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### **Qianqian Zhang-Wu, Northeastern University, Wins 2023 CCCC Advancement of Knowledge Award Honorable Mention**

**Champaign, IL – 12/6/22** – Qianqian Zhang-Wu, Northeastern University, has received a 2023 CCCC Advancement of Knowledge Award Honorable Mention for *Languaging Myths and Realities: Journeys of Chinese International Students*. The Conference on College Composition and Communication (CCCC) is a constituent organization within the National Council of Teachers of English (NCTE).

This award honors an empirical research publication in the previous two years that most advances writing studies. Zhang-Wu's book challenges the concept of homogeneity among Chinese international students in order to illuminate their differing languaging journeys in the US. Through rigorous analysis of multiple forms of data, the author creates rich portraits of students' social and academic experiences, as well as their attitudes and anxieties as they navigate in a new context. She debunks myths about language learning and suggests how we can provide more effective instruction for diverse population of students.

Zhang-Wu will be announced as a recipient of an Honorable Mention for the CCCC Advancement of Knowledge Award during the CCCC Awards Presentation on Friday, February 17, during the 2023 CCCC Annual Convention.

For more information about the CCCC Advancement of Knowledge Award, including past winners, see <https://cccc.ncte.org/cccc/awards/advknowledge>.

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*The Conference on College Composition and Communication, with more than 4,000 members and subscribers, supports and promotes the teaching and study of composition, rhetoric, and communication skills at the college level, both in undergraduate and graduate programs. College Composition and Communication is the group's journal. For more information, visit <https://cccc.ncte.org/>.*

*The National Council of Teachers of English, with more than 25,000 individual and institutional members worldwide, is dedicated to improving the teaching and learning of English and the language arts at all levels of education. For more information, visit <http://www2.ncte.org/>.*