



Northeastern University

**College of Social Sciences
and Humanities**

DEPARTMENT OF ENGLISH

**MASTER OF ARTS
PROGRAM GUIDE
2026-2027**

Effective: August 2026

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FORMS, ADDITIONAL RESOURCES, AND FAQs

See <https://cssh.northeastern.edu/english/resources/resources-for-current-grad-students/>.

MASTER OF ARTS DEGREE REQUIREMENTS

All students earning the M.A. in English must complete the M.A. core curriculum (below) and satisfy the M.A. language requirement over the required 3-5 semesters of coursework. Courses may not be counted twice to satisfy M.A. requirements.

Refer to the current Academic Catalog (<https://registrar.northeastern.edu/group/catalog/>) for complete and official information about university policies, curriculum, and program requirements for all years of entry.

CURRICULAR REQUIREMENTS

Effective Fall 2018, the core curriculum consists of **32 semester hours (SH)** of coursework, or roughly 8 (4 SH each) courses including:

u ENGL 5103: PROSEMINAR – 4 SH

The proseminar, required for all first-year graduate students in English, will introduce students to the history and current scholarly practices of English studies.

u ONE THEORIES AND METHODS COURSE – 4 SH

Theories and Methods courses include seminars in any area (literature, film, rhetoric, composition, digital humanities) that are organized primarily around one or more theoretical or methodological approaches, practices, or questions.

u ONE or TWO RHETORIC OR WRITING COURSE/S – 4-8 SH

u TWO or THREE LITERARY AREA COURSES: 8-12 SH

- Literature Pre-1700
- Literature 1700-1900
- Literature Post-1900

u TWO ELECTIVE COURSES – 8 SH**

**Electives, including those taken for graduate certificates, must be ENGL courses unless otherwise approved by the Graduate Studies Committee. Students seeking to take non-ENGL electives must submit a General Petition Form to the GSC, located at the [Current Student Resources](#) webpage. Core graduate certificate courses do not require a petition if the certificate has been formally declared.

There are several possible pathways for completing the M.A. degree. A student's precise timeline will depend on which opportunities, such as co-op or a graduate certificate, a student chooses to pursue. Students should consult pages 11-15 of this guide for more details about suggested timelines.

LANGUAGE/ADVANCED RESEARCH METHOD REQUIREMENTS

M.A. students must demonstrate proficiency in

- Reading one language other than English or
- One advanced research skill (ARS).

In order to be cleared for graduation, M.A. students must have in their files evidence of having satisfied the language requirement. M.A. students are urged to satisfy the language requirement in Year 1 of the program. This requirement is meant to resonate and deepen what students are learning in coursework.

The Department is able to facilitate reading comprehension exams in French, Spanish, Italian, German, Hebrew, Latin, and Greek; students wishing to satisfy the requirement in a language other than these, including a signed language, should submit a petition to the Graduate Studies Committee. For options requiring a petition below, use the General Petition Form, available on the [Current Graduate Student Resources web page](#).

Students may satisfy the language requirement in any of the following seven ways:

1. **READING COMPREHENSION EXAMINATION.** A student may take a language examination provided by the Department of English or the World Languages Center in the Department of Cultures, Societies and Global Studies (CSGS). Exams are evaluated by qualified faculty. Examinations are generally given once each semester; the date will be announced in advance by the Graduate Program Coordinator. Students have two hours to translate a passage of 200-250 words, on a topic related to literary or writing studies. Print dictionaries may be used; however, grammar or vocabulary aids such as *501 French Verbs* are not permitted. The examination is evaluated on a pass/fail basis, and students will be notified of the result in writing. Students who do not pass may repeat the examination without penalty. Copies of previous examinations are available upon request from the Graduate Program Coordinator. Evaluation criteria can be found on page 5.
2. **PREVIOUS UNDERGRADUATE COURSEWORK.** A student may provide an official transcript demonstrating multiple years of intermediate-level undergraduate language courses (or the equivalent in the case of signed languages) in the language with grades of “B” or higher. At least one undergraduate course must have produced evidence of translation or literature review in the language in order to qualify for satisfying a language requirement. The transcript and evidence of produced coursework will be evaluated by the Graduate Program Director, and the student will be notified of the result in writing.
3. **PREVIOUS GRADUATE EXAMINATION.** Doctoral students entering with a master’s degree may present evidence of having completed a similar examination at the previous institution, such as an indication on their prior transcript. The request will be evaluated by the Graduate Program Director. Students who completed a language exam for the English M.A. degree at Northeastern University prior to matriculation into the doctoral program can count it towards their doctoral requirements.
4. **NATIVE PROFICIENCY.** A student may petition to have proficiency in a native language other than English count toward satisfaction of the requirement. Petitions and supporting materials will be evaluated by the Graduate Program Director, who may ask the Graduate

Studies Committee to assist in evaluating uncertain cases. Students will be notified of the result in writing.

5. **GRADUATE COURSEWORK.** A student may provide evidence that a graduate course taken in the Northeastern English department includes a substantial amount of content in a language other than in modern English. For example, a class may have most of the course readings in Spanish and Spanish translations. Students should consult with the professor of the course **early in the semester** so they can accurately document how the course satisfies this option. A student may work with the faculty member to complete additional work in another language for a course project, if the student and faculty member feel such work is appropriate for this option. Students should submit a petition to the GSC for approval if the faculty member agrees.
6. **ADVANCED RESEARCH SKILL.** For students planning research projects that require other kinds of advanced research skills (ARS), the language requirement may be met by demonstrating proficiency in a relevant advanced research skill. An ARS would be a research skill that goes beyond the traditional textual analysis techniques taught in English graduate programs. Possible ARS options include text encoding, qualitative coding, geographic information systems, database design, statistical analysis, or computational text analysis. ARS petitions should describe the skill, sample of the skill applied to a dataset, and a description of the skill's relevance to the student's project and identify a faculty member who is able and willing to evaluate the student's proficiency. Students' advisor and faculty member need to approve the ARS skill as fulfilling this requirement.
 - I. ARS skills can be completed either through a project in a course that deals substantively with the skill (e.g., a course in which students learn methods for digital archiving) or in consultation with the professor (e.g., a GIS project in an environmental humanities course). Students should consult the professor in which they want to do a final project that demonstrates usage of an ARS **early in the semester**. The faculty member will work with the student to create a final project proposal for GSC review. Upon approval by the GSC, the student is evaluated by the faculty member who will notify the GSC of the outcome.
 - II. ARS skills can also be fulfilled outside of a course through an examination in TEI, or training and examination in coding languages like Python or R with faculty who are willing and able to evaluate proficiency. Students seeking to take a TEI exam should fill out the semesterly reading comprehension language exam form sent by the Graduate Program Coordinator to graduate students at the beginning of each semester. Students looking to study a coding language (except TEI) must petition the GSC for approval **before** beginning proficiency training and completing an examination.
7. **ANOTHER METHOD, proposed by the student and approved by the advisor and the Graduate Studies Committee.** A previous example of this includes an analysis comparing various translations of a text with a discussion of their relationship to the original. In addition to a seminar paper to fulfill the requirements, a student could instead produce an oral history transcript, linguistically-relevant interview protocol, a translation transcript, or GIS file, to demonstrate proficiency in the language. Petitions and supporting materials will be evaluated by the Graduate Studies Committee, and students will be notified of the result in writing.

LANGUAGE EXAMINATION FORMAT and EVALUATION

The goal of the foreign language reading comprehension examination is to test your competence as a translator of literary and critical works in languages other than English. The exam consists of a two-hour session in which you are asked to translate a passage of 200-250 words. You are allowed to consult a dictionary during the exam; you are not allowed to consult grammar or language guides. While preparing for the exam, you should keep in mind the following guidelines, which will be used to evaluate the exam.

Meaning

Does your translation accurately capture the overall sense of the passage and convey this sense in coherent and meaningful English? Does your translation accurately present the ideas, actions, and concepts of the original text?

Grammar

Is your translation an accurate representation of verb conjugations both in terms of tense and person? Does your translation link pronouns with the proper antecedents? Does your translation account for demonstrative distinctions that appear in the original? Is your translation written in grammatical English?

Vocabulary

Do the English words chosen accurately convey the meaning of the words used in the original language?

The exam is evaluated on a pass/fail basis. Multiple and/or significant errors in any combination of these categories result in a failing exam.

Effective May 2009; Last updated August 2025

Preparing for the language examination

Northeastern students can access language tools, such as language dictionaries and language lessons, at <https://subjectguides.lib.neu.edu/worldlanguages>.

Graduate students also have the opportunity to enroll in NU undergraduate language courses in order to learn, refresh, or practice their language skills. Students are responsible for paying the tuition charges associated with these credits, and the undergraduate language course will not count toward the credits needed to complete the degree. For more information, visit <https://cssh.northeastern.edu/resources/resources-for-current-graduate-students/>.

Practice exams can be requested from the Graduate Program Coordinator up to one week in advanced of the exam.

GRADUATE CERTIFICATES

The Graduate Program in English offers students enrolled in any of its degree programs the option to complete graduate certificates in Women's, Gender, and Sexuality Studies and in Digital Humanities. For more information or to contact a certificate administrator, visit the Women's, Gender, and Sexuality Studies (<http://catalog.northeastern.edu/graduate/social-sciences-humanities/interdisciplinary/womens-gender-sexuality-studies-graduate-certificate/>) or Digital Humanities (<http://catalog.northeastern.edu/graduate/social-sciences-humanities/interdisciplinary/digital-humanities-graduate-certificate/>) web pages.

The certificates' requirements will normally match those posted in the [Academic Catalog](#) for the student's year of entry. Students seeking a graduate certificate must complete the course requirements of the certificate prior to meeting coursework requirements for the MA program. Certificate coursework cannot extend beyond the point in time when degree requirements are met. Students wishing to pursue a graduate certificate should consult the timeline on page 13 for more information.

GRADUATE STUDENT ADVISING

Academic advising is a critical part of a student's experience in the graduate program. New students are assigned faculty advisors and are welcome to subsequently change advisors as they fine-tune their academic and career objectives. A list of faculty specialties is provided on pages 17-19.

Advising covers substantive questions in the student's field of study as well as long-term academic and career planning. Students are strongly urged to meet with their advisor before each semester to discuss course registration. Any change in advisor must be reported to the Graduate Program Director and the Graduate Program Coordinator.

ANNUAL REVIEW

In addition to meeting with a faculty advisor to discuss course options, the annual review serves as a time for the advisor and student to check in regarding:

- the student's progress in the program
- address any questions or concerns the student or advisor may have about coursework
- development of teaching, research, and writing skills
- strategies for future career or academic goals
- and/or other aspects of the student's education

It is also an opportunity to discuss short- and long-term plans for completing the program. Annual review meetings normally take place in late January or early February and documents are typically due in mid-February. Annual reviews are read by the GSC, and students receive feedback from the committee in March/April. More information will be sent to students and advisors during the fall semester.

ACADEMIC POLICIES

MA students must complete all required coursework with a minimum 3.00 grade-point average. Included in the expectations for meeting academic policies are the timely completion of coursework

and consistent communication with department faculty, assigned faculty advisor, and staff. Students who do not meet academic or performance expectations satisfactorily may be at risk for probation and dismissal.

Students looking to take a leave of absence from the university for personal or professional reasons should fill out a request form on the Student Hub **prior** to the semester they wish to take the leave. Students working on thesis but are away from campus are not eligible for a leave of absence. International students should seek counsel from the Office of Global Services if they wish to take a leave of absence.

More information on academic policies can be found in the academic catalog:

<https://catalog.northeastern.edu/graduate/social-sciences-humanities/general-regulations/regulations-for-all-students/#text>

(OPTIONAL) MASTER’S THESIS, *effective Fall 2019*

A student who has a GPA of 3.500 or higher may propose writing a Master’s or M.A. Thesis. The thesis option may be taken as an elective in the student’s second year.

The student must submit a thesis proposal prepared in consultation with the potential thesis supervisor to the GSC by the appropriate deadline (Dec. 1st for theses to be completed in the spring, and April 1st for theses to be completed in the following fall). The M.A. Thesis Proposal Form can be found on the [Current Student Resources](#) web page. After the proposal is approved, the student must enroll in ENGL 7990: Master’s Thesis – 4 SH, and the GSC will select a second reader for the thesis after consultation with the student and the thesis director. There are currently two format options for the M.A. or Master’s Thesis:

- ▶ **Scholarly/Research Thesis.** For this option, candidates will write a 10,000 to 15,000-word thesis. A checklist and FAQ are available on the [Current Student Resources web page](#).
- ▶ **Pedagogy Thesis.** For this option, candidates will create a teaching portfolio comprising the following five elements:
 - 1) Curriculum Vitae
 - 2) One-page statement of teaching or tutoring philosophy
 - 3) Sample teaching materials, including, but not limited to, a course syllabus, a reading and/or assignment calendar, assignment sheets, lecture slides, or descriptions of in-class activities.
 - 4) 7-10 page critical introduction to the pedagogical materials, offering the theoretical and contextual background for the specific materials included. This introduction should provide historical, social, and institutional contexts for the pedagogical materials created and offer solid theoretical grounding not solely for those practices, but also for the underlying assumptions about student learning upon which those practices are based. Ideally, the student will draw on what they have learned in the M.A. program, whether through coursework, teaching or research practicum, or writing center experience.
 - 5) Annotated bibliography of the 10-15 key sources used to inform the critical introduction.

The Scholarly/Research Thesis or Pedagogy Thesis will be evaluated by the thesis supervisor and a second reader selected by the GSC and must be prepared and submitted according to the College of Social Sciences and Humanities Graduate School guidelines (see <https://cssh.northeastern.edu/resources/theses-and-dissertations/>).

(OPTIONAL) MASTER'S PROGRAM CO-OP EXPERIENCE

The master's program offers a cooperative education experience (Co-op) to eligible students. Cooperative education is a deeply valued aspect of both the Northeastern experience and the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with four to six-month work experiences in businesses, nonprofits, and government agencies in Boston, across the United States, and the Globe. More information can be found on the CSSH website at <https://cssh.northeastern.edu/academics/co-op/#grad>.

Eligibility

Students interested in co-op must have a 3.500 GPA in the program. All co-op placements are also contingent on successful completion of pre-co-op workshops, Canvas modules, and attendance at mandatory information sessions/workshops, and on being hired by a co-op employer.

Students may elect to go on co-op after they have completed two semesters of coursework. They may search and apply for co-op positions during their second semester of coursework if they meet eligibility requirements after completing one full semester of courses in their master's program.

Minimum of one academic requirement or course remaining in degree program following completion of final co-op experience is required. Additionally, international students may participate in this pathway, provided they maintain on-ground presence for the entirety of the summer term (including applicable EXED course enrollment if on a remote co-op).

Co-op Timeline

Co-op positions are full-time jobs that run from January through June and July through December. **Students considering co-op only have one opportunity to pursue it based on their entry semester. Interested students should start conversations in their first semester if they would like to pursue the opportunity.** Students seeking a Spring placement of January through June should begin prep in early September of the year prior; students seeking a Fall placement of July through December should begin prep in early January of the same year. **Students MUST have a curricular requirement remaining in their program to go on co-op.** While on co-op, students must attend required meetings with their co-op advisor.

Suggested degree timelines with co-op options are on pages 14-15 of this guide.

Co-op Opportunities

Co-op opportunities vary widely and are constantly expanding. Past experiences have included working with archival departments, libraries, museums, digital humanities initiatives, law offices, non-profits, major publications, and more. Students seeking information about specific opportunities should contact the Graduate Co-op Coordinator, Johanna Schnitz (j.schnitz@northeastern.edu).

Co-op Integration Course

All students taking the co-op option must take an online or in-person co-op integration course for two semesters, which count as 0-credit, non-billable semester hours. This registration is handled by the Graduate Office.

Contact

Students interested in co-op should contact the Co-op Coordinator, Johanna Schnitz (j.schnitz@northeastern.edu) no later than the beginning of their second semester in the program.

SUGGESTED TIMELINES

Students' individual timelines through the MA program may vary, depending on the specific opportunities they pursue. PlusOne students should determine their timelines with the undergraduate and graduate advisors.

Option 1: Graduate in 1.5 years with no co-op (*effective Fall 2018*)

This option is for full-time students who wish to graduate in a year and a half (3 semesters) as opposed to two years. Some important considerations to keep in mind for this timeline are:

- This timeline does not accommodate for co-op. Students interested in pursuing co-op should consult the timelines on pages 14 and 15.
- Students wishing to pursue the thesis option in their third semester should consult *early on* with their faculty advisor to create a realistic plan for thesis completion.
 - Students who do not complete their thesis by the end of their third term are required to take 7996 Thesis Continuation in the following term. This course is billable at 1 SH.

Fall Semester Entry

	Fall Semester	Spring Semester
Year 1	12 SH (3 courses) Proseminar – 4 SH M.A. Core Curriculum – 8 SH	12 SH (3 courses) M.A. Core Curriculum – 12 SH Complete language requirement Annual Review
Year 2	8 SH (2 courses) Elective 1 – 4 SH Elective 2 or 7990 Thesis – 4 SH	

Spring Semester Entry

	Spring Semester	Fall Semester
Year 1	12 SH (3 courses) M.A. Core Curriculum – 12 SH Annual Review	12 SH (3 courses) Proseminar – 4 SH M.A. Core Curriculum – 8 SH Complete language requirement
Year 2	8 SH (2 courses) Elective 1 – 4 SH Elective 2 or 7990 Thesis – 4 SH Annual Review	

SUGGESTED TIMELINES (continued)

Students' individual timelines through the MA program may vary, depending on the specific opportunities they pursue. PlusOne students should determine their timelines with the undergraduate and graduate advisors.

Option 2: Graduate in 2 years with no co-op (*effective Fall 2018*)

This option is for full-time students who wish to graduate in two years (4 semesters) without a certificate or co-op. Some important considerations to keep in mind for this timeline are:

- This timeline does not accommodate for co-op. Students interested in pursuing co-op should consult the timelines on pages 14 and 15.
- Students wishing to pursue the thesis option in their fourth semester should consult *early on* with their faculty advisor to create a realistic plan for thesis completion.
 - Students who do not complete their thesis by the end of their third term are required to take 7996 Thesis Continuation in the following term. This course is billable at 1 SH.

Fall Semester Entry

	Fall Semester	Spring Semester
Year 1	8 SH (2 courses) Proseminar – 4 SH M.A. Core Curriculum – 4 SH	8 SH (2 courses) M.A. Core Curriculum – 8 SH Complete language requirement Annual Review
Year 2	8 SH (2 courses) M.A. Core Curriculum – 8 SH	8 SH (2 courses) Elective 1 – 4 SH Elective 2 or 7990 Thesis – 4 SH

Spring Semester Entry

	Spring Semester	Fall Semester
Year 1	8 SH (2 courses) M.A. Core Curriculum – 8 SH Annual Review	8 SH (2 courses) Proseminar – 4 SH M.A. Core Curriculum – 4 SH Complete language requirement
Year 2	8 SH (2 courses) M.A. Core Curriculum – 8 SH Annual Review	8 SH (2 courses) Elective 1 – 4 SH Elective 2 or 7990 Thesis – 4 SH

SUGGESTED TIMELINES (continued)

Option 3: Graduate in 1.5 – 2 years with a graduate certificate (*effective Fall 2018*)

This timeline is for full-time students entering in the Fall semester who wish to pursue a graduate certificate. It can be completed in 1.5 – 2 years (3-4 semesters) depending on how much time is needed to complete the optional thesis. More information about graduate certificates can be found on page 6 of this guide. Some important considerations to keep in mind for this timeline are:

- Certificate enrollments must fit within M.A. curricular and SH requirements.
- Any student taking a non-ENGL course(s) to fulfill certificate elective requirements must submit a general petition form to the Graduate Studies Committee prior to registration for the term (this form can be found on the “Current Student Resources” webpage). If the petition is approved, the non-ENGL class(es) will count as an elective(s) towards the master’s degree program.
- Certificate coursework cannot extend beyond the point in time when degree requirements are met.
- Students wishing to pursue the thesis option in their third semester should consult *early on* with their faculty advisor to create a realistic plan for thesis completion.
 - Students who do not complete their thesis by the end of their third term are required to take 7996 Thesis Continuation in the following term. This course is billable at 1 SH.

	Fall Semester	Spring Semester
Year 1	12 SH Proseminar – 4 SH M.A. Core Curriculum – 8 SH ▶ <i>DH, WGSS</i> : Include certificate core course or elective	12-14 SH M.A. Core Curriculum – 12 SH ▶ <i>DH, WGSS</i> : Include certificate core course or elective ▶ <i>DH</i> : Add INSH 7910 – 2 SH Complete language requirement Annual Review
Year 2	8-10 SH M.A. Elective 1 – 4 SH M.A. Elective 2 or 7990 Thesis – 4 SH ▶ <i>WGSS</i> : Include certificate core course or elective ▶ <i>DH</i> : Add INSH 7910 – 2 SH; Include certificate elective, if not taken in Year 1	0 SH ENGL 7996 Thesis Continuation, if needed – 0 SH (billable at 1 SH) ▶ <i>DH only</i> : complete DH Final Project ▶ <i>DH, WGSS</i> : Certificate clearance form

SUGGESTED TIMELINES (continued)

Option 4: Fall Semester Entry and Graduate in two years with Fall co-op (*effective Fall 2018*)

This option is for full-time students **entering in the Fall semester** who wish to pursue an optional Fall co-op in their second year of the program (or their third semester overall). More information about co-op can be found on page 9 of this guide. Some important considerations to keep in mind for this timeline are:

- Co-op increases the SH required for the degree by 2 billable hours (resulting in a minimum of 34 SH for the program as opposed to 32).
- Students must have at least one curricular requirement left in order to go on co-op.
- Co-op positions are full-time jobs. It is therefore not recommended to take more than one core class or elective while on co-op.
- Students maintain their full-time student status while on co-op.
- Students can take less than 8 credits in their terminal (final) semester and still qualify for the Dean's Scholarship if this is originally part of their financial package, though students must register for at least 6 credits in non-co-op semesters to maintain eligibility for federal financial aid. More details here: <http://catalog.northeastern.edu/graduate/expenses/financial-aid-assistance/>
 - **It is strongly recommended that students with specific questions about their financial aid status consult with their financial aid counselor *prior* to registration each term.**
- It is strongly recommended that students who wish to pursue both an optional co-op and optional thesis consult *early on* with their faculty advisor about the demands of these responsibilities and create a realistic plan for thesis completion.
- With proper planning, it is possible to complete both an optional co-op experience and a graduate certificate throughout one's time in the degree program.

	Fall Semester	Spring Semester
Year 1	12 SH (3 courses) Proseminar – 4 SH M.A. Core Curriculum – 8 SH (2 courses)	8-12 SH (2-3 courses) M.A. Core Curriculum – 8-12 SH (2-3 courses) Complete language requirement Annual Review <i>Begin planning in January for optional Fall co-op starting in July</i>
Year 2	1 SH (Summer 2) EESH 6000 Professional Development for Co-op – 0 SH <i>Begin planning for optional Spring thesis</i> 5 SH (Fall) EESH 6000 Professional Development for Co-op – 0 SH M.A. Core Curriculum or Elective 1– 4 SH	4-8 SH (1-2 courses) Elective 1 if not already completed – 4 SH ENGL 7990 Thesis or Elective 2 – 4 SH

SUGGESTED TIMELINES (continued)

Option 5: Spring Semester Entry and Graduate in two years with Spring co-op (*effective Fall 2018*)

This option is for full-time students **entering in the Spring semester** who wish to pursue an optional Spring co-op in their second year of the program (or their third semester overall). More information about co-op can be found on page 9 of this guide. Some important considerations to keep in mind for this timeline are:

- Co-op increases the SH required for the degree by 2 billable hours (resulting in a minimum of 34 SH for the program as opposed to 32).
- Students must have at least one curricular requirement left in order to go on co-op.
- Co-op positions are full-time jobs. It is therefore not recommended to take more than one core class or elective while on co-op.
- Students maintain their full-time status for federal financial aid and scholarship eligibility while on co-op. More details can be found here: <http://catalog.northeastern.edu/graduate/expenses/financial-aid-assistance/>
 - **It is strongly recommended that students with specific questions about their financial aid status consult with their financial aid counselor *prior* to registration each term.**
- It is strongly recommended that students who wish to pursue both an optional co-op and optional thesis consult *early on* with their faculty advisor about the demands of these responsibilities and create a realistic plan for thesis completion.
- With proper planning, it is possible to complete both an optional co-op experience and a graduate certificate throughout one's time in the degree program.

	Spring Semester	Fall Semester
Year 1	8-12 SH M.A. Core Curriculum – 8-12 SH Annual Review	12 SH Proseminar – 4 SH M.A. Core Curriculum – 4 SH Elective 1– 4 SH Complete language requirement <i>Begin planning in September for optional co-op</i>
Year 2	5 SH (Spring) EESH 6000 Professional Development for Co-op – 0 SH M.A. Core Curriculum or Elective 1– 4 SH 1 SH (Summer 1) EESH 6000 Professional Development for Co-op – 0 SH	4-8 SH Elective 1 if not already completed – 4 SH ENGL 7990 Thesis or Elective 2 – 4 SH

GRADUATE STUDENT GROUPS

The English Graduate Student Association (EGSA), a student group officially acknowledged by the University, is intended for all graduate students in the English Department at Northeastern. Its mission is to ensure and improve the quality of the graduate programs, promote the professional development of graduate students, develop policies and procedures that benefit graduate students, encourage faculty-student communication, and foster collegiality amongst graduate students. For more information or to get involved, contact gradenglish@northeastern.edu

The English Department is also home to several other student groups aligned around common interests and areas of study. More information can be found at <https://cssh.northeastern.edu/english/program/master-of-arts-english-program/english-graduate-student-organizations/>.

The Graduate Student Government (GSG) works through the Graduate Senate, which is the official representative body for all graduate students at Northeastern. The Senate acts as the liaison between the graduate student body and the university administration. It serves as a forum for communication of graduate students' concerns and needs. It works to enhance graduate student life on campus. For more information or to get involved, contact GSG@northeastern.edu.

The Graduate Student Government provides funding for Master's conference travel and student group events. Visit the GSG website (<https://www.northeastern.edu/gsg/>) for more information.

INTERNATIONAL STUDENTS

Students seeking support and information regarding international policies, employment regulations, and visa requirements should consult the website for the Office of Global Services (OGS) at <https://international.northeastern.edu/ogs/>. Current students can contact OGS for any questions through the [Service Portal](#) by logging in with their Northeastern credentials.

ADDITIONAL RESOURCES

Students can access important additional resources and information about the English Department Graduate Program, the College of Social Sciences and Humanities, and the University as well as graduate program forms and FAQs, via the Current Student Resources web page at <https://cssh.northeastern.edu/english/resources/resources-for-current-grad-students/>.

GRADUATE FACULTY SPECIALTIES

Nicole N. Aljoe

Professor

Eighteenth- & nineteenth-century Black Atlantic literature; the slave narrative; postcolonial studies (Black British, African, Caribbean, Latin American, South Asian); eighteenth-century British novel; gender/sexuality and writing; archival studies; visual culture

Sari Altschuler

Associate Professor

Health humanities; disability studies; eighteenth- & nineteenth-century American literature

Erika Boeckeler

Associate Professor

Shakespeare; Renaissance lyric poetry, history of the book and early modern print cultures (Western & Eastern Europe), early modern visual art, archival studies, material studies, feminist & race-conscious bibliography

Hillary Chute

Professor

Comics and graphic novels; contemporary fiction; visual studies; American literature; gender and sexuality studies; literature and the arts; critical theory; media studies

Ellen Cushman

Professor

Writing and rhetoric; literacy studies in tribal and urban communities; decolonial rhetorics; Cherokee language and writing; digital composing and archiving; writing pedagogies; qualitative research methodologies and research in the teaching of English

Elizabeth Maddock Dillon

Professor

Seventeenth- through nineteenth-century American literature; transatlantic seventeenth-nineteenth century literature; origins of the novel; public sphere and early print culture; eighteenth-century drama – British and American; aesthetics; feminist theory; critical theory; early Caribbean literature; early African American literature; literature and performance; archival studies; literature and political theory

Julia Flanders

Professor of the Practice

Digital humanities (markup systems, data modeling, digital editions, digital literary studies), digital archives, digital project design and development

GRADUATE FACULTY SPECIALTIES (continued)

Chris Gallagher

Professor

Writing and rhetoric; writing pedagogy and assessment; writing program administration; educational change and reform

Alison Glassie

Assistant Professor

Environmental humanities, ocean and coastal studies, hemispheric American literatures, cultural studies, comparative literature, modern and contemporary literature, global anglophone literature, multi-ethnic American literatures, Caribbean literatures, postcolonial literatures

Laura Green

Professor

Victorian literature; twentieth-century Anglophone literature; history and theory of the novel; feminist and queer theory

Nicole Guidotti-Hernandez

Professor

Nineteenth-, twentieth-, and twenty-first-century American literature; Latinx Historical, Literary, and Cultural Studies; Ethnic and Feminist Studies Theory and Methods; Hemispheric American Studies

Carla Kaplan

Professor

Twentieth-century American literature; modernism; African American literature and history; feminist theory; biography and cultural history; literary journalism and creative nonfiction

Kathleen Kelly

Professor

Medieval studies; film; contemporary British novel; non-human and post-human studies; animal studies; ecocriticism; feminist and gender theories; genre theories; narrative theories (with a particular interest in magic realism and other “non-traditional” forms); queer theories; British literature from the medieval period through the present; speculative fiction

Eunsong Kim

Associate Professor

Twentieth- and twenty-first-century US literature, modern and postmodernism, visual studies; poetics, critical gender studies, Asian American literature, us multi-ethnic literature, new media studies

GRADUATE FACULTY SPECIALTIES (continued)

Lori Hope Lefkovitz

Professor

Narrative; Jewish literature and Judaism and gender studies; Hebrew bible; contemporary theory; Victorian literature

Patrick Mullen

Associate Professor

Nineteenth- and twentieth-century Irish and English culture and politics; modernity and globalization; Marxism; critical theory; history of sexuality

Mya Poe

Professor

Writing and rhetoric; justice-oriented writing assessment; research ethics; mixed methods research; writing in the disciplines with particular interest in data representation; rhetorical genre studies; inclusive and antiracist journal editing

K.J. Rawson

Professor

Writing and rhetoric; LGBTQ+ studies; digital humanities; rhetorical historiography; archives and linked data; queer, trans, and feminist rhetorics

Qianqian Zhang-Wu

Associate Professor

Bi/multilingualism; multilingual writing; translanguaging pedagogy; linguistically responsive instruction; applied linguistics

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