



Northeastern
**College of Social Sciences
and Humanities**

Department of History



Graduate Resource Guide 2022-23

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WELCOME

On behalf of the faculty and staff of the Department of History, we would like to welcome the students entering our graduate degree programs, as well as those continuing their studies this academic year.

To all, we hope that you find the information contained in this booklet helpful in the coming academic year. Feel free to contact Jacquetta Hester, our Administrative Officer, if you need any assistance. Please consult your advisor and relevant Graduate Program Director for help in planning your program and selecting your courses.

We have scheduled a Graduate Student Orientation to take place the day before the fall semester begins. This is a mandatory meeting for all students. In addition, we will have a Department Welcome Reception after the Orientation.

We wish all of you a happy and successful academic year.

Victoria Cain
Graduate Program Director of World History
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Ángel David Nieves
Director of Public Humanities
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Kabria Baumgartner
Associate Director of Public History
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Department Administration and Contacts

ADMINISTRATION

Timothy Brown, Chair, 205 Meserve, ti.brown@northeastern.edu

Jacquetta Hester, Administrative Officer, 203 Meserve, j.hester@northeastern.edu
(Financial matters, graduate affairs)

Grace Dolan, Administrative Assistant, 249 Meserve Hall, m.dolan@northeastern.edu
(Office space, meetings, website, and other office needs)

While all staff will be working from 8-5 in 203 and 249 Meserve Hall Monday through Friday, as of the beginning of the fall semester, individual staff members may work remotely on specific days.

GRADUATE PROGRAMS

Victoria Cain, Director of Graduate Programs, v.cain@northeastern.edu

Ángel David Nieves, Director of Public History, a.nieves@northeastern.edu

Kabria Baumgartner, Associate Director of Public History, k.baumgartner@northeastern.edu

Student Financial Responsibility Agreement (SFRA)

Financial institutions, including the financial departments of colleges and universities, are required by federal debt collection and consumer protection laws to be transparent with their policies/procedures and requirements. These institutions also want to ensure that the consumer/student is aware of the institution's policies and responsibilities. For this reason, Northeastern University requires that all students, on an annual basis, accept the Student Financial Responsibility Agreement (SFRA), which acknowledges their obligations and understanding of the financial policies of the university. The SFRA informs students of the financial responsibilities associated with enrolling for classes and explains the potential consequences that may result if a student fails to meet those obligations.

Our goal is to help students understand the cost of their education and the financial policies associated with their enrollment at Northeastern University. The SFRA, in conjunction with our website, e-statement account information, letters and other documentation, helps explain the university's expectations for payment, and allows us to clearly inform students of our policies related to billing, late payment, contact methods, etc.

What is the SFRA and how do I complete it?

The SFRA is a mandatory agreement that outlines financial obligations and responsibilities for attendance at Northeastern University. All students must complete the SFRA via their Student Hub: me.northeastern.edu.

What if I don't accept the SFRA?

The SFRA must be accepted to continue to access university services, including class registration, as an active Northeastern student.

How often do I have to complete the SFRA?

The SFRA must be completed at least once per academic year, or if changes to the current agreement are mandated.

What if someone else is responsible for paying my account (i.e. through a sponsorship or employer)?

All students hold ultimate responsibility for their account, including any unpaid balances should the third-party payer not pay completely, and as such, must accept the SFRA.

Why must I complete the SFRA if my tuition and applicable fees are being covered by the university or outside funding sources?

It is possible that funded students may accrue charges on their account which are not covered

by the university and/or outside sources of aid. For instance, students may be sponsored for tuition and fees only, and have housing and NUSHP charges, for which they are responsible. Student accounts also reflect items such as Library Book Fines, Lost IT charges, and the like. In these instances, students are financially responsible for those additional charges and, as such, must accept the SFRA. Additionally, in the event an account balance results from a change of circumstance in a funding source, students are responsible for the amount due.

What communications does the SFRA cover?

While a student at Northeastern, we must be able to contact you regarding your academic and financial obligations and requirements. The SFRA applies to any contact made regarding your financial obligations to the university. Once you are an Alumni, you may opt-out of further communication(s) by contacting the appropriate department(s) directly.

What is an SFRA Hold?

Failure to complete the [annual](#) SFRA can result in a hold being applied to your account. This hold will prevent access to your grades, transcripts, and registration-related activities.

Once I complete the SFRA, when will the hold be lifted?

The SFRA hold will be removed within a few minutes after completing the form.

How can I access a copy of the current SFRA?

Students may find a copy of their completed SFRA forms on their Student Hub. Please note, the SFRA is not available on the Family Portal. Parents/Guardians who would like to view the most recent SFRA, may do so [here](#).

If I have additional questions regarding the SFRA, who should I reach out to?

Please contact our office at studentaccounts@northeastern.edu if you have any questions regarding the SFRA.

View a copy of the [Student Financial Responsibility Agreement \(SFRA\)](#).

Tuition, Fees, Payment, and Billing

Tuition and fees are available on the [Student Financial Services website](#). They are subject to revision by the University's President and the Board of Trustees.

Graduate Tuition Program: *Social Sciences and Humanities*
MA in History \$1,275 (per credit hour)

All fees listed below are mandatory except for the Northeastern University Student Health Plan (NUSHP) fee. Students may waive the NUSHP fee through their [myNortheastern](#) if they have comparable health plan coverage (please see below for details).

Campus Recreation Fee

This fee is assessed during terms a student is in classes to support and maintain current facilities and the future construction of athletic fields and facilities. In addition, students have the option to gain admission to home athletic events, use the Marino Fitness Center, the Squash Busters athletic facility, and the Cabot Gym.

International Student Fee

International students are assessed this fee their first term, or upon admission to the university. If a student completes their program and enters a new educational level the student would be assessed the fee the first term of their new educational level.

Northeastern University Health Plan

The Commonwealth of Massachusetts requires that all students who have matriculated and carry a certain course load or are enrolled in a full-time program have hospital insurance. Students who are covered under a comparable domestic hospital insurance plan may waive the Health Services fee through their [myNortheastern](#) portal.

Student Activity Fee

This student endorsed fee provides support for student organizations, clubs, and entertainment events throughout the school year. It is assessed annually for undergraduate students and per term for other student populations.

Student Center Fee

Students pay a student center fee per in-school term to support the Curry Student Center.

Credit Balances

Inquiries about credit balances should be directed to Student Accounts. Refund requests for credit balances are made via the "Services & Links" section on the student's myNortheastern portal. Credit balances will be refunded to the student, unless otherwise directed by the student or the bill payer. For more complete information see [Student Financial Services](#).

Note the following exception: If the credit in your account is due to a Parent PLUS Loan, Supplemental Loan, and/or payment plan payment(s), the credit balance will be refunded to the bill payer on record unless a Refund Authorization form, stating that funds may be released directly to the student, is received from that borrower. If a credit stems from an overpayment with a credit card, the refund must be returned to the credit card that was used.

Official Withdrawal Adjustments

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified below. Institutional funds awarded by Northeastern University will be adjusted based on the actual charges incurred during the semester. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government Return of Funds Policy dictates that a student's eligibility for federal financial aid is determined by the number of days enrolled during the semester. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Tuition credits are granted through the first five weeks of a semester or first four weeks of a half-semester, based on the date of the official withdrawal processed by the Office of the University Registrar. Nonattendance does not constitute official withdrawal. Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the following schedule. (The end of week three corresponds with the last day to drop a class without a W grade.)

During Full Semester

During weeks one through three — 100% refund
During the fourth week — 60% refund
During the fifth week — 40% refund
After the fifth week — NO refund

Summer Half Semesters and Courses Offered in Part-of-Term Format

During weeks one through two — 100% refund
During the third week — 50% refund
During the fourth week — 25% refund
After the fourth week — no refund

***The last day of Fall 2022 registration is September 20, 2022, and last day of Spring 2023 registration is January 23, 2023, though these dates are subject to change.**

Leave of Absence Tuition and Fee Adjustments

Please refer to [Graduate Schools Academic Policies](#).

Disability Resource Center Tuition Adjustments

Students who are registered with [Northeastern University's Disability Resource Center \(DRC\)](#) and are approved for reduced course loads may be eligible to petition the center for tuition adjustments directly related to their documented disability. Further information is available from the DRC.

State-Specific Refund Policies

For state, province, and country-specific refund information, visit the [Student Financial Services website](#).

Financial Aid and Awards

Northeastern offers a full complement of financial assistance to eligible graduate students including assistantships, scholarships, loans, and work awards from both federal and institutional sources. Grants and scholarships are considered gift aid, and do not have to be repaid; loans must be repaid. Grants, scholarships, and loans are applied directly to tuition charges. Earnings from work awards are distributed through weekly pay and are generally intended to help students with expenses during the academic year.

To be eligible for federal assistance, students must be U.S. Citizens or eligible non-citizens. International students are not eligible for federal financial aid but may qualify for alternative loan financing. Additionally, graduate assistantships may be available to qualified applicants. Students interested in assistantships should contact the graduate office to which they are applying for admission. Learn more about the financial resources available for international students.

Northeastern University's Student Financial Services Office oversees federal financial aid and alternative educational loan programs.

The Student Financial Services Office administers two forms of graduate financial aid: 1) fellowships and assistantships and 2) federal financial aid and alternative educational loans. To qualify for the latter, interested applicants must complete a FAFSA form.

Fellowships and Assistantships

These are awarded to full-time degree candidates through the College of Social Sciences and Humanities Graduate Office, at the recommendation of its departments. There is no separate application for assistantships. Students can indicate interest in an assistantship via the "Financial Assistance" section in the online admission application. Please note that your scholarship can take up to 8 weeks to process. Please pay any fees not covered by your award by the due date to avoid a Hold or Late Fee.

Student Graduate Assistantships (SGAs)

The Department offers Teaching Assistantships or Research Assistantships to doctoral applicants who have been admitted into the program. This is a five-year award, while the student in the program is making favorable progress toward their degree. All TA or RA positions provide tuition remission and coverage under the university health plan. Every admitted applicant will receive a departmental TA or RA assignment each semester. Teaching and Research Assistant Pay Schedule SGAs are paid on the 15th and the last day of each month. If either of these days falls on a weekend day, the payday is the Friday prior.

A mandatory university-wide teaching assistantship workshop is held prior to each fall term for new Stipended Graduate Assistants (SGAs). All international SGAs must attend a mandatory International SGA Orientation as well. Returning SGA students are strongly encouraged to attend. Questions about award and scholarship eligibility should be directed to Victoria Cain, Graduate Program Director, at v.cain@northeastern.edu. You can also visit the College of Social Sciences and Humanities [Financial Aid and Awards](#) page.

Northeastern University Student Health Plan (NUSHP)

Effective Dates and Costs

NUSHP plans are effective the term that a student meets the minimum qualifications outlined by the State of Massachusetts. Students with a comparable domestic insurance plan are given the opportunity to waive NUSHP the term they meet the qualifications-see [Waiver Deadlines](#). Eligible students need to waive each academic year. Also, here is a link to more information regarding enrolling in NUSHP after waiving and/or enrolling spouse/dependent(s), [click here](#). Spouse and/or child(ren) rates are in addition to the student rate.

Once enrolled in the plan it is for the full policy period indicated below. After the waiver deadline, the premium is not adjusted for any reason.

Eligible students may waive NUSHP via the myNortheastern student portal once they have been billed for NUSHP.

Effective Dates and Costs 2021-2022 Academic Year		
Fall:	*9/1/22-8/31/23	
	Dates / Prices Subject to Change	
	\$2,299	Student
	\$6,120	Spouse
	\$4,079	Child(ren)

Midyear Adjustment

Students that finished their degree requirements in December and officially graduate in January may request a midyear adjustment in January. Request will not be reviewed until degrees are conferred in January. The deadline to submit this request is **January 31, 2023**. If requested, the health plan may terminate effective **January 31, 2023**, and a prorated credit would be posted to their account. The request form can be found on the forms page [here](#).** Refunds will be processed after certificate of graduation is confirmed. The following link has more helpful information on requesting a refund:

<https://studentfinance.northeastern.edu/policies-procedures/student-refund-requests/>

Monthly Rates (restricted)

The following rates apply to the specific eligible populations required to be on campus prior to the start of their program's standard academic year. Those who are eligible for the early arrival rate must complete the petition to enroll form located on the [Forms Page](#).

Early Arrival (Athletes, RAs, SGAs, International)

	Student
Monthly Rate	\$191.58

Open Enrollment

As your family looks towards the end of the Fall semester and the start of a new year, we wanted to let you know about an opportunity for you to consider Northeastern University's Student Health Plan (NUSHP). NUSHP is administered by Blue Cross Blue Shield of Massachusetts and provides extremely comprehensive health benefits at a very affordable rate. In fact, our students often tell us this plan is better than most others available through the family's employers. NUSHP is accepted by all Blue Cross Blue Shield participating providers throughout the United States.

Northeastern offer all eligible students the opportunity to reconsider NUSHP and enroll in January at a prorated cost. The prorated cost of the plan for an individual is **\$1531.00** and will provide coverage effective January 1, 2023, through August 31, 2023. Please visit our Forms page [to download the enrollment form](#).

Spouse/Dependents

Students enrolled in NUSHP may choose to purchase the same plan for their spouse and/or unmarried dependent children until age 19. To enroll, students will need to complete the [Petition to Enroll Form](#) and submit it to NUSHP office with proper documentation, i.e., marriage license and/or birth certificate. Plan is effective from the date of the open enrollment period or date of qualified event and will terminate at the end of the academic year. See [Effective Dates and Cost](#). This coverage is not portable and cannot be waived once enrolled.

Qualified Late Enrollment

Qualified Event: Loss of job, aged off existing health plan, change of job, changing plans due to coop or study abroad. Students (and/or their spouse/dependents) who, due to a qualifying event, need to enroll in NUSHP after they have waived may do so by completing the Petition to Enroll Form. Completed forms with supporting documentation from provider are submitted to the NUSHP office. These forms must be submitted within thirty days from the date the existing coverage ends. If submission is beyond the thirty-day period, it would be considered an unqualified late enrollment.

Unqualified Late Enrollment

Unqualified Events: More than 30 days has passed since existing coverage has ended, current coverage is not adequate, or personal choice to change plans. Students who, due to an unqualified event, wish to enroll in NUSHP after they have waived may do so by completing the Petition to Enroll Form. Coverage under NUSHP will be limited to emergency care only for 6 months. Disciplinary action may be taken if a student knowingly waives NUSHP without

comparable coverage.

UHCS Fee

Graduate, CPS, and PTE students enrolled in NUSHP will also be charged the Health Center fee and be eligible for services at University Health and Counseling Services (UHCS). See table below. Once enrolled in NUSHP, the UHCS fee is mandatory with your enrollment in NUSHP and cannot be waived. If a student waives NUSHP, the Health Center fee will also be waived, and the student will not have access to services at UHCS. However, students who waive NUSHP can request (or have an option of requesting) to be billed the Health Center fee to allow access to UHCS services by completing the UHCS Access Request Form located on the [Forms Page](#). Visit the [UHCS web site](#) for additional information on services provided at the center and the most current information on plans and fees.

	Fall Semester	Spring Semester	Summer Semester
Graduate	\$225	\$135	\$74

Department Faculty

[Kabria Baumgartner](#)

Dean's Associate Professor of History and Africana Studies; Associate Director of Public History

Kabria Baumgartner is a historian of the nineteenth-century United States, specializing in the history of education, African American women's and gender history, and New England studies. She is the author of *In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America*, which tells the story of Black girls and women who fought for their educational rights in the nineteenth-century United States. Her book has won four prizes, including the prestigious 2021 American Educational Research Association's Outstanding Book Award. She is the recipient of *Diverse* magazine's 2020 Emerging Scholar Award. She has been awarded fellowships and grants from the Spencer Foundation, the National Academy of Education, the Massachusetts Historical Society, and most recently the American Antiquarian Society, where she holds the 2022-23 AAS-NEH Long-Term Fellowship.

She has published eleven scholarly articles and book chapters, and her public writing has been featured in the *Washington Post*, WBUR's *Cognoscenti*, and *Historic New England Magazine*. Strongly committed to public history, she frequently collaborates with historical organizations such as the Black Heritage Trail of New Hampshire on community-engaged histories. She co-curated an historical exhibit on the nineteenth-century youth-led equal school rights movement, "Let None Be Excluded," which is on view through April 2024 at the Peabody Essex Museum in Salem, Massachusetts.

She is completing her second book, *Radical Black Excellence: How Black Youth Shaped the Fight for Civil Rights in Boston*, which explores Black youth activism and civil rights in nineteenth-century Boston.

[Timothy Brown](#)

Professor of History; Chair of History Department

Timothy Scott Brown is the author of *Sixties Europe* (Cambridge, forthcoming, 2020). His previous books include *West Germany and the Global Sixties: The Anti-Authoritarian Revolt, 1962-1978* (Cambridge, 2013) and *Weimar Radicals* (Berghahn, 2009). He is co-editor (with Andrew Lison) of *The Global Sixties in Sound and Vision: Media, Counterculture, Revolt* (Palgrave, 2014), and (with Lorena Anton) of *Between the Avantgarde and the Everyday: Subversive Politics in Europe, 1957 to the Present* (Berghahn, 2011). His essays have appeared in the *American Historical Review*, the *Journal of Social History*, *German Studies Review*, and *Contemporary European History*. His new book project is entitled *The Greening of Cold War Germany: Environmentalism and Social Movements across the Wall and Beyond, 1968-1989*.

[Jeffrey Burds](#)

Associate Professor of History

Jeffrey Burds does research in the international history of modern Russia, Ukraine, and the Soviet

Union. His current work is devoted to studies of collaboration in the German-occupied Soviet zones during World War II, and the postwar Soviet counterinsurgency in western Ukraine. His undergraduate courses include surveys of European and Soviet history as well as specialized courses on violence, World War II in the East, and the Soviet Secret Police. His graduate courses include courses on the historiography and research in Modern European and World history. Professor Burds is also a member of the core faculty in the International Affairs Program.

[Victoria Cain](#)

Associate Professor of History; Director of Graduate Programs

Victoria Cain is a social and cultural historian of the twentieth century United States. She takes special interest in the history of education, media, and technology. Cain has held fellowships from the Mellon Foundation, the Spencer Foundation, and the American Academy of Arts and Sciences, and her research has been supported by the National Academy of Education and the American Association of University Women.

Her most recent book, *Schools and Screens: A Watchful History* (MIT Press, 2021), chronicles controversies over the rise and use of screen media technologies in twentieth-century American schools. She is also the author, with Karen Rader, of the award-winning *Life on Display: Revolutionizing Museums of Science and Nature in the United States* (University of Chicago Press, 2014), a social history of exhibition in U.S. museums of science and nature. She has published articles in *Isis*, *History of Education Quarterly*, *Early Popular Visual Culture*, *Journal of Visual Culture*, *Paedagogica Historica*, *American Quarterly*, and several edited collections. Cain's books and articles have been awarded prizes from the American Educational Research Association, the History of Education Society, and the Society for Media Ecology. Her latest book project investigates the history of adolescent privacy in the United States during the long twentieth century.

[Robert Cross](#)

Assistant Teaching Professor of History and International Affairs

Before coming to Northeastern, he taught at Colgate, Loyola Marymount, and Tufts, as well as at Vanderbilt, where he held a postdoctoral fellowship from 2012 to 2014. Dr. Cross's broad range of research interests includes Britain, Spain, and early modern Europe, as well as the Atlantic world, empire, and all things transnational. He is preparing for publication a book and several articles on Anglo-Spanish relations, regime change, and the politics and culture of peacemaking in the seventeenth century. He has extensive teaching experience in a range of subjects, from medieval through modern Europe, the history of political thought from the ancient world to the present, world history, international affairs, and comparative colonialism and empire.

[Peter Fraunholtz](#)

Assistant Teaching Professor in History and International Affairs

Pete Fraunholtz teaches courses for the History Department, International Affairs, and the Global Studies MA Program. Recent and upcoming courses focus on The Vietnam Wars, The World in a

Decade: 1990s, Emerging Economies, History of the Soviet Union, and The Mediterranean World. Professor Fraunholtz's academic work experience has included travel to Germany, Russia (for nearly two years in the early 1990s), France, Turkey, Hungary, China, and, for many of the last 12 years, Morocco as Faculty Leader for the NU Dialogue of Civilization program. His research scholarship focuses on Revolutionary Russia, specifically civil war-era food supply and grain procurement challenges and policies, primarily in the Middle Volga region, 1918-1920. Based on primary research conducted in St. Petersburg, Moscow, and the Middle Volga province of Penza, his work challenges key aspects of the standard Western narrative concerning the Bolsheviks' approach to the Russian countryside during the civil war years.

[Gretchen Heefner](#)

Associate Professor of History

Gretchen Heefner teaches and researches the history of the U.S. in the world, with a focus on militarization, the environment, and the surprisingly intimate relations between national security regimes and the everyday. Her current research, "From the Red Desert to the Red Planet," explores how the U.S. military has acquired and used information about extreme environments since 1940. Her first book, *The Missile Next Door*, was a Choice Outstanding Academic title in 2013.

[Ilham Khuri-Makdisi](#)

Associate Professor of History

Ilham Khuri-Makdisi teaches courses in Middle Eastern history, World history and urban history. She is particularly interested in Ottoman Eastern Mediterranean cities in the late 19th, early 20th centuries and the movements of people and ideas. Professor Khuri-Makdisi is a historian of the late Ottoman Empire focusing on the global and intra-imperial links connecting the Ottoman Eastern Mediterranean to various parts of the empire and the world.

Her first book, *The Eastern Mediterranean and the Making of Global Radicalism, 1860-1914* (University of California Press, 2010; paperback 2013), focused on socialism, anarchism, and their various interpretations, as they were expressed by different segments of Beirut, Cairo, and Alexandria's populations: intellectuals, dramatists, and workers. She is currently working on a cultural and intellectual history of translations between Arabic and Ottoman Turkish in the late 19th and early 20th centuries, as well as other research projects situating the nahda (Arab Renaissance) within a larger Ottoman and global frame.

[Jessica Linker](#)

Assistant Professor of History

Jessica C. Linker is a historian of early America and digital scholar. She is working on a book project that examines how women practiced science in the eighteenth and nineteenth centuries, and the various social and cultural trends that contemporaneously or retroactively obscured their labor. She is also interested in the ways virtual and augmented reality can be used in historical teaching and research. Her research has been supported by the McNeil Center for Early American Studies, the Library Company of Philadelphia, the American Philosophical Society, and the New York

Public Library. She additionally co-directs Northeastern's Huskiana Press, an experiential letterpress studio.

[Katherine Luongo](#)

Associate Professor of History and International Affairs

Katherine Luongo is a specialist in the anthropological history of Kenya. She studies legal systems in colonial and contemporary Africa, global legal regimes, and human rights. She is particularly interested in the intersections of the supernatural, law, and politics in Africa and in the interactions of African witchcraft and forced migration. She is the author of *Witchcraft and Colonial Rule in Kenya, 1900-1955* (Cambridge University Press, 2011). With Matthew Carotenuto, she is the author of *Obama and Kenya: Contested Histories of Politics and Belonging* (Ohio University Press, 2016), the first scholarly work to examine the history of Kenya through the experiences of the Obama family. Her current project, *Border-Crossing Beliefs: African Witchcraft in the Arena of Asylum*, investigates the persistence of witchcraft-driven violence across Africa from the related standpoints of legal anthropology and legal history and migration and human rights studies. It analyzes how witchcraft allegations made by African asylum-seekers have interacted with the protocols of asylum-seeking on the local, national, and global levels over the last two decades and how humanitarian organizations such as the United Nations have engaged with witchcraft-driven violence. This research has been published in *African Asylum at a Crossroads: Activism, Expert Testimony, and Refugee Rights*, edited by Iris Berger et al. (Ohio University Press, 2015). A second work-in-progress, *A History of Human Rights in Kenya*, examines the legal history of human rights in Kenya from the 1960s through the 1990s, focusing on illegal detentions, human rights activism, political trials, and lawfare.

[Ángel David Nieves](#)

Professor of Africana Studies, History, and Digital Humanities; Director of Public Humanities

Ángel David Nieves is Professor of Africana Studies, History, and Digital Humanities in the College of Social Sciences and Humanities (CSSH) at Northeastern University and is an Affiliate Professor in the Department of English and in the School of Public Policy and Urban Affairs. He is currently Director of the Graduate Program in Public History and Director of Public Humanities in CSSH. Nieves is also the author of *An Architecture of Education: African American Women Design the New South* (2018/2020) and co-editor of *'We Shall Independent Be: African American Place Making and the Struggle to Claim Space in the U.S.* (w/Alexander, 2008), both historical monographs. He recently completed a new volume in the Debates in the Digital Humanities Series (w/Senier & McGrail), *People, Practice, Power: Digital Humanities Outside the Center* (December 2021). His articles have appeared in *American Quarterly*; *Resilience: A Journal of the Environmental Humanities*; *JITP: The Journal of Interactive Technology and Pedagogy*; *Places: A Journal of Design for the Public Realm*; *The Journal of Planning History*; and in other scholarly journals. Nieves received his Ph.D. from Cornell University in the history of urban development and Africana Studies. He holds an M.A. in socio-cultural anthropology and Women's Studies from Binghamton University (SUNY) and a professional Bachelor of Architecture (B.Arch.) degree from Syracuse University. Nieves currently serves on the Boards of the Society of American City and Regional Planning History (SACRPH) and the Roy Rosenzweig Center for History and New Media

at George Mason University. He has served on the Executive Council of the Association for Computers and the Humanities (ACH), the Institute for Liberal Arts Digital Scholarship (ILiADS), the Board of the New York State Council for the Humanities, and on many other boards across the U.S. in various fields and professional organizations. Dr. Nieves's scholarship focuses on the intersections of race, gender, sexuality, social justice, and technology in the U.S. and South Africa, and is at the vanguard of digital history publications and experimental online publishing platforms. Nieves has received support from the National Endowment for the Humanities (NEH), the Andrew W. Mellon Foundation, the National Historical Publications & Records Commission (NHPRC), and Yale University. At Hamilton College he raised over \$2.7 million dollars (w/Simons) in research support for interdisciplinary digital scholarship. He is currently working on a digital book project, *Apartheid Heritage(s): A Spatial History of South Africa's Black Townships*, that combines human rights violations testimony and 3D reconstruction technologies of sites destroyed by the apartheid-era regime. He is Lead Co-PI (w/Poiger; along w/PIs Cohen and Baumgartner) on a \$500K Planning Grant from the Mellon Foundation for a project entitled *Reckonings: A Local History Platform for the Community-Archivist*. *Reckonings* seeks to disrupt the traditional top-down methods of conducting historical projects by including a process of community *co-curation* to ensure that history – through both analog and digital formats – is not only more accurate, but more encompassing of the trials and triumphs of our nation's marginalized communities. In June 2022 he Co-Directs the NEH funded Summer Institute "Engaging Geography in the Humanities," with Drs. Liza Weinstein (Sociology/Anthropology) and Serena Parekh (Philosophy). Nieves begins his new role as Director of Northeastern's Humanities Center in July 2022.

[Jessica Parr](#)

Professor of the Practice, Department of History

Jessica Parr (She/They) is a historian of the Early Modern Atlantic, specializing in race and memory long eighteenth century, as well as in digital humanities, and archival studies. They are the author of *Inventing George Whitefield: Race, Revivalism, and the Making of a Religious Icon* (U. Press of Mississippi). The book explores Whitefield's development as a symbol shaped in the complexities of revivalism, the contest over religious toleration, and the conflicting roles of Christianity for enslaved people. Evangelical Christianity's emphasis on "freedom in the eyes of God," combined with the problems that the rhetoric of the Revolution posed for slavery, also suggested a path to political freedom. Parr also an edited collection of the selected papers of eighteenth-century British physician/clergymen/abolitionist James Ramsay under contract with the University of Georgia Press. These papers draw on a collection of research notes, drafts, and correspondence compiled by James Ramsay in the course of his writing of two abolitionist pamphlets published in 1784. The first was *An Essay on the Treatment and Conversion of African Slaves in the British Sugar Colonies*, and the second was *An Inquiry into the Effects of Putting a Stop to the African Slave Trade: And of Granting Liberty to the Slaves in the British Sugar Colonies* (1784). Ramsay's pamphlets helped to draw attention to the public debate over slavery in Great Britain, as well as capturing the eye of the Bishop of London, who oversaw the Society for the Propagation of the Gospel's plantations in the sugar colonies. Their manuscript project explores the geographies of print created by Black anti-slavery activists as they navigated the political and social structures that codified and perpetuated slavery between 1760 and 1860. One of the

questions this book will explore was how African American activists' responses to the diasporan entanglements with slavery changed from the eighteenth-century, with writers like Phillis Wheatley, Prince Hall, and Lemuel Hayes, to nineteenth-century writers like David Walker, Alexander Crummell, and Maria Stewart. The book then uses critical race theory and digital humanities methodology to argue that these activists created geographies of resistance that were shaped around the structures of slavery and white supremacy. Parr's work has been supported by fellowships and grants from the John Hope Franklin Institute at Duke University, Boston Athenaeum, the Congregational Library, the Schomburg Center for Research in Black Culture, the Gilder-Lehrman Institute, the Methodist Archives of Drew University, the Caroliana Society, the Bright Institute at Knox College, and the National Endowment for the Humanities. They were elected a Fellow of the Royal Historical Society in 2015 and are also Global Team leader for the prize-winning multilingual digital humanities journal, *The Programming Historian*, a Member of the Colonial Society of Massachusetts, and a past president of the New England Historical Association.

[Christopher Parsons](#)

Associate Professor of History

Chris Parsons is an interdisciplinary historian of science, medicine, and the environment in early modern Atlantic World. His current research traces the devastating spread of smallpox and other European illnesses in the northeast (New France, New England, and New Netherland) in the 1630s in order to understand how epidemic disease shaped colonial encounters and imperial rivalries. He also is the author of *A Not-So-New World: Empire in Environment in French Colonial North America*, published by the University of Pennsylvania Press in 2018. In this and related projects, he has a longstanding interest in highlighting the contribution of indigenous peoples to the evolution of European and Euro-American environmental sciences. He has published articles in *The William & Mary Quarterly*, *Environmental History*, *Early American Studies*, and several edited collections.

Prior to his arrival at Northeastern, Chris Parsons was a Barra Foundation Postdoctoral Fellow at the McNeil Center for Early American Studies (mceas.org).

[Malcolm Purinton](#)

Visiting Scholar of History

Malcolm F. Purinton is a historian whose work focuses primarily on the sociocultural relationships of empire, trade, and technology in the history of beer and brewing. He recently published a chapter on the history of European beer in nineteenth century South Africa in "Alcohol Flows Across Cultures: Drinking Cultures in Transnational and Comparative Perspective" (Routledge). His current project is a manuscript examining the development and spread of European beer styles across the world via imperial trade networks.

[Simon Rabinovitch](#)

Stotsky Associate Professor in Jewish Historical and Cultural Studies

Simon Rabinovitch is the Stotsky Associate Professor of Jewish Historical and Cultural Studies at Northeastern University in Boston, where he teaches and writes on a range of topics in European, Jewish, Russian, and legal history. His books include *Jewish Rights, National Rites: Nationalism and Autonomy in Late Imperial and Russian Jewry* and the edited collections *Jews and Diaspora Nationalism: Writings on Jewish Peoplehood in Europe and the United States* and *Defining Israel: The Jewish State, Democracy, and the Law*. He is currently working on a book comparing legal conflicts over Jewish collective rights around the world.

[Heather Streets-Salter](#)

Professor of History

Professor Streets-Salter's work focuses on the history of imperialism and colonialism in the 19th and 20th centuries. She is particularly interested in the anticolonial movements in South, East, and Southeast Asia. She is trained in the field of World History and is the Director of World History Programs at the graduate and undergraduate levels. She is also deeply interested in the scholarship of pedagogy.

[Philip Thai](#)

Associate Professor of History and Asian Studies; Director of Asian Studies

Philip Thai is a historian of Modern China and East Asia with research and teaching interests that include legal history, economic history, and diplomatic history. He is the author of *China's War on Smuggling: Law, Economic Life, and the Making of the Modern State, 1842-1965* (Columbia University Press and a Study of the Weatherhead East Asian Institute, 2018). During the 2022-23 academic year, he will be in residence at the Radcliffe Institute for Advanced Study as an American Council of Learned Societies (ACLS) Frederick Burkhardt Fellow working on his new project, "In the Shadows of the Bamboo Curtain: Underground Economies across Greater China during the Cold War." At the core of Professor Thai's inquiries is understanding the complex interplay between law, society, and economy. His interdisciplinary work has been supported by a number of organizations, including the ACLS, American Philosophical Society (APS), Fulbright-Hays Program, Social Science Research Council (SSRC), Chiang Ching-kuo Foundation, among others.

Between his time as a graduate and undergraduate student, he spent several years as a consultant and financial analyst in the private sector. Professor Thai is an Associate in Research at Harvard University Fairbank Center for Chinese Studies and currently on leave as Director of Northeastern University's Asian Studies Program. He was also a University of Wisconsin Hurst Institute in Legal History Fellow, a Henry Luce Foundation/ACLS China Studies Postdoctoral Fellow, and the Modern China Book Review Editor for the *Journal of Asian Studies*.

[Michael Thornton](#)

Visiting Assistant Professor of History

Michael Thornton teaches and researches Japanese and East Asian history, with a particular interest in the history of cities and urbanization. He has two major projects underway: the first

focuses on the relationship between urbanization and colonial expansion on Japan's northern frontier, Hokkaido, during the nineteenth century. The second is "A People's Guide to Tokyo," a collaborative project with scholars in Japan and across the United States.

[Louise Walker](#)

Associate Professor of History

Louise E. Walker is a historian of Mexico and Latin America. She is author of *Waking from the Dream: Mexico's Middle Classes after 1968* (Stanford University Press, 2013). It examines how the middle classes shaped the history of economic and political crisis in the 1970s and 1980s, facilitating the emergence of neo-liberalism and the transition to democracy. *Waking from the Dream* won prizes and honors from the Latin American Studies Association, the Social Science History Association, and the Rocky Mountain Council for Latin American Studies.

Professor Walker is co-editor of *Latin America's Middle Class: Unsettled Debates and New Histories* (Lexington Books, 2013), which raises new questions and revisits older debates about studying class and about the role of the middle classes in Latin American history. She also co-edited the special journal dossier "Spy Reports: Content, Methodology, and Historiography in Mexico's Secret Police Archive," (*Journal of Iberian and Latin American Research*, 2013), which brings together historians from the first generation of scholars using this recently declassified archive and presents scholarly articles with transcriptions of related spy reports. Professor Walker's current projects include the history of economic justice in Mexico from the late colony to the present. Her research is supported by the American Council of Learned Societies, the American Academy in Berlin, and the University of Cambridge.

Before coming to Northeastern University, Professor Walker was on the faculty at Louisiana State University in Baton Rouge and at the New School for Social Research in New York City. She teaches courses on colonial and modern Latin American history, social movements, natural disasters, conspiracy theories, and the history of capitalism.

PlusOne

Designed for academically outstanding, highly motivated, and resourceful students like you, the PlusOne Accelerated Master's Program allows students to take up to a total of 16 graduate credits during their junior and senior years and apply those credits toward both bachelor and master's degrees. With appropriate academic progress, students can complete this rigorous and rewarding full-curriculum master's degree program one year earlier than a traditional master's program.

Applications

Northeastern University undergraduate students with a 3.25 or higher GPA may apply to our graduate programs for direct-entry, and students with less than 3.25 GPA may apply to our programs but must apply with additional application materials. Your first step should be to make an appointment with your academic advisor or the department's Graduate Program Director to make sure the program is right for you. Click [here](#) for more information about the process.

Who Do I Contact for More Information?

You can either speak with your undergraduate academic advisor or the coordinator of graduate programs who will be able to go over the admissions process and provide you with a curriculum plan to determine if this program is right for you.

Contact: Victoria Cain, v.cain@northeastern.edu

Master of Arts in History

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences as practicing public historians. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the cocurricular experiential integration course.

The Master of Arts in History offers two concentrations: public history and world history.

Public history encompasses the practice of history outside the academy in museums, state and local historical societies, archives, the National Park Service, and more. Public history includes the study of such topics as material culture, historical exhibits and museums, historical agencies, archival administration, and how difficult issues including slavery and site of violence are presented to the public.

World history focuses on the history of regions or peoples in Africa, Europe, Latin America, Asia, or the United States, with attention to the intersections and connections between national, regional, and global developments.

Program Credit/GPA Requirements

The MA Program requires 32 total semester hours (34 with optional co-op). Students are expected to maintain a 3.000 grade-point average (GPA), with a grade of B or higher in HIST 5101, 5102, 5737, and 7370. Should the GPA drop below 3.000, the student will be placed on academic probation and allowed one more semester to bring their GPA to the 3.000 level. If the student is not able to meet this requirement by the end of the following semester, the student may be asked to leave the program.

Concentration in World History Core Requirements

Code	Title	Hours
Theory and Methodology		
HIST 5101	Theory and Methodology 1	4
HIST 5102	Theory and Methodology 2	4
Research Seminar		
HIST 7301 to HIST 7325		4

Course List

Electives

Code	Hours
Complete 20 semester hours from the following:	20
HIST 5101 to HIST 5295	
HIST 7205 to HIST 7218	
HIST 7220 to HIST 7297	

Course List

Concentration in Public History Core Requirements

Code	Title	Hours
Theory and Methodology		
HIST 5101	Theory and Methodology 1	4
Public History		
HIST 5237	Issues and Methods in Public History	4
Digital History		
HIST 7370	Texts, Maps, and Networks: Readings and Methods for Digital History	4
Fieldwork		
Complete the following course twice:		8
HIST 8410	Fieldwork in History 1	4
Research Seminar		
Complete 4 semester hours from the following:		4
HIST 7301 to HIST 7325		
HIST 5000 to 5900		

Electives

Code	Title	Hours
Complete 12 semester hours from the following:		
HIST 5238 to HIST 5248		
HIST 5295 to HIST 6966		
HIST 7201 to HIST 7297		

Course List

Public History Fieldwork Requirements

HIST 8410: Required Fieldwork in Public History (4 credits)

Master's students in the Public History concentration are required to complete one fieldwork totaling at least 300 hours over the semester. This can be accomplished in multiple fieldwork placements. It is the responsibility of the student to notify the Public History Director well in advance of the semester when he/she desires to do a fieldwork so that proper preparations can be made. The History Department takes no position concerning whether fieldwork is paid or done on a volunteer basis--either is acceptable.

Successful completion of fieldwork requires:

1. A letter from the employing agency stating the nature of the tasks to be performed by the student.
2. A written report prepared by the student at the completion of the fieldwork. This report contains a description of the tasks performed, sample materials of work completed (if applicable), and the student's evaluation of the experience.
3. A letter from a supervising agency employee (normally the fieldwork's supervisor) verifying that the student has completed the fieldwork and indicating the quality of the work.

HIST 8674: Public History Project (4 credits)

Students choosing the option of completing the Master's Project in Public History to fulfill the comprehensive requirements for the Master's Degree usually build their projects from their fieldwork experiences. All such projects must include the following components:

1. A brief narrative description of the project, its form, its components, its modes of operation and presentation, and its subject matter. This document is presented to the Department's Director of Public History, who acts as the candidate's first reader. The second reader normally is the fieldwork supervisor at the participating institution.
2. A research design prepared for submission to the Graduate Committee. This describes the project, the research methods to be employed in its preparation and an estimate of resources to be used. The design is submitted to the Graduate Committee for approval no later than the semester before the project is officially expected to begin.
3. A research paper, exhibit, or other product in which the student participated, forming the content base for the fieldwork project. If this product or the student's contribution to it is proprietary or restricted by the agency for which it was done, the student provides as complete a description as possible, accompanied by certifications of restrictions.

4. A report that analyzes and evaluates the methodologies used in preparation of the project. This report should include the student's analysis of the organization involved in the fieldwork experience, how the management aided or hindered the completion of the project, the appropriateness (to the prospective audience[s] or purpose[s]) of the product itself and the presentation of the media, and the project's ultimate successes and shortcomings.
5. The finished project, which may be in a single medium or combination of media including video recordings, slides, printed matter, video discs, computer software, photographs, etc. The finished project should include examples of all related materials developed for the project, such as pamphlets, brochures, or advertising material. (The same guidelines concerning restricted or proprietary materials apply as in number 1 above.)

Students receive four semester hours of credit for a completed Public History Project. With the approval of the Graduate Committee, students may take an additional course instead of the four-credit Public History Project course.

Optional Co-op Experience

Code	Title	Hours
Requires two consecutive semesters of Co-op Work Experience and Experiential Integration. Each of the following courses must be taken twice.		
HIST 6964 and INSH 6864		2

Doctoral Program in History

The PhD program seeks to train research historians who plan to teach global, transnational, and comparative history at the college and university level. Systematic training in theory and methodology, preparation for college teaching, the opportunity to complement this training with specific disciplinary certifications, and the chance to work with relevant cultural and historical institutions are distinctive features of Northeastern's doctoral program.

Academic Standing/Progress

Students are required to maintain an overall GPA of at least 3.500 each term. In addition, the PhD annual review is based on a report by the student's advisor with attention to:

- Successful completion of required courses
- Passing the departmental language examination in the language of their field
- Successful performance of student graduate assistant duties
- Successful completion, where appropriate, of other required activities, including construction of the comprehensive examination list and the dissertation proposal and scheduling of comprehensive examinations
- Success in setting up a doctoral committee

Doctoral Degree Candidacy

Students entering without an MA in history must complete 45 semester hours of coursework; pass the qualifying examination; and successfully defend a dissertation proposal by the end of the third year in the program. Students entering with an MA in history must complete 37 semester hours of coursework; pass the qualifying examination; and successfully defend a dissertation proposal by the end of the third year in the program. Upon completion of these requirements, students will be deemed PhD degree candidates by the college.

Milestones

- Annual review
- Language examinations (typically years one or two)
- Completion of required courses (typically year two)
- Qualifying examination (year three)
- PhD candidacy (year three)
- Formation of dissertation committee (year three)
- Defense of dissertation proposal (year three)
- Defense of dissertation (typically year five)

Core Requirements

Code	Title	Hours
HIST 5101	Theory and Methodology 1	4
HIST 5102	Theory and Methodology 2	4
HIST 7370	Texts, Maps, and Networks: Readings and Methods for Digital History	4
Readings or Directed Study		
Complete 20 semester hours in either Readings or Directed Study:		20
HIST 8982	Readings	
or HIST 7976	Directed Study	
Research Seminar		
HIST 7314	Research Seminar in World History	4
Practicum		
HIST 8409	Practicum in Teaching	1

Electives

Code	Title	Hours
Complete 8 semester hours from the following range:		8
HIST 7200 to HIST 7702		

Exam Preparation	
Only needed for PhD students who have completed all coursework but have not yet passed the comprehensive exam:	
HIST 8960	Exam Preparation— Doctoral
Dissertation	
HIST 9990	Dissertation Term 1
HIST 9991	Dissertation Term 2
Dissertation Continuation	
Following completion of two semesters of HIST 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:	
HIST 9996	Dissertation Continuation

Ph.D. ADVANCED ENTRY PROGRAM REQUIREMENTS

Complete all courses and requirements listed below unless otherwise indicated.

Code	Title	Hours
HIST 5101	Theory and Methodology 1	4
HIST 5102	Theory and Methodology 2	4
HIST 7370	Texts, Maps, and Networks: Readings and Methods for Digital History	4
Complete 12 semester hours of either Readings or Directed Study:		12
HIST 8982	Readings	
or HIST 7976	Directed Study	
Research Seminar		
HIST 7314	Research Seminar in World History	4
Practicum		
HIST 8409	Practicum in Teaching	1

Electives

Code	Title	Hours
Complete 8 semester hours from the following range:		8
HIST 7200 to HIST 7702		

Dissertation

Exam Preparation		
Only needed for PhD students who have completed all coursework but have not yet passed the comprehensive exam:		
HIST 8960	Exam Preparation—Doctoral	
Dissertation		
HIST 9990	Dissertation Term 1	
HIST 9991	Dissertation Term 2	
Dissertation Continuation		
Following completion of two semesters of HIST 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:		
HIST 9996	Dissertation Continuation	

Academic Advising

All graduate students are encouraged to reach out to their advisors at least once a term. Program Directors serve as advisors to students in the MA program.

	Advisor	E-mail
Ph.D. Students	Student will be notified	TBD
Incoming and Existing MAs, World History	Victoria Cain	v.cain@northeastern.edu
Incoming and Existing MAs, Public History	Ángel Nieves	a.nieves@northeastern.edu

Co-op Option

In the College of Social Sciences and Humanities, cooperative education—or co-op for short—is a key component to the Experiential Liberal Arts, an educational model that integrates experiential learning with the rigorous study of society, culture, and politics.

Learn More about Co-op

If you would like to learn more about how co-op works for graduate students in the College of Social Sciences and Humanities, please visit the [CSSH co-op website](#).

Co-op Contact: Richard C. Conley r.conley@northeastern.edu

Timeline and Checklist

1. Meet with your graduate program director to discuss your interest in co-op to determine whether/how it fits within your curriculum.
2. Be in good academic standing at the time when you apply for a co-op position.
3. Fill out the Co-op Search and Work Agreement (the Graduate Office will send a link to the Agreement and notification of deadlines as they approach).
4. Schedule a meeting with your co-op coordinator to review your resume. You can do this on the advising section of the myNortheastern portal.

Certificates in History

Graduate Certificate in Public History

The Graduate Certificate in Public History allows students to pursue an organized course of study in public history. Students have an opportunity to gain a knowledge of core methods and issues in the field of public history and are enabled to use public history approaches in their own research and work.

Public history is a well-established field of practice that marries academic research and methods to public applications and collaborations. Public historians typically work in museums, archives, historical societies, documentary film production, and social activism, though training in public history is useful to a wide variety of humanistic, social science, and legal fields.

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

Code	Title	Hours
Issues and Methods		
HIST 5237	Issues and Methods in Public History	4
Fieldwork		
Complete the following (repeatable) course twice:		4
HIST 8410	Fieldwork in History 1	

Elective

Code	Title	Hours
Complete one of the following:		4
HIST 5241	Exhibits and Museums	
HIST 7219	Topics in Cultural History	
HIST 7250	Topics in Public History	

Program Credit/GPA Requirements

12 total semester hours and minimum 3.000 GPA required

Digital Humanities, Graduate Certificate

The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the [NULab for Texts, Maps, and Networks](#). This certificate can be completed both by Northeastern University doctoral and master's students during their existing program of study as well as those seeking a stand-alone certificate. The digital humanities are interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts

are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including “distant reading,” text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding, aggregating, and connecting texts enable the creation of new archival resources that are changing our understanding of the archive itself as well as revealing new historical, literary, and cultural patterns.

The field is new and developing rapidly. Many students are eager for training in this area—both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Final Project

The student will complete a final independent DH research project located in the student’s home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial student participation. The final project will be overseen by NULab faculty members teaching the project seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 3,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects. Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

Code	Title	Hours
Topics/Readings/Methods		
ENGL 7370	Introduction to Digital Humanities (Introduction to Digital Humanities)	4
or HIST 7370	Texts, Maps, and Networks: Readings and Methods for Digital History	
Lab Project Seminar		
Complete the following (repeatable) 2-credit course two times:		4
INSH 7910	NULab Project Seminar	

Elective

Code	Title	Hours
Complete 4 semester hours from the following:		4
ARTG 5100	Information Design Studio 1: Principles	
ARTG 5120	Research Methods for Design	

Code	Title	Hours
ARTG 5150	Information Visualization Principles and Practices	
CS 6120	Natural Language Processing	
CS 7250	Information Visualization: Theory and Applications	
CS 7260	Visualization for Network Science	
CS 7290	Special Topics in Data Science	
ENGL 7380	Topics in Digital Humanities	
HIST 7219	Topics in Cultural History (selected topics only)	
HIST 7250	Topics in Public History (selected topics only)	
INSH 5301	Introduction to Computational Statistics	
INSH 5302	Information Design and Visual Analytics	
INSH 5602	Documenting Fieldwork Narratives: Oral History, Ethnography, Archival Practices	
INSH 6406	Analyzing Complex Digitized Data	
JRNL 6340	Fundamentals of Digital Journalism	
JRNL 6341	Telling Your Story with Data	
JRNL 6355	Seminar in Investigative Reporting	
POLS 7334	Social Networks	
PPUA 5263	Geographic Information Systems for Urban and Regional Policy	

Program Credit/GPA Requirements

Minimum 12 total semester hours required. Minimum 3.000 GPA required

OTHER CERTIFICATES

Women's, Gender, and Sexuality Studies, Graduate Certificate

The Graduate Certificate in Women's, Gender, and Sexuality Studies (WGSS) is designed for students currently enrolled in a Northeastern University master's or doctoral program. The certificate aims to provide enhanced competency by:

- Analyzing contemporary feminist theoretical frameworks, methodologies, issues, and topics and their relation to established disciplines
- Focusing on the intersection of gender with sexuality, race, class, and other vectors of power and identity
- Broadening and enriching analytical skills in one or more disciplines while drawing on the interdisciplinary perspectives of WGSS
- Challenging the traditional separation of academic theory from political and professional practice

Prospective certificate students are advised initially to consult with the WGSS program director and the advisor in their home department to develop a plan for completing the certificate. Complete all courses and requirements listed below unless otherwise indicated.

Foundational Requirement

Code	Title	Hours
All students, regardless of disciplinary background, must complete one of the following:		4
WMNS 6100	Theorizing Gender and Sexuality	
WMNS 7100 or SOCL 7100	Queer Theory: Sexualities, Genders, Politics	

General Option

Code	Title	Hours
Electives		
Complete two courses according to the instructions from the electives list (below the MPH option). At least one should come from outside the student's home department.		8

Electives List

Code	Title
At least one course must come from outside the student's home discipline. Any foundational course not taken to complete the required foundational coursework may be taken as an elective but may not count as both the foundational requirement and an elective. Electives outside this list, particularly special topics courses not listed here, may be chosen in consultation with program director. Students may also consider courses at the Graduate Consortium for Studies of Gender, Culture, Women, and Sexuality (located at MIT).	
ECON 5292	Gender and Development Economics
HIST 5240	Feminist Resistance
PHTH 6910	Public Health Capstone (with 1-SH directed study)
SOCL 5240	Feminist Resistance
SOCL 7225	Gender and Social Movements
SOCL 7273	Gender and Social Policy
SOCL 7287	Social Movements in Health
SOCL 7100	Queer Theory: Sexualities, Genders, Politics
WMNS 5240	Feminist Resistance
WMNS 6100	Theorizing Gender and Sexuality (if not taken as core course)
WMNS 7100	Queer Theory: Sexualities, Genders, Politics (if not taken as core course)
WMNS 7615	Feminist Inquiry (if not taken as core course)
WMNS 7900	Special Topics in Women's, Gender, and Sexuality Studies
WMNS 7976	Directed Study

Program Credit/GPA Requirements

12 total semester hours required. Minimum 3.000 GPA required

Security and Resilience Studies, Graduate Certificate

The goal of the Graduate Certificate in Security and Resilience Studies is to prepare students to manage contemporary transnational risks by offering them an opportunity to gain a comprehensive understanding of the principles and policies for security and resilience of critical systems. This goal is achieved by:

- Passing a core course in security and resilience policy that introduces students to a comprehensive approach to managing transnational risks
- Passing recommended foundation courses for cyberspace policy, security administration, and counterterrorism specializations that provide a broad perspective on transnational threats and the means states use to address them
- Learning how to work with others in groups and exercise leadership in teams by completing group assignments and projects

The certificate requires students to take three courses for a total of 12 semester hours. This program can be completed at Northeastern University's Boston campus or online.

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirement

Code	Title	Hours
POLS 7341	Security and Resilience Policy	4

Course List

Electives

Code	Title	Hours
Complete 8 semester hours from the following:		8
CRIM 6200	Criminology	
POLS 7343	Counterterrorism	
POLS 7346	Resilient Cities	
POLS 7369	International Security	
or POLS 5408	International Security	
POLS 7441	Cyberconflict	
PPUA 5390	Special Topics in Public Policy and Urban Affairs	

Program Credit/GPA Requirements

12 total semester hours required. Minimum 3.000 GPA required.

Commencement Checklist

To ensure you have fulfilled the required steps in the commencement clearance process, please complete the step-by-step checklist, in order, below.

1. Apply to graduate via myNortheastern. (Note: you must do this regardless of whether or not you plan to participate in a ceremony. If you receive an error message via myNortheastern, please contact your department's administrator as your "expected graduation date" may need to be updated.)
2. Arrange your defense date, time, and location with your department. The defense must be publicly advertised for *at least 2 weeks* prior to the scheduled defense. This includes an announcement on the Graduate Office web site and an announcement sent by the student's academic department. The student and at least two committee members must be present in person at the defense. All internal and external committee members are expected to participate in the defense.
3. Please email the following information (Name, Department, Dissertation Title, Advisor Name, Date and time, Location, Head shot) to your department's Graduate Program Administrator and gradcssh@northeastern.edu as soon as the defense is scheduled, but no later than two weeks prior to the defense.
4. Prepare and print your [Northeastern University Graduate Approval Record](#).
5. Make an appointment with the Graduate Office for a format review. This appointment should occur 1-2 weeks prior to your defense. The [Thesis Formatting Guidelines](#) explains what you should bring to the appointment.
6. Submit your Survey of Earned Doctorates [on-line](#) (PhD students only).
7. Defend your thesis or dissertation prior to the Graduate Office deadline leaving adequate time for you to make revisions as required by your committee.
8. Finalize your edits and obtain signatures on the NU Graduate Approval Record. Note that edits cannot be made once the signatures are obtained.
9. Submit your signed (including your Department Chair's signature) NU Graduate Approval Record to the Graduate Office, 180 Renaissance Park.
10. Submit your employment information, including employer name and job title, to the Graduate Office, gradcssh@northeastern.edu
11. Submit your thesis or dissertation to the Proquest/UMI web site as soon as the Graduate Office signs the NU Graduate Approval Record.

Academic Awards

Departmental Academic Awards

Cutts Award

Professor Elmer Cutts was the first Chair of the Department of History at Northeastern University and an expert in South Asian history and Sanskrit. The Department's Undergraduate award, given annually to the graduating History major with the highest overall grade point average, is named in his memory.

Feer Award

Professor Robert Feer taught courses in American, colonial, and intellectual history. The Department's graduate award, given annually to the graduating Master's or Doctoral student with the highest overall grade point average, is named in his honor.

Robinson Prize

Professor Raymond Robinson served as Chair of the History Department from 1961 to 1993. After teaching American history at Northeastern for fifty-seven years, he will retire this July. The Robinson Prize is awarded annually to the student who has written the best undergraduate paper in a history class during the academic year. The papers are nominated by the faculty, and the winner is selected by the Department's Undergraduate Studies Committee.

Gerry Herman Public History Award

This award is given in honor of Professor Gerry Herman, who devoted his career to studying how history is created, presented and consumed by publics outside the academy. The award will be given annually to a student demonstrating exceptional commitment and ability to inspiring public engagement with the past.

Lucille R. Zanghi '72 and James M. Dow '72 Endowed History Research Award

This fund was established by Lucille Zanghi and James Dow to support graduate students in the College of Social Sciences and Humanities in their historical research projects.

Gillis Family World History Research Awards

This fund has been established by the Gillis Family for graduate students pursuing advanced degrees in World History at Northeastern University. Grants can be used for research, language training, or conference travel.

College and University Academic Awards

Diversity Fellowship

Each year, a limited number of fellowships are awarded to graduate students in an effort to help the university achieve a more diverse graduate student body. A variety of factors may be used for the purpose of increasing diversity at the university, including gender, race, ethnicity, national

origin, sexual orientation, disability, or other protected classifications consistent with the university's nondiscrimination policy. These awards provide tuition support and are recommended by the student's academic department or college. There is no work requirement associated with the fellowship. This fellowship varies across colleges, and students should check with their program/ admissions office for more information.

Fulbright Fellowship

[Fulbright](#) is the largest U.S. exchange program offering opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching worldwide. The Fulbright U.S. Student Program offers two types of grants for graduate students: the research/study grant and the English Teaching Assistantship (ETA).

Dissertation Completion Fellowships

The [Graduate Dissertation Completion Fellowship](#) provides doctoral candidates close to completing their dissertation with the financial support needed to spend their final semester writing. The award provides a one-semester stipend that is half of the current academic year stipend rate. In addition, both the student's one-credit registration fee and health fees will be covered by the award for the semester. The award must be used during the semester for which it is awarded and may not be deferred. For more information on the Dissertation Completion Fellowship, visit [Northeastern's Research site](#).

Graduate Thesis/Dissertation Research Grant

The [Thesis/Dissertation Research Grant](#) is designed to help full-time graduate students meet the costs associated with completing their thesis or dissertation research, to improve the quality and impact of their research, and/or to support research endeavors intellectually independent of the advisor. Allowed expenses include, but are not limited to:

- Travel to special library or museum collections, archives, laboratories, or other research facilities
- Access to libraries, databases, or other information sources not otherwise available
- Hiring consultants or special services
- Remuneration of research subjects or supporting undergraduate research assistants
- The purchase of specialized reagents, supplies, software, or equipment not otherwise available (which will remain the property of the university)

Proposals to fund specialized training will be eligible for consideration only if such training is *clearly necessary* for the applicant's thesis or dissertation research. For more information, [visit Northeastern's research site](#).

PHD Network

[Opportunities | PhD Graduate Education at Northeastern University](#)

Northeastern University City and Engagement

[Northeastern University - Awards, Grants, and Recognitions](#)

Graduate Level History Courses

HIST 5101. Theory and Methodology 1. (4 Hours)

Examines the following questions in the context of major issues in current historical research and debate. Where do historical questions come from, and how do we answer them? How do we produce knowledge about historical events and processes? What theoretical models guide historians work? Emphasizes interdisciplinary approaches as well as concrete techniques in historical research. Required of all first-year graduate students.

HIST 5102. Theory and Methodology 2. (4 Hours)

Continues HIST 5101. Offers an advanced exploration of the theories and methods used by historians to develop students' ability to understand and critique the work of other historians. Emphasis is on theories and methods in world history, such as comparative models, systemic approaches, and focus on interconnections. Explores what it means to have a local, national, or global perspective, and how world history fits in with other fields of historical scholarship. Required of all PhD students. **Prerequisite(s):** HIST 5101 with a minimum grade of B.

HIST 5237. Issues and Methods in Public History. (4 Hours)

Examines and analyzes major issues and methods in public history in the United States and the world. Topics include the nature and meaning of national memory and myth, the theory and practice of historic preservation, rural and land preservation and the organizational structures and activities associated with those efforts, the interrelationship of historical museums and popular culture, the history and organization of historic house museums, historical documentary filmmaking, historical archaeology in world perspective, interpreting "ordinary" landscapes, and the impact of politics on public history.

HIST 5240. Feminist Resistance. (4 Hours)

Engages students in the study of a variety of forms of feminist resistance in recent history, emphasizing the United States in the context of cross-cultural examples. Examines key feminist texts and manifestos and studies feminist activism in coalition with other social movements. Students identify and analyze unique features of gender-based activism in itself and in its intersections with other social movements, including movements and activism focused on race, class, sexuality, and physical ability. **Attribute(s):** NUpath Societies/Institutions

HIST 5241. Exhibits and Museums. (4 Hours)

Considers the history of museums and exhibitions from a transnational perspective in order to examine the various roles museums have played in historical and contemporary global culture. Explores museums as cultural institutions and institutional cultures through historical and theoretical readings, museum visits, and the development of students' own exhibitions. Currently among the world's most popular sites of education and leisure, museums have held a wide range of social, political, and cultural roles over the past 500 years. Offers students an opportunity to develop more acute insight into the ways museums and their exhibitions have made and reflected ideas about history, science, art, identity, and culture.

HIST 6954. Co-op Work Experience - Half-Time. (0 Hours)

Provides eligible students with an opportunity for work experience. May be repeated without limit.

HIST 6955. Co-op Work Experience Abroad – Half-Time. (0 Hours)

Provides eligible students with an opportunity for work experience abroad. May be repeated without limit.

HIST 6962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HIST 6964. Co-op Work Experience. (0 Hours)

Provides eligible students with an opportunity for work experience. May be repeated without limit.

Corequisite(s): INSH 6864

HIST 6965. Co-op Work Experience Abroad. (0 Hours)

Provides eligible students with an opportunity for work experience abroad. May be repeated without limit.

HIST 7219. Topics in Cultural History. (4 Hours)

Offers special topics in cultural history. May be repeated without limit.

HIST 7221. Topics in World History. (4 Hours)

Offers readings on selected themes and issues in world history. May be repeated without limit.

HIST 7228. Atlantic Connections. (4 Hours)

Explores the interactions of Europe, the Americas, and Africa from the fifteenth through the seventeenth centuries. With background on societies in each region, the course proceeds through study of the developing concepts and practices of power, race, and gender as these emerged out of the initial encounters and early colonization, and as they led to reshaping of life in each region.

HIST 7239. Space and Place. (4 Hours)

Examines the role of space and place in the constitution of society and culture through a set of key readings. Themes include the geographical production of class, gender, and race/ethnicity in modernity and postmodernity as well as the role of space and place in debates around postcolonialism. The ways in which space and place are implicated in the practice of power and resistance are key to the course.

HIST 7250. Topics in Public History. (4 Hours)

Offers readings, class work, and projects on selected themes and issues in public history.

HIST 7251. Topics in American History. (4 Hours)

Focuses on one or more topics in the history of the United States. May be repeated up to two times.

HIST 7314. Research Seminar in World History. (4 Hours)

Gives students the opportunity to do research and write a paper that addresses historical issues and processes significant at a global scale. Discussions focus on what it means to be significant on a global scale, how to find and utilize relevant source material, and on previous scholarship relevant in helping shape questions and issues in our own work. Students also read and critique one another's work. May be repeated up to four times.

HIST 7320. Research Seminar in Cultural History of the United States. (4 Hours)

Requires students to conduct research and write an original paper that addresses historical issues in the cultural history—in particular the material culture—of North America.

HIST 7370. Texts, Maps, and Networks: Readings and Methods for Digital History. (4 Hours)

Introduces the methods and practice of history in a digital age. Offers students an opportunity to see the wide variety of work being done computationally by historians and other humanists today and to obtain the background to be creative producers of new work and critical consumers of existing projects. The rise of computing technology and the Internet has the potential to reshape all parts of historical practice, from curation to research to dissemination. Examines the historian's craft in three primary domains: the creation of digital sources, the algorithmic transformations that computers can enact on cultural materials like texts, and the new ecologies of publishing and scholarly communication made possible by new media.

HIST 7962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HIST 7976. Directed Study. (1-4 Hours)

Offers independent work under the direction of members of the department on chosen topics. May be repeated without limit.

HIST 8409. Practicum in Teaching. (1 Hour)

Offers students the opportunity to teach individual college-level courses within the Department of History under the general supervision of a senior faculty member. Open to doctoral students.

HIST 8410. Fieldwork in History 1. (2 Hours)

Offers students the opportunity to get practical experience in historical agencies including historical societies, archives, museums, exhibits, restorations, preservation projects, and the like. Requires students to work in the agency ten hours a week for one semester under the direction of an agency supervisor and departmental adviser.

HIST 8411. Fieldwork in History 2. (4 Hours)

Gives students a second opportunity to acquire practical experience in an historical agency. Requires ten hours a week for one semester under the direction of an agency supervisor and a

departmental adviser.

HIST 8960. Exam Preparation—Doctoral. (0 Hours)

Intended to show full-time status during the semester of the PhD qualifying exam. Students are expected to carry a full load of research and/or teaching responsibilities in addition to this course.

HIST 8982. Readings. (1-4 Hours)

Offers selected readings under the supervision of a faculty member. May be repeated without limit.

HIST 8984. Research. (1-4 Hours)

Offers an opportunity to conduct research under faculty supervision. May be repeated without limit.

HIST 8986. Research. (0 Hours)

Offers an opportunity to conduct full-time research under faculty supervision. May be repeated without limit.

HIST 9000. PhD Candidacy Achieved. (0 Hours)

Indicates successful completion of the doctoral comprehensive exam.

HIST 9990. Dissertation Term 1. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9000 with a minimum grade of S

HIST 9991. Dissertation Term 2. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9990 with a minimum grade of S

HIST 9996. Dissertation Continuation. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9991 with a minimum grade of S or Dissertation Check with a score of REQ

Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

The following is a broad overview, but not an all-encompassing definition, of what constitutes a violation of academic integrity.

Cheating: The University defines cheating as using or attempting to use unauthorized materials, information, or study aids in any academic exercise. When completing any academic assignment, a student shall rely on his or her own mastery of the subject.

Examples include, but are not limited to:

- Unauthorized use of aids such as but not limited to notes, text, the Internet, cell phones, etc. to complete any academic assignment.
- Copying from another student's academic work. Unauthorized communication during an examination.
- Handing in the same paper for more than one course without explicit permission from the instructor(s).
- Intentionally viewing a test before it is administered.
- Storing notes in a portable electronic device for use during an examination.

Fabrication: The University defines fabrication as falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise.

Examples include, but are not limited to:

- Inventing data, facts, or sources for an academic assignment. Altering the results of a lab experiment or survey.
- Citing a source in a bibliography that was not used. Stating an opinion as a scientifically proven fact.

Plagiarism: The University defines plagiarism as using as one's own the words, ideas, data, code, or other original academic material of another without providing proper citation or attribution. Plagiarism can apply to any assignment, either final or drafted copies, and it can occur either accidentally or deliberately. Claiming that one has "forgotten" to document ideas or material taken from another source does not exempt one from plagiarizing.

The following sources require citation:

- Word-for-word quotations from a source, including another student's work. Paraphrasing (using the ideas of others in your own words).
- Unusual or controversial facts not widely recognized.
- Audio, video, digital, or live exchanges of ideas, dialogue, or information.

Students unclear as to whether or not a source requires citation should speak with their professor or consult the Writing Center in 412 Holmes Hall.

Unauthorized Collaboration: The University defines unauthorized collaboration as instances when students submit individual academic works that are substantially similar to one another. While several students may have the same source material, any analysis, interpretation, or reporting of data required by an assignment must be each individual's independent work unless the instructor has explicitly granted permission for group work.

Examples include, but are not limited to:

- Submitting work that closely matches that of another student, even when the work is to be original to the student handing in the assignment.
- Sharing a take-home examination, case write-up, lab report, or any other assignment with a peer without express permission from the instructor.

Participation in Academically Dishonest Activities: The University defines participation in academically dishonest activities as any action taken by a student with the intention of gaining an unfair advantage over other students.

Examples include, but are not limited to:

- Misrepresenting oneself or one's circumstances to an instructor. Stealing an examination.
- Purchasing a pre-written paper.
- Selling, loaning, or otherwise distributing materials intended for the purpose of cheating, plagiarism, or other Academically dishonest acts.
- Destroying, altering, stealing, or forging another student's work, library materials, laboratory materials, academic records, course syllabi, or examination/course grades.
- Intentionally missing an examination or assignment deadline to gain an unfair advantage.
- Forging information or signatures on official University documents.

Facilitating Academic Dishonesty:

The University defines facilitating academic dishonesty as intentionally or knowingly helping or contributing to the violation of any provision of this policy.

Examples include, but are not limited to:

- Doing academic work for another student.
- Making available previously used academic work for another individual who intends to resubmit the work for credit.

Obligation to Uphold Academic Integrity:

All members of the Northeastern University community have a role in upholding the Academic Integrity Policy. Any member of the community who witnesses a violation of this policy should report it to the appropriate faculty member or the Office of Student Conduct & Conflict Resolution (OSCCR). All instructors are required to refer to Northeastern's Academic Integrity Policy in their course syllabi.

Options for Instructors Reporting Alleged Violations of the Academic Integrity Policy:

A faculty member who suspects a student in his or her class, or working under his or her direction, of violating the Academic Integrity Policy can choose to:

- File official charges with the OSCCR, or
- Submit the complaint as an "information only" case to request that the incident be kept "on file" for the student.

An instructor who believes that a student made an unintentional mistake and who does not want to file an official complaint may submit an "information only" complaint. The faculty member will speak with the student suspected of violating the policy before sending forward a complaint. OSCCR will inform the student via e-mail when it receives an "information only" complaint.

This correspondence will provide the student with resources to avoid potential future violations as well as notice that another “information only” complaint for an Academic Integrity violation may result in an official charge and meeting with a member of the OSCCR staff. When an “information only” complaint is received by OSCCR for a student who already has one or more “information only” complaints on file, OSCCR reserves the right to determine whether there are sufficient facts in the new complaint to support a charge of an Academic Integrity violation. The Director of OSCCR will review all complaints submitted against a student to determine whether sufficient evidence for a violation of the Academic Integrity Policy exists. If the Director determines that the evidence is sufficient, the case will be assigned to a staff member within the OSCCR. The staff member will assign the case to an Administrative Hearing or to the Student Conduct Board as appropriate.

Sanctions: Hearing Officers and the Student Conduct Board have discretion to impose sanctions for a responsible finding of an Academic Integrity violation that range in severity from a written warning to expulsion and include an action taken by the student to help rebuild trust within the community. Hearing officers will take the following into consideration when determining appropriate sanctions for violations of the Academic Integrity policy.

- Nature of the violation(s)
- Severity of the damage, injury, or harm resulting therefrom Student’s past disciplinary record
- Mitigating circumstances
- Aggravating circumstances

Appeals: Students may appeal the disciplinary actions of an Academic Integrity violation on the three grounds identified in the Code of Student Conduct. The Appeals Process outlined in the Code of Student Conduct will be used for such appeals. Please refer to the Code of Student Conduct for a complete description and explanation of the Appeals Process.

Grading Authority: OSCCR does not have authority over assignment or course grades. Therefore, a student who violates Northeastern University’s Academic Integrity Policy may also be subject to academic penalties at the discretion of the instructor in the course. This can result in, but is not restricted to, the student failing the course. A student with questions about the Academic Appeals process should contact the academic advisor to review that process.

University Policies

The Northeastern University Graduate Catalog contains the university's primary statements about these academic programs and degree requirements, as authorized by the president or the Board of Trustees. For information about other academic policies and procedures; student responsibilities; student academic and curricular life; faculty rights and responsibilities; or general personnel policies, benefits, and services, please refer to the Cooperative Education Student Handbook, Faculty Handbook, and related procedural guides, as appropriate.

Accreditation

Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

Delivery of Services

Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

The Northeastern University Graduate Catalog contains current information about the university calendar, admissions, degree requirements, fees, and regulations; however, such information is not intended and should not be regarded to be contractual.

Northeastern University reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree re- requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

Emergency Closing of the University

Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9) are the radio stations authorized to announce the university's decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDHTV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 p.m. and 3 p.m.

Equal Opportunity Policy

Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university's nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall.

Inquiries regarding the university's nondiscrimination policies may be directed to: Office of Institutional Diversity and Inclusion 125 Richards Hall, Northeastern University Boston, Massachusetts 02115, 617.373.2133.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

Disability Resource Center

The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students and employees with disabilities. Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

Family Educational Rights and Privacy Act

In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge the specifics of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Undergraduate Student Handbook and Graduate Student Handbook and are distributed annually at registration for the university's colleges and graduate schools.

Cleary Act

Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115, or by calling 617.373.2696.

180 Renaissance Park
Northeastern University
360 Huntington Avenue Boston, MA
02115-5000
(T) 617.373.5990
(F) 617.373.7281

gradcssh@northeastern.edu (email)
www.northeastern.edu/cssh/graduate

Title IX Policy

Northeastern University is committed to providing equal opportunity to its students and employees, and to eliminating discrimination when it occurs. In furtherance of this commitment, Northeastern University strictly prohibits discrimination or harassment on the basis of race, color, religion, religious creed, genetic information, sex, gender identity, sexual orientation, age, national origin, ancestry, veteran, or disability status. The Northeastern University [Title IX policy](#) articulates how the University will respond to reported allegations of sexual harassment involving students, including sexual assault, and provides a consolidated statement of the rights and responsibilities under University policies and Title IX, as amended by the Violence Against Women Reauthorization Act of 2013. The policy describes how areas within the University will coordinate the provision of interim remedies and the prompt and effective investigation of allegations of Prohibited Offenses. This policy applies to all members of the University community, including students and prospective students, employees and prospective employees, faculty, staff and volunteers in connection with University activities. It further applies to on- or off-campus behavior involving students.

Non-Retaliation Policy

The Grievance Procedure and Title IX Policy also prohibits retaliation for asserting or otherwise participating in claims of discrimination. It is unlawful to take adverse actions against any member of the Northeast- ern community for filing a complaint of harassment or discrimination, or for cooperating in an investigation of such a complaint. Retaliation against a member of the Northeastern community who, in good faith, re- ports alleged harassment or who participates in an investigation is a violation of the policy and is subject to appropriate discipline. Retaliation may have an adverse impact in the following areas: hiring, firing, promotions, demotions, compensation, benefits, grading, pressure to withdraw from class, ignoring, refusing re- quests for assistance. This list is not exhaustive.

The University will not tolerate retaliation against any person who in good faith makes a report of a Prohibited Offense. Any person who retaliates directly or indirectly against a Victim, witness, person reporting a Prohibited Offense, a respondent and/or charged party or any person involved in the investigation of a Prohibited Offense will be subject to discipline, up to and including termination (if an employee) or expulsion (if a student).

Policy on Non-Fraternization

Northeastern University strives to provide an environment for students, faculty and staff that is respectful, fair, and free of unlawful harassment or discrimination. In keeping with its commitment to provide equal opportunity to students, faculty and staff, and in order to avoid potential conflicts of interest, favoritism, exploitation, harassment or breaches of professional standards, the University's [Policy on Non- Fraternization](#) prohibits romantic or sexual relationships where there is supervision, direction or control between the parties

Policy on Sexual Harassment

The [Policy on Sexual Harassment](#) strictly prohibits all forms of sexual harassment. Every member of the Northeastern community, including students, faculty, staff, contractors, alumni, parents, and visitors may have rights and/or duties under this policy.

Policy on Equal Opportunity

The [Policy on Equal Opportunity](#) strictly prohibits discrimination or harassment on the basis of race, color, religion, religious creed, genetic information, sex, gender identity, sexual orientation, age, national origin, ancestry, veteran or disability status.

Title IX Prohibited Offenses

There are a number of different options to report for those who have experienced or witnessed sex discrimination, sexual harassment, sexual assault, domestic violence or other conduct that violates the Title IX policy.

After an Assault

If you or someone you know has recently been assaulted:

- Go to a safe place as soon as you can.
- Call the Northeastern Police Department.
- Try to preserve all physical evidence.
- Try not to wash your face or hands, bathe, brush your teeth, drink or eat, douche, or change clothes if you can avoid it. If you do change your clothes, put all clothing you were wearing at the time of the assault in individual paper bags (not plastic). It is important to preserve as much evidence as possible should you later decide to press criminal charges.
- Seek medical attention. The [University Health and Counseling Services \(617-373-2772\)](#) offers urgent medical and counseling appointments to all students. You also have the right to go to the Emergency Room at Beth Israel Deaconess Medical Center, Brigham and Women's Hospital or Boston Medical Center to meet a Sexual Assault Nurse Examiner (SANE) to both collect forensic evidence and provide medical care and support to you. NUPD can provide students with an escort to the hospital.
- When you feel ready, please contact the resources below for ongoing support.

File a Report with the Title IX Coordinator

The Title IX Coordinator is charged with investigating and responding to allegations of sexual misconduct. We understand the sensitivity surrounding your decision to report. Our goal is to empower you by making you aware of your rights, available support resources and options through the University reporting processes. We will support you with compassion and equity while respecting your privacy.

Contact: Mark Jannoni, Assistant Vice President for University Equity and Compliance/Title IX Coordinator / Email: titleix@northeastern.edu / Phone: 617.373.4644 / Northeastern University Richards Hall 125

Reports can also be submitted on-line through the [Title IX Reporting form](#) which exists to assist the complainant in formulating a concise statement of their allegations and is sent directly to the Office for University Equity and Compliance.

File an Anonymous Report

You may file an [anonymous complaint](#) directly to the Title IX Coordinator and the Office for University Equity and Compliance. While all complaints will be reviewed, the University's ability to investigate anonymous reports may be limited when the identity of the complainant is unknown.

This form will allow the reporter to give only the details they are comfortable sharing at the time of the report.

In order to route this form directly to the Title IX Coordinator, please select ***Title IX: Sex and Gender-based Discrimination*** under **Nature of this report**

Talk with a Confidential Resource

Northeastern understands that some survivors of harassment, discrimination, sexual misconduct or other violations of this policy may not be ready or willing to report through a channel that could result in university action. For such individuals, the following confidential resources are available:

ViSION Resource Center (VRC)

Website: northeastern.edu/vision/visionresourcecenter/ Phone: [617.373.4459](tel:617.373.4459)

Email: vision@northeastern.edu

106 St. Stephen St.

The VRC provides confidential support, prevention, and education services to students dealing with issues related to Prohibited Offenses as defined under Northeastern University Policy. The VRC focuses on helping students understand their rights and University processes, and makes students aware of support options available to them, both on and off campus, in order to make informed decisions moving forward.

University Health and Counseling Services (UHCS)

Website: northeastern.edu/uhrs Phone: [617.373.2772](tel:617.373.2772)

Clergy in the Center for Spirituality, Dialogue and Service

Website: northeastern.edu/spirituallife Phone: [617.373.2728](tel:617.373.2728)

A student reporting to any of the above confidential resources may request complete confidentiality, meaning that the staff in question will not share reported information with University officials without the student's consent. Please note that these resources may have obligations under University policies, state or federal laws that prevent them from maintaining absolute confidentiality.

Report to Faculty or Staff

All faculty and staff are considered “responsible employees” and are required to report information to the Title IX Coordinator. Only those individuals who are statutorily prohibited from reporting, such as health professionals from UHCS and spiritual advisors or clergy do not have a duty to report all incidents. As such, any reports of sexual misconduct made to faculty or staff will be directed to the Title IX Coordinator who will investigate and respond accordingly.

File a Criminal Complaint with the Police

Community members impacted by sexual violence are strongly encouraged to report all allegations of Prohibited Offenses to NUPD as soon as possible, regardless of where the offense took place. NUPD can:

- Escort the affected party to a local hospital
- Provide full investigation of reports by specially trained officers
- Offer information about criminal prosecution and University disciplinary alternatives
- Accompany and provide transportation to all court sessions both on and off campus
- Offer assistance in obtaining a Harassment Protection Order; No Contact Order; and/ or Restraining Order through the appropriate system.

*Reporting a sexual assault to NUPD does **NOT** commit the affected party to future legal action.*

Please note that NUPD will report incidences of sexual misconduct to the Title IX Coordinator so the University may investigate and respond. If the incident is a crime, NUPD will include it in an annual security report without identifying the victim in accordance with the Clery Act.

Northeastern University Police Department

716 Columbus Avenue

Boston, Massachusetts 02115-5000 Emergency Phone: [617.373.3333](tel:617.373.3333)

Non-Emergency Phone: [617.373.2121](tel:617.373.2121)

Boston Police Department One Schroeder Plaza Boston, MA 02120

Phone: [617.343.4500](tel:617.343.4500)

File a Report with the Office for University Equity and Compliance

The Office for University Equity and Compliance is responsible for investigating complaints of discrimination. Any member of the Northeastern community who believes that they have been discriminated is strongly encouraged to report the incident promptly to:

Mark Jannoni

Assistant Vice President

Office for University Equity and Compliance Email: m.jannoni@northeastern.edu

Phone: [617-373-4644](tel:617-373-4644)

Northeastern University 360 Huntington Avenue

125 Richards Hall

Boston, Massachusetts 02115-5000

On-Line report

Reports can also be submitted on-line through the [Bias Report form](#) which exists to assist the complainant in formulating a concise statement of their allegations and is sent directly to the Office for University Equity and Compliance.

FILE A COMPLAINT

Please contact Mark Jannoni, the Assistant Vice President for Title IX Compliance and Title IX Coordinator by email (titleix@northeastern.edu) to set up a meeting to discuss your rights, options and resources surrounding Title IX policy violations.

Conversations with coordinators from the Office of Gender Equity and Compliance are kept *private*, and information about reported incidents will only be shared only with individuals who “need to know” to assist in the assessment, investigation, and resolution of the allegation. In all cases, the wishes of the person initiating the conversation are given full consideration.

Interim Measures

Upon receipt of a report, the Title IX Coordinator, NUPD, or other designated individuals will work with all parties involved in an incident of reported sex or gender-based discrimination. We will work to provide any appropriate interim measures or remedies to address their safety, health and well-being. Should you be the affected party or the accused party, you will be provided a notification that outlines your rights and available resources as well as the University’s obligations under Title IX.

Completing an Online Incident Report

<https://cm.maxient.com/reportingform.php?NortheasternUniv>

Please provide as much information as possible – if you are unsure about something, please leave it blank. To route this form directly to the Title IX Coordinator, please select *Title IX: Sex and Gender- based Discrimination* under Nature of this report.

If You Have Questions About....	Please Contact	Contact Information	Web Resources
Departmental Resources	Jacquetta Hester Grace Dolan	j.hester@northeastern.edu m.dolan@northeastern.edu	https://cssh.northeastern.edu/history/resources/
Academic Advising and Performance	Your Advisor		
Department Policies, Courses, and Degree Requirements	Tim Brown Victoria Cain	t.brown@northeastern.edu v.cain@northeastern.edu	https://catalog.northeastern.edu/graduate/social-sciences-humanities/history/
Transferring Credits	Victoria Cain Jacquetta Hester	v.cain@northeastern.edu j.hester@northeastern.edu	https://catalog.northeastern.edu/graduate/general-admission-transfer-credit/
Room Reservations	Grace Dolan	m.dolan@northeastern.edu	
Student Employment	Grace Dolan	m.dolan@northeastern.edu	
SGA Assignments	Victoria Cain Jacquetta Hester	v.cain@northeastern.edu j.hester@northeastern.edu	

Departmental Fellowships, Grants, and Awards	Jacquetta Hester	j.hester@northeastern.edu	https://cssh.northeastern.edu/research/fellowships-in-ssh/ https://www.northeastern.edu/graduate/fellowship-opportunities/
Concentration in Public History	Kabria Baumgartner Angel David Nieves	k.baumgartner@northeastern.edu a.nieves@northeastern.edu	
Certificate Programs, Co-ops and, Experiential PhD	Sarah Connell (DH) Suzanna Walters (WGSS) Angel Nieves (PH) Richard Conley (Co-op)	sa.connell@northeastern.edu s.walters@northeastern.edu a.nieves@northeastern.edu r.conley@northeastern.edu	Northeastern CSSH Graduate Catalog
The HGSA	Claire Tratnyek Kasya O'Connor Grant	tratnyek.c@northeastern.edu oconnorgrant.k@northeastern.edu	The HGSA Google Doc
Tuition, Financial Aid, Reimbursement, and Scholarships	Jacquetta Hester	j.hester@northeastern.edu	https://cssh.northeastern.edu/history/academics/graduate-programs/financial-aid-awards/ https://www.northeastern.edu/graduate/blog/grad-school-scholarships/ https://studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid/ https://phd.northeastern.edu/network/opportunities/
Health and Wellness	Northeastern Health Services	nushp@northeastern.edu	https://www.northeastern.edu/uhrs/counseling-services/

History Faculty and Staff Directory

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>EMAIL</u>	<u>POSITION/APPOINTMENT</u>
Baumgartner	Kabria	k.baumgartner@northeastern.edu	Associate Professor
Brown	Nicholas	nic.brown@northeastern.edu	Associate Teaching Professor
Brown	Timothy	ti.brown@northeastern.edu	Professor & Chair
Burds	Jeff	j.burds@northeastern.edu	Associate Professor
Cain	Victoria	v.cain@northeastern.edu	Associate Professor
Cross	Robert	r.cross@northeastern.edu	Associate Teaching Professor
Dolan	Grace	m.dolan@northeastern.edu	Administrative Assistant
Fraunholtz	Peter	p.fraunholtz@northeastern.edu	Assistant Teaching Professor
Heefner	Gretchen	g.heefner@northeastern.edu	Associate Professor
Hester	Jacquetta	j.hester@northeastern.edu	Administrative Officer
Khuri-Makdisi	Ilham	i.khuri-makdisi@northeastern.edu	Associate Professor
Linker	Jessica	j.linker@northeastern.edu	Assistant Professor
Luongo	Katherine	k.luongo@northeastern.edu	Associate Professor
Nieves	Angel	a.nieves@northeastern.edu	Professor
Parr	Jessica	j.parr@northeastern.edu	Professor of the Practice
Parsons	Chris	c.parsons@northeastern.edu	Associate Professor
Purinton	Malcolm	m.purinton@northeastern.edu	Visiting Lecturer
Rabinovitch	Simon	s.rabinovitch@northeastern.edu	Associate Professor
Streets-Salter	Heather	h.streetssalter@northeastern.edu	Professor
Thai	Philip	p.thai@northeastern.edu	Associate Professor
Thornton	Michael	m.thornton@northeastern.edu	Visiting Assistant Professor
Vieira	Kerry	k.vieira@northeastern.edu	Director, World History Assoc.
Walker	Louise	l.walker@northeastern.edu	Associate Professor

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Website: <https://www.northeastern.edu/cssh/history/>