - Language Sample 3

1- Activity: Conduct a feature analysis - Language Sample 3

[Feature Analysis Strategies, Language Sample 3](#)

Use the Observation Form as you watch the language samples

[Observations of Communication/Language Features Form](#)

2- Watch: Feature Analysis. Compare your observations with the associated feature analysis conducted by a team of Deaf interpreters.

[Feature Analysis Strategies, Language Sample 3 Analysis](#)

5. Activity: Reflection Opportunity

Please note that this reflection opportunity is the same process as the first reflection but with different source materials to provide further practice.

[Reflection Opportunity](#)

[Reflection Opportunity \(English Transcript\)](#)