Welcome to the fall 2011 semester!

Contents:
- US News & World Report names Service-Learning at NU among the Best in the Country
- A Special Thank You to the Tashash Family!
- Fall 2011 Service-Learning Orientation Recap
- Undeclared Students Explore Their Academic & Professional Interests through Service-Learning Partnerships
- Fall 2011 Course & Community Partnerships
- Reflections from an International Service-Learning Experience
- Meet our New & Returning Service-Learning Teaching Assistants
- Upcoming Service-Learning and Civic Engagement Conferences and Webinars
- Call for Papers: College English Association (CEA) 12th Annual Conference
- Attention Community Partners: Upcoming Spring 2012 Request for Partnerships (RFP) Process
- Attention Students & Faculty: Now Accepting Spring 2012 Service-Learning Teaching Assistant Applications
- Meet our new Service-Learning Program Assistants & Co-ops
- Service-Learning Program Staff & Contact Information

For the second year in a row, Service-Learning at Northeastern University is listed in the U.S. News & World Report: Best Colleges 2012. NU was recognized as one of the top 24 institutions for Service-Learning in the country, a category becoming more exclusive and consisted of 29 schools in the 2011 edition. The excerpt below from the website describes the selection process and lists the other 23 schools acknowledged in this category.

"Academic Programs to Look For
This is the ninth consecutive year that U.S. News [& World Report] is publishing a list of schools with outstanding examples of academic programs that are believed to lead to student success. With the help of education experts, including staff members of the Association of American Colleges and Universities, we identified eight such types of programs. In spring 2011 we invited college presidents, chief academic officers, deans of students, and deans of admissions from more than 1,500 schools to nominate up to 10 institutions with stellar examples of each program type. Colleges and universities that were mentioned most often are listed here, in alphabetical order...

Best Colleges: Service-Learning
In service-learning programs, such as those at the schools listed below, volunteering in the community is an instructional strategy—and a requirement of a student's coursework. The service relates to what happens in class, and in turn, the course work plays off of the volunteering.

Bates College Lewiston, ME • Berea College Berea, KY • Brown University Providence, RI • Calvin College Grand Rapids, MI • College of the Ozarks Point Lookout, MO • Creighton University Omaha, NE • DePaul University Chicago, IL • Duke University Durham, NC • Elon University Elon, NC • Indiana University-Purdue University-Indianapolis Indianapolis, IN • John Carroll University Heights, OH • Michigan State University East Lansing, MI • Niagara University Niagara University, NY • Northeastern University Boston, MA • Ohio State University-Columbus Columbus, OH • Portland State University Portland, OR • Stanford University Stanford, CA • Tufts University Medford, MA • Tulane University New Orleans, LA • University of Maryland-College Park College Park, MD • University of Michigan--Ann Arbor Ann Arbor, MI • University of North Carolina-Chapel Hill Chapel Hill, NC • University of Pennsylvania Philadelphia, PA • Wagner College Staten Island, NY

Thank you to all of our campus, community, and student partners for your support and participation over the years. Congratulations to all of you!

Through a generous donation to Northeastern University, the Tashash Family Fund has been created to provide Communication Studies students the opportunity to become Service-Learning Teaching Assistants (S-LTAs) for courses in the Department of Communication Studies in order to further develop skills in their field and as civic leaders.

The inspiration for this gift came from their daughter Liz Tashash’s (NU Class of 2011) experience through two courses with Assistant Professor Greg Goodale. Liz’s interest in becoming an S-LTA was sparked by her experience in Political Communication. She wrote in her application: “I worked harder in this class than any other course I have taken at Northeastern University and produced a body of work that I am the most proud of by far. By the end of the semester, instead of looking forward to finishing, I was searching for a way to continue with this work. When Greg offered me the opportunity to work as his TA, I could not say no….I not only learned about political communication in Greg’s class; I learned about what goes into teaching a college-level course, as well as what I am capable of achieving when faced with a challenge. My desire to continue with a course that has impacted my life so greatly is my reason for wanting to be Greg’s TA”. Liz served at the first S-LTA for Professor Goodale’s Advocacy Workshop course in the spring 2010 and helped not only mentor her peers through their service-learning projects with The Home for Little Wanderers, but also shape the course for students in semesters to come. Liz’s experience led Mr. and Mrs. Tashash to wish for their gift to support other Communication Studies students in having the opportunity to engage in an experience as impactful as their daughter’s.

The Tashash Family fund will aid in cultivating student leaders through service-learning courses for many semesters to come. We are grateful to the Tashash family for their dedication to student success, academic excellence, and community engagement through Service-Learning and Communication Studies at Northeastern!

Fall 2011 Partnership Orientation Recap

On September 1, 2011, the Service-Learning (S-L) Program hosted its bi-annual S-L Partnership Orientation. Ten S-LTAs, 16 faculty members, and 35 community partner representatives from 28 community-based organizations came together to prepare for the new semester and partnerships, share best practices among colleagues and courses, and solidify partnership expectations and goals. The S-L Partnership Orientation has helped build and solidify partnerships for 30 courses this fall semester that will utilize S-L, enhance existing relationships, and spark new partnership ideas for the spring.

Thank you to all who participated!
This fall marks the start of an innovative and exciting collaboration between the Service-Learning Program and the Program for Undeclared Students. The collaboration began to take shape in January 2011 when Associate Professor Elise Dallimore was appointed Associate Vice Provost for First-Year Undergraduate Programs and decided that Undeclared students would benefit from engaging in service-learning as part of their First-Year Seminar, just as the students in her Consultation Skills, Interpersonal Communication, Advanced Organizational Communication, and Organizational Communication: Training and Development courses had benefited over the past 10 years. She knew from experience that service-learning would provide Undeclared students with opportunities to explore possible academic interests by participating in organized service with community-based organizations in Boston. As such, the 49 students currently enrolled in three sections of the first-year seminar Connections & Decisions, taught by Jan Swindlehurst, Kim Irmiter, and Lynn Dornick, are within the first weeks of service to will assist them in developing "the analytical and critical thinking skills necessary for academic success in their first year and beyond." The service roles that complement students’ academic and professional interests this semester range from mentoring and tutoring youth, to helping elderly learn how to use the web to connect with families and communities, to assisting families battle obesity by maintaining healthy and active lifestyles.

Another element of this collaboration includes a series of one-time service opportunities for the Undeclared First-Year students in the 16 sections of Connections & Decisions not engaging in service-learning. These one-time service opportunities are designed to help this group of students become more familiar and comfortable living in the city of Boston, connect with their peer mentor, and expose them to how service can be another way to explore their academic and professional interests.

A co-op position was created to support this new initiative by assisting with the integration of service-learning in the Connections & Decisions course, coordinating the series of one-time service projects, and developing sustainable practices for the new collaboration. Having been an Undeclared student, and a Peer Mentor and Peer Coordinator in the Program for Undeclared Students, as well as a Service-Learning Teaching Assistant (S-LTA) for three courses with the Service-Learning Program, Jennifer Glynn was hired into the co-op position. As part of the responsibility of supporting service-learning in the seminar courses, Jennifer also serves as the S-LTA for one of the service-learning sections of Connections & Decisions, along with current Peer Coordinator Mackenzie Hunter and former Undeclared student Patrick McQuillan.

We are encouraged by the number of students who have selected into the service-learning sections and look forward to continuing the relationship between Service-Learning and the Program for Undeclared Students.
Fall 2011 Course and Community Partnerships

**BOUVÉ COLLEGE OF HEALTH SCIENCES**

**Department of Physical Therapy**

*Psychosocial Aspects of Healthcare Seminar* with faculty member Ann Golub-Victor & S-LTA Gillian Shea

Community Partners: Fit Kids at Madison Park; Greater Boston Chinese Golden Age Center: Hong Lok House; Greater Boston Chinese Golden Age Center: Quincy Towers; Healthy Kids, Healthy Futures; Hearth at Bishop Street; Hearth at Ruggles Assisted Living; Mason Place Housing Development; Stearns Housing Development; Symphony Plaza East; Symphony Plaza West; William Carter School; YMCA of Greater Boston Aquatics Program

**Department of Communication Studies**

*Advocacy Writing* with faculty member Greg Goodale & S-LTA Caitlin Ferguson new S-L course!

Community Partner: Office of the Governor, Deval Patrick; Haley House; Massachusetts Promise Fellowship; ¿Oíste?; United South End Settlements; Zumix

*Consultation Skills* with faculty member Kevin Visconti & S-LTA Dani Dexter

Community Partner: NU General Studies Program

**COLLEGE OF SCIENCE**

**Department of Biology**

*Inquiries in Cell and Molecular Biology* with faculty member Gail Begley and S-LTA Margaret Minnig

Community Partners: Harvard Medical School Hinton Scholars AP Biology Program; Massachusetts General Hospital Center for Community Health Improvement; Science Club for Girls; Sociedad Latina; United South End Settlements; Yawkey Boys & Girls Club of Roxbury

**Department of Education**

*Education in the Community* (2 sections) with faculty member Polly Attwood & S-LTAs Kenny March and Zoé Johannas

Community Partners: 826 Boston; Balfour Academy; Ellis Memorial; Jumpstart; MathPOWER; Sociedad Latina; Catholic Charities Teen Center at St. Peter’s; United South End Settlements; Yawkey Boys & Girls Club of Roxbury

*Inclusion, Equity, and Diversity* with faculty member Polly Attwood & S-LTAs Meghan Fernandes

Community Partners: Curley K-8 School and Hennigan School through NU’s Center for STEM Education; El Centro del Cardenal; Yawkey Boys & Girls Club of Roxbury

**Department of Engineering**

**Department of General Engineering**

*Engineering Design* (2 sections) with faculty member Susan Freeman & S-LTA Le Anna Talarico

Community Partners: Citizen Schools; Yawkey Boys & Girls Club of Roxbury

*Introduction to Industrial Engineering* (2 sections) with faculty member Susan Freeman & S-LTA Le Anna Talarico

Community Partner: Yawkey Boys & Girls Club of Roxbury

*Engineering Database Systems* with faculty member Ibrahim Zeid & S-LTA Le Anna Talarico new S-L course!

Community Partners: Labouré Center; Yawkey Boys & Girls Club of Roxbury

*Industrial Engineering Capstone 1* with faculty member Susan Freeman

Community Partner: Yawkey Boys & Girls Club of Roxbury

**Department of Mechanical & Industrial Engineering**

*Consultation Skills* with faculty member Kevin Visconti & S-LTA Dani Dexter

Community Partner: NU General Studies Program

**college of engineering**

**Department of Mechanical & Industrial Engineering**

*Consultation Skills* with faculty member Kevin Visconti & S-LTA Dani Dexter

Community Partner: NU General Studies Program

**Department of Mechanical & Industrial Engineering**

*Consultation Skills* with faculty member Kevin Visconti & S-LTA Dani Dexter

Community Partner: NU General Studies Program

**Undergraduate Studies Program**

*Connections & Decisions* (3 sections) with instructors members Jan Swindlehurst, Kim Irmiter, and Lynn Dornink & S-LTAs Jennifer Lynn, Mackenzie Hunter, and Patrick McQuillan new S-L course!

Community Partners: Boston Rescue Mission; Boston Scholar Athlete Program; Ethos; Generation Citizen; Healthy Kids, Healthy Futures; Hostelling International, Cultural Kitchen Program; Jumpstart; MathPOWER; Peace Through Play; Tobin Community Center; United South End Settlements; Yawkey Boys & Girls Club of Roxbury; Youth Development Initiative Project; King K-8 School through the YMCA of Greater Boston

Continued on page 5...
Advanced Chinese 1 with faculty member Mushi Li & S-LTA Nathaniel Hahn
Community Partners: Boston Public Schools, World Language Program; Fenway Community Development Corporation; Kwong Kow Chinese School; Wang YMCA of Chinatown

Special Topics in Chinese with faculty member Shandan Zuo & S-LTA Kevin Chen new S-L course!
Community Partners: Boston Public Schools, World Language Program; Fenway Community Development Corporation; Kwong Kow Chinese School; Wang YMCA of Chinatown

Advanced Spanish 1 (4 sections) with faculty member Marcial Flores & S-LTAs Deborah Pacella, Jenny Huezo-Rosales, Kathia Teran & Michelle Goldberg
Community Partners: 826 Boston; Boston Public Schools, World Language Program; Curley K-8 & Hennigan Schools through the Center for STEM Education; El Centro del Cardenal; Ethos; Global Potential; Labouré Center; LIFT-Boston; NUTELLS; ¿Oiste?; Peace through Play; Rosie’s Place; Roxse Homes; Zumix

Advanced Spanish 2 with faculty member Maria Brucato & S-LTA Andrea Rodriguez
Community Partners: Boston Public Schools, World Language Program; La Alianza Hispana; NUTELLS

Directed Study (Spanish) with faculty member Marcia Brucato & S-LTA Andrea Rodriguez
Community Partner: La Alianza Hispana

Politics of Poverty with faculty member Gia Barboza & S-LTA Peter Roby
Community Partner: Boston Public Health Commission; Catholic Charities Teen Center at St. Peter’s; Emmanuel Gospel Center

Child Intervention & Treatment with faculty member Emily Mann & S-LTA Rachel Altman
Community Partners: COMPASS; Jumpstart; United South End Settlements; Yawkey Boys & Girls Club of Roxbury; King K-8 School & Mason Pilot Schools through the YMCA of Greater Boston

Human Services Professions (3 sections) with faculty members Lori Gardinier and Sook Hyun Kim & S-LTAs Emily Aicher, Jennifer Gamez, and Victoria Porell
Community Partners: ABCD Parker Hill Fenway; ACCESS; Boston Rescue Mission; Ethos; Generation Citizen; Healthy Kids, Healthy Futures; Hostelling International, Cultural Kitchen Program; Jumpstart; LIFT-Boston; MathPOWER; Peace Through Play; Refugee Immigration Ministry; Sociedad Latina, United South End Settlements, Yawkey Boys & Girls Club of Roxbury; Youth Development Initiative Project

Strategic Philanthropy & Nonprofit Management (2 sections) with faculty member Rebecca Riccio & S-LTA Allyson Goldhagen
Community Partner: Northeastern Students4Giving

“[I want] to develop greater proficiency in Chinese, written and spoken. I want an environment that will constantly force me to push the boundaries of my grasp of Chinese.”
Special Topics in Chinese Student, Jason Shaun Umberfield
Serving with Boston Public Schools, World Language Program

“We want to partner with Northeastern University’s Service-Learning Program as we see this as a mutually beneficial relationship. CCHI Youth Programs can provide educational opportunities to Service-Learning students that connect directly to their course work. In return, the youth in our programs, our partners and staff will benefit from the enhancements made to our programs as NU service-learners will look at the work with a new perspective. Experiential learning is an integral part of our work with youth and we understand the importance that it has to one’s overall education. We welcome the opportunity to provide this learning experience to NU service-learners.”
Community Partner Tracey Stanley
Massachusetts General Hospital, Center for Community Health Improvement

“Industrial Engineers love efficiency and I love Industrial Engineering and so this would be a great opportunity for me to come in, analyze the infrastructure and try and find the best solution to optimize the use of the [sensory] garden.”
Engineering Design Student
Serving with the William Carter School
One of the most impressive aspects of Northeastern is its internationality: not only is it comprised of students from around the world, the university also prides itself on the international opportunities available to its students. This broad international scope coupled with the value of experiential education provides for rich, diverse experiences that enhance learning and broaden horizons. The Service-Learning and Dialogue of Civilizations programs at NU are two such opportunities, opportunities I was lucky enough to take part in this past July when I travelled to Costa Rica and Nicaragua for a one-month, service-learning based Dialogue with Professor Lori Gardinier and 18 inspiring Northeastern students. Before going on this dialogue, I had engaged in service-learning as part of my Human Services Professions class, also taught by Lori Gardinier, serving with Peace through Play. My experience helped me understand my service in new ways through reflection and connection to course content.

When I began thinking of service options in Costa Rica, it seemed obvious that I would choose to serve with children as I had in previous experiences. Yet when I received my placement, I was assigned to an organization called Costa Rica Multilingue, to work with adults in the capital of Costa Rica, San Jose, leading conversation clubs with locals who wanted to improve their conversational English. Already I was entering into unfamiliar territory by leaving the country to study abroad, so this new form of service to me was an added unknown. I was particularly nervous to work with adults as I had very little experience serving with them and I worried that I would be interpreted as condescending as I was coming to their country as an outsider, and a young college student, trying to teach people who were older and far more experienced than me. I suppose I was thinking about my service as a one-way avenue in which my role was exclusively to help these people and their role was only to benefit from the service.

However, I soon learned after beginning service with four fellow NU students how mutually beneficial these relationships would be. The members of the conversation clubs were so excited to be able to learn English from us as native speakers, and in turn they were able to tell us all the local information about Costa Rica as only a native could. They were also so enthusiastic about helping us to learn Spanish, and our conversation club sessions often became a language exchange program in which we spoke in both English and Spanish, helping each other learn the idiosyncrasies of the languages.

Learning about the culture and lifestyles from members of the conversation club also made me even more interested in the lectures we attended each afternoon. The lectures focused on the social systems and supports in place in the country, and I was able to put this in the context of the people I met in my service, even asking them lingering questions I had after the lectures had ended.

Finally, our study abroad experience culminated in a capacity building project for the organization we were serving with. Having heard from the locals we worked with that not enough opportunities existed to learn English from native speakers, my fellow service-learners and I developed a plan to create a Skype program, connecting locals in Costa Rica with Northeastern students in Boston in a virtual language exchange. This project encouraged my fellow service-learners and I to use our knowledge of analyzing the strengths and needs of organizations as we were learning about in class, and put this into meaningful practice in the real world. This project motivated me to learn how to best analyze and then assist an organization because I could see the direct effects of my efforts on the organization that I had come to care so deeply about. The Skype conversations project is ongoing, and I will continue to work towards its implementation to provide more avenues for language learning for Costa Ricans and Northeastern students alike. The work involved in creating a program such as this one does not seem to have an end in sight, but like my service-learning experience in Costa Rica, this is something I’ll carry with me throughout my college career and for the rest of my life.

Above: S-L Student Rachel Altman with fellow NU student service-learners and Multilingue students.
### Meet our New & Returning Service-Learning Teaching Assistants

Please join the Center of Community Service in congratulating the following 24 undergraduate and graduate students from 6 colleges at NU for being selected to become Service-Learning Teaching Assistants (S-LTA) for the Fall 2011 semester!

By serving in this leadership role, these students will provide support to faculty, students, and community partners, and will uphold the “best practices” of S-L throughout their partnerships.

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>College of Social Sciences &amp; Humanities</th>
<th>Bouvé College of Health Sciences</th>
<th>College of Computer and Informational Sciences</th>
<th>College of Science</th>
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</thead>
<tbody>
<tr>
<td><strong>Le Anna Talarico, 2015</strong></td>
<td><strong>Andrea Rodríguez, 2012</strong></td>
<td><strong>Gillian Shea, 2013</strong></td>
<td><strong>Kevin Chen, 2014</strong></td>
<td><strong>Jennifer Glynn, 2012</strong></td>
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<td><strong>Michelle Goldberg, 2012</strong></td>
<td>Human Services major, Sociology and Psychology minor S-LTA for Human Services Professions</td>
<td><strong>Allyson Goldhagen, 2013</strong></td>
<td><strong>International Affairs and Human Services dual major S-LTA for Strategic Philanthropy and Nonprofit Management</strong></td>
<td><strong>New S-LTA</strong></td>
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<td>New S-LTA</td>
<td><strong>Mackenzie Hunter, 2013</strong></td>
<td>New S-LTA</td>
<td><strong>New S-LTA</strong></td>
<td><strong>New S-LTA</strong></td>
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<tr>
<td>Organizational Communications major S-LTA for Advanced Spanish 1</td>
<td>International Affairs and Human Services dual major S-LTA for Connections and Decisions</td>
<td>International Affairs and Anthropology major S-LTA for Connections and Decisions</td>
<td>International Affairs major, Social Entrepreneurship minor S-LTA for Inclusion, Equity and Diversity</td>
<td><strong>New S-LTA</strong></td>
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<td><strong>Caitlin Ferguson, 2013</strong></td>
<td><strong>Rachel Altman, 2013</strong></td>
<td><strong>Deborah Pacella, 2015</strong></td>
<td><strong>Nathaniel Hahn, 2015</strong></td>
<td><strong>New S-LTA</strong></td>
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<td>New S-LTA</td>
<td>Human Services major, Early Intervention concentration S-LTA for Child Intervention and Treatment</td>
<td>Returning S-LTA: Spring 2011 Political Science and English double major, Spanish minor S-LTA for Advanced Spanish 1</td>
<td>Asian Studies major S-LTA for Advanced Chinese 1</td>
<td><strong>New S-LTA</strong></td>
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<td>Communication Studies major, Global Social Entrepreneurship and International Affairs minor S-LTA for Advocacy Writing</td>
<td><strong>Peter Roby, 2012</strong></td>
<td><strong>New S-LTA</strong></td>
<td><strong>New S-LTA</strong></td>
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<td><strong>New S-LTA</strong></td>
<td>Returning S-LTA: Fall 2010 Philosophy and English major S-LTA for Politics of Poverty</td>
<td>Returning S-LTA: Fall 2010</td>
<td>International Affairs major, Writing minor S-LTA for Connections and Decisions</td>
<td><strong>New S-LTA</strong></td>
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<td><strong>Danielle Dexter, 2013</strong></td>
<td><strong>Jennifer Gamez, 2014</strong></td>
<td><strong>Patrick McQuillan, 2015</strong></td>
<td><strong>Kenny March, 2015</strong></td>
<td><strong>New S-LTA</strong></td>
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<tr>
<td>New S-LTA</td>
<td>Human Services major S-LTA for Human Services Professions</td>
<td><strong>New S-LTA</strong></td>
<td>Psychology major, Education minor S-LTA for Education in the Community</td>
<td><strong>New S-LTA</strong></td>
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<td>Communication Studies major, Business Administration minor S-LTA for Consultation Skills</td>
<td><strong>Zoë Johannas, 2015</strong></td>
<td><strong>New S-LTA</strong></td>
<td><strong>Margaret Minnig, 2015</strong></td>
<td><strong>New S-LTA</strong></td>
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<td><strong>New S-LTA</strong></td>
<td>Human Services major S-LTA for Education in the Community</td>
<td><strong>New S-LTA</strong></td>
<td>Biology major, Psychology minor S-LTA for Inquiries in Cell and Molecular Biology</td>
<td><strong>New S-LTA</strong></td>
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### College of Arts, Media and Design

| **Kathia Teran, 2012** | **Jenny Huez-Orosales, 2014** | **New S-LTA** |
| New S-LTA | Criminal Justice major, International Affairs minor S-LTA for Advanced Spanish 1 | **Tori Porell, 2014** |
| Cinema Studies and Communications major S-LTA for Advanced Spanish 1 | **New S-LTA** | **New S-LTA** |
| **New S-LTA** | International Affairs major, Economics, History, and Middle East Studies minor S-LTA for Human Services Professions | **New S-LTA** |
| **New S-LTA** | **Deborah Pacella, 2015** | **New S-LTA** |
| Organizational Communications major S-LTA for Advanced Spanish 1 | Returning S-LTA: Spring 2011 Political Science and English double major, Spanish minor S-LTA for Advanced Spanish 1 | Returning S-LTA: Spring 2010 |
| **Megan Fernandes, 2015** | **New S-LTA** | **New S-LTA** |
| New S-LTA | International Affairs major, Social Entrepreneurship minor S-LTA for Inclusion, Equity and Diversity | **New S-LTA** |
| **New S-LTA** | **Nathaniel Hahn, 2015** | **New S-LTA** |
| International Affairs and Anthropology major S-LTA for Connections and Decisions | Asian Studies major S-LTA for Advanced Chinese 1 | Human Services major S-LTA for Human Services Professions |
| **Rachel Altman, 2013** | **Peter Roby, 2012** | **New S-LTA** |
| New S-LTA | Philosophy and English major S-LTA for Politics of Poverty | Returning S-LTA: Fall 2010 |
| Human Services major, Early Intervention concentration S-LTA for Child Intervention and Treatment | **Jennifer Gamez, 2014** | **New S-LTA** |
| **New S-LTA** | **Zoë Johannas, 2015** | **New S-LTA** |
| **New S-LTA** | Human Services major S-LTA for Education in the Community | **New S-LTA** |

### College of College of Social Sciences & Humanities

| **New S-LTA** | **New S-LTA** | **New S-LTA** |
| **New S-LTA** | **New S-LTA** | **New S-LTA** |
| **New S-LTA** | **New S-LTA** | **New S-LTA** |
| **New S-LTA** | **New S-LTA** | **New S-LTA** |
| **New S-LTA** | **New S-LTA** | **New S-LTA** |

By serving in this leadership role, these students will provide support to faculty, students, and community partners, and will uphold the “best practices” of S-L throughout their partnerships.
## Supporting Rural Economic Vitality through Campus-Community Partnerships - WEBINAR

**Thursday, October 27, 2011**  
1:00pm - 2:30pm (central time)  
Registration Fee: $60

“As anchor institutions with commitments to rural places, colleges and universities play critical roles in the economic vitality of their regions. That commitment can extend far beyond educating a workforce and campus employment and purchasing. Join us in exploring innovative examples from both the Wealth Creation in Rural Communities initiative funded by the Ford Foundation, and from the Center for Small Towns at the University of Minnesota, Morris. Hear about campus-community partnerships that have the potential to make a sustained impact on local economies in rural areas.”

**To register, visit:** [http://ruraleconomies.eventbrite.com](http://ruraleconomies.eventbrite.com)  
For further questions contact: john@mncampuscompact.org

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## International Association for Research on Service-Learning and Community Engagement (IARSLCE) 11th Annual Conference: Research for Impact: Scholarship Advancing Social Change

**November 2-4, 2011**  
Chicago, Illinois  
Registration Fee: $350-$500

The 2011 IARSLCE Annual Conference is targeted to scholars and practitioners interested in research on service-learning, community based research, campus-community partnerships, and civic learning outcomes in P-20 education. “The conference will highlight research that critically evaluates and illuminates the long-term impact of service-learning and community engagement on students, faculty, and community partners and, most importantly, on the social, economic and political issues they seek to transform. Through a variety of presentation styles, Chicago will provide a dynamic venue for scholarship that articulates how, when, where and why service-learning and community engagement influence critical issues locally, nationally and globally. Veteran, new and emerging scholars from diverse backgrounds and settings will exhibit the highest quality research that advances both the understanding and practice of collaboratively engaging students, educators, and community partners in advancing social change.”

For more information, visit: [http://www.researchslce.org/conferences-awards/](http://www.researchslce.org/conferences-awards/)

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## Service-Learning in Online Courses: Practical Considerations and Strategies - WEBINAR

**Tuesday, December 6, 2011**  
1:00pm - 2:30pm (central time)  
Registration Fee: $60

“You have used service-learning in your classes for years and have now been asked to teach online. Should you incorporate service-learning in online sections of those same courses? If you decide to move forward, how do you deal with all of the logistics? You have taught online for three years and you like the idea of adding an experiential education component to your courses. Where do you start? This webinar will explore these and other challenges related to the integration of service-learning and online education by using a decision tree model that asks key questions based on individual goals and experience. Webinar participants will:

- Compare traditional service-learning courses with online courses and pinpoint options presented by both the challenges and the opportunities  
- Identify multiple paths to online service-learning  
- Examine options for identifying and engaging service sites  
- Look at ways to overcome logistical challenges  
- Explore unique opportunities that online service-learning may offer”

**To register, visit:** [http://onlineservicelearning.eventbrite.com](http://onlineservicelearning.eventbrite.com)  
For further questions contact: john@mncampuscompact.org

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The Service-Learning Teaching Assistant (S-LTA) Program provides opportunities for students to take on a leadership position supporting a course utilizing Service-Learning (S-L). The S-LTA program is designed around 4 goals:

1. to train and support student S-LTAs in developing their leadership skills to support the S-L process
2. to provide assistance to a faculty member in implementing and maintaining the best practices of S-L learning in their course
3. to provide assistance to community partners so that learning and service goals are met
4. to aid student service-learners in meeting their academic and service requirements and commitments

**Students – How to apply:**
- Priority application deadline: **Friday October 28th**. However, we will continue to accept applications on a rolling basis until all positions are filled.
- To access the full program description and application please go to: [http://www.northeastern.edu/servicelearning/students/teachassist.html](http://www.northeastern.edu/servicelearning/students/teachassist.html)
- Compensation options include: work-study, stipend (limited availability), directed/independent study, practicum, internship, unpaid co-op, and/or AmeriCorps Student Leaders in Service Education Award.
  - Undergraduate and graduate students are welcome to apply.
  - Students with highly proficient or advanced Spanish and Chinese (Mandarin) language skills are encouraged to apply.

**Faculty:**
- Recruiting current/former students to be your S-LTA is ideal for most courses.
- If you have not utilized S-L in your course before and plan to apply for an S-LTA, please contact the S-L Program at service-learning@neu.edu to discuss how S-L and an S-LTA can be utilized in your course.
- For more access the full program description and faculty application to secure an S-LTA please go to: [http://www.northeastern.edu/servicelearning/faculty/assistant.html](http://www.northeastern.edu/servicelearning/faculty/assistant.html)

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**Call for Papers: College English Association (CEA) 2012 Conference**

**College English Association: BORDERS 43rd Annual Conference**
**March 29-31, 2012**
**Richmond, VA**
**Submission Deadline: November 1, 2011**

One of the topics of special interest to the CEA's 2012 Conference is "Service-Learning in English Courses: Composition and Literature." Borders, boundaries, margins—what lines provide the perimeters to our profession? What demarcations continue to separate and define English studies in the second decade of the new millennium? When is "crossing a line" a desirable professional/pedagogical stance? How have scholarly fields evolved, dissolved, merged or consolidated in areas that we have traditionally viewed as distinct? Exactly where and how is English expanding and extending its borders?

To learn more about the conference or to submit a paper, visit the conference website: [http://cea-web.org/index.php?option=com_content&view=article&id=28&Itemid=22](http://cea-web.org/index.php?option=com_content&view=article&id=28&Itemid=22)

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**Attention Students & Faculty: Now Accepting Spring 2012 Service-Learning Teaching Assistant Applications**

The Service-Learning Teaching Assistant (S-LTA) Program provides opportunities for students to take on a leadership position supporting a course utilizing Service-Learning (S-L). The S-LTA program is designed around 4 goals:

1. to train and support student S-LTAs in developing their leadership skills to support the S-L process
2. to provide assistance to a faculty member in implementing and maintaining the best practices of S-L learning in their course
3. to provide assistance to community partners so that learning and service goals are met
4. to aid student service-learners in meeting their academic and service requirements and commitments

**Students – How to apply:**
- Priority application deadline: **Friday October 28th**. However, we will continue to accept applications on a rolling basis until all positions are filled.
- To access the full program description and application please go to: [http://www.northeastern.edu/servicelearning/students/teachassist.html](http://www.northeastern.edu/servicelearning/students/teachassist.html)
- Compensation options include: work-study, stipend (limited availability), directed/independent study, practicum, internship, unpaid co-op, and/or AmeriCorps Student Leaders in Service Education Award.
  - Undergraduate and graduate students are welcome to apply.
  - Students with highly proficient or advanced Spanish and Chinese (Mandarin) language skills are encouraged to apply to serve as an S-LTA for an advanced language course!

**Faculty:**
- Recruiting current/former students to be your S-LTA is ideal for most courses.
- If you have not utilized S-L in your course before and plan to apply for an S-LTA, please contact the S-L Program at service-learning@neu.edu to discuss how S-L and an S-LTA can be utilized in your course.
- For more access the full program description and faculty application to secure an S-LTA please go to: [http://www.northeastern.edu/servicelearning/faculty/assistant.html](http://www.northeastern.edu/servicelearning/faculty/assistant.html)

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**Attention Community Partners:**

Partner through Service-Learning in Spring 2012!

The Service-Learning Request for Partnership (RFP) process will begin in late-October/early-November. The RFP provides valuable program information, including organization eligibility, student participation & expectations, partnership requirements & expectations, and course descriptions & sample projects/roles.

The RFP will soon be available on our website at [www.neu.edu/servicelearning](http://www.neu.edu/servicelearning). Please check back frequently for updates!

If you have not partnered through Service-Learning before would like to be included on the interest list for spring, please email service-learning@neu.edu.
Meet our new Service-Learning Program Assistants & Co-ops

Jennifer Glynn

I am senior majoring in Psychology, minoring in Elementary Education. This is my third co-op, following positions with Boston Public Schools and Big Sister Association of Greater Boston. Currently, I serve as Service-Learning Program Assistant. This role allows me to support the newly-formed collaboration between the Service-Learning Program and the Program for Undeclared Students. Having been an S-LTA for Child Intervention and Treatment, Education in the Community, and Advanced Writing in the Business Administration Professions, and having started my Northeastern Husky career as an Undeclared student, I’m really enjoying having the opportunity to link two programs that have been so formative of my college career. I look forward to the remainder of the semester and seeing how the collaboration continues to grow!

Meghan Toner

I am a middler (third-year student) majoring in International Affairs, soon to be International Affairs and Cultural Anthropology. This past August I began my first semester of co-op working as a Service-Learning Program Assistant. This has been my first experience working with service-learning, and I really appreciate the opportunity to work closely with students, faculty members, and community partners. I assist the Service-Learning Program in facilitating and supporting relationships between faculty-lead academic courses and community-based nonprofit organizations here in the Greater Boston area. I have been lucky enough to help students serve in and gain knowledge of the communities in which Northeastern is located. I am happy to say that I look forward to the remainder of my co-op, as well as my continued work for the Service-Learning Program beyond the end of the fall semester!

“I would like to benefit from this experience by sparking interest in the sciences in younger students and by reinforcing my own present knowledge in the material I will be teaching. My goals are to show the excitement of the biological sciences and to encourage younger students to take up a life-long interest in the sciences.”

Inquiries in Cell & Molecular Biology Student, Sarah Hergert
Serving with United South End Settlements

Service-Learning Program Staff & Contact Information:

Kristen Simonelli, Associate Director & Service-Learning Coordinator
Lisa Paquette, Service-Learning Promotion & Assessment Coordinator
Jennifer Glynn, Service-Learning Program Assistant & Co-op
Meghan Toner, Service-Learning Program Assistant & Co-op

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