IEP Program Template

I. Program Philosophy – Experiential Learning Continuum

Insert your program’s philosophy or create experiential learning continuum for your program here:

Thought questions:

a. Does this include experiential learning?
c. Possible additions or changes to program philosophy?

Possible additions or changes to philosophy or continuum include:

II. Service Learning

Create an Outline of a Service Learning project for an ASL class or and Interpreting class in your program or community.

Thought questions:

a. Is Service-Learning a component of one or more Interpreting courses?
b. Could Service Learning be a stand alone class?
III. Mentorship

Describe or create an Outline of a Mentoring Project that could be implemented in our program or community

Thought questions:

a. Where would a mentoring project best fit my program or community?
b. How can I recruit mentors?
c. What goals would I have for the students?

IV. Internship

Outline the items you would include in an Internship Handbook for your students.

Thought questions:

a. Where does the Internship experience fall in your program?
b. Do you have more than one Internship course requirement?
V. Create a sample MOU for Internships sites for your program

Thought questions:

a. What does your institution require for internships
b. How do you generate buy-in from Internship sites

VI. Interpreting Program Handbook

Create an Outline of the topics and sub topics you would include in a comprehensive Interpreting Program Handbook for Students.

Thought questions:

a. What is essential?
b. How much detail needs to be included?
c. What would I need to create to include in a program Handbook?
VII. Experiential Learning Continuum

Fill in the continuum below that best reflects the philosophy and components of your program as you would like it to be including the components from this course as applicable.