

Shira Weiss

Professor Ineke Marshall

Research Methods in Sociology

4 November 2019

NVIVO Report

1. What did you do for the group project? (Interview, transcribe, other)

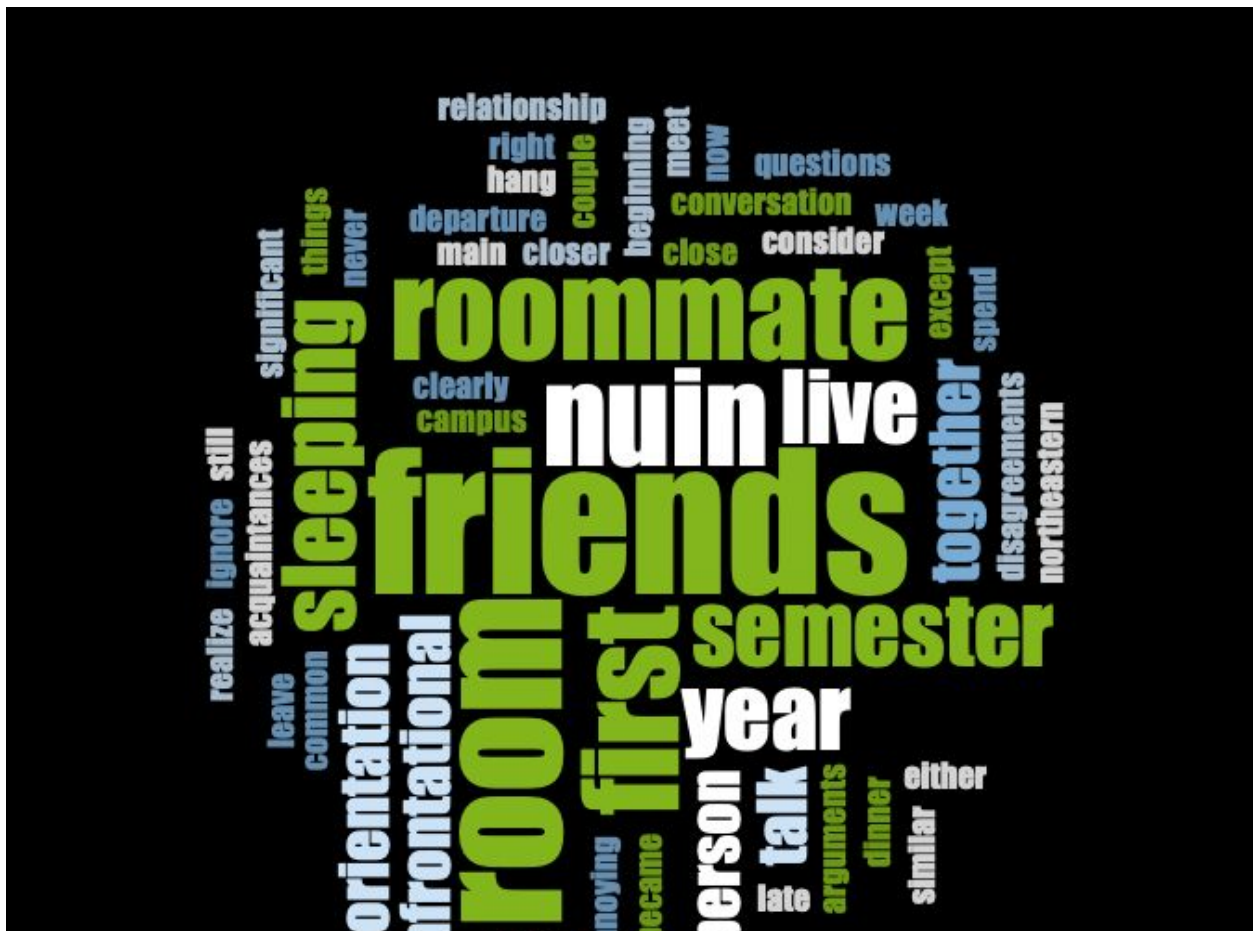
For this project, I conducted the interview.

2. What codes/nodes did you use?

Nodes and Subnodes:

- Current
 - Contact with people from NUin
 - Contact with people from campus
- NUin Roommates
 - Disagreements
 - Relationship
- On Campus Roommates
 - Relationship
 - Other friends

3. Include one (or more) screenshots (of whatever is interesting)



4. What are interesting (perhaps unexpected) findings?

It was interesting that the subject now lives with

5. What did you learn about (a) in-depth interviewing; (b) transcribing the interview; and (c) Nvivo
- a. I learned about the importance of preparing probes and follow-up questions.
 - b. I learned about different things to consider when transcribing an interview, such as including filler words.
 - c. I learned that Nvivo is a useful tool to categorize findings and analyze data from text-based sources.

6. Attach the transcribed text of the interview you used

Shira: Cool, so what was your relationship with your roommates like?

Celia: Okay, well, so I did NuIN, so I had two sets of roommates. So first semester, we were kind of acquaintances. Didn't really talk that much, we kind of just lived together. It's kind of similar [during] second semester except I did talk to her a little more. And we were a little closer, but we weren't exactly friends at that point either.

Shira: Gotcha. So how much time did you actually spend with your roommate once you got back to [Northeastern's main] campus?

Celia: I would say, we would... we had dinner one time to get to know each other and then if we were in the room at the same time, we wouldn't ignore each other. We'd have a conversation and stuff, but that was pretty much it.

Shira: Are you still in touch with her?

Celia: No, not really.

Shira: Where did you meet the people that you do consider your close friends in your first year?

Celia: I guess through orientation week. Or through NuIN. Or actually, no, pre-departure orientation I met a couple people and then some of those people were my friends at the beginning. And then we together met more people.

Shira: So you stayed in touch with people from NuIN?

Celia: Yeah.

Shira: Cool. Did you have any significant arguments or disagreements with your roommate?

Celia: I was not a very confrontational person, but first semester, they did do things that were annoying. Like they would leave the lights on until really late and then I would clearly be sleeping. And the one time that I tell everyone about is that I was sleeping, and it was 2 AM and then she starts blow-drying her hair. It's just kind of like "Don't you realize I'm sleeping?" But I never confronted them on that, but yeah.

Shira: So who are you living with now?

Celia: I live with people that I met that became my friends through NuIN.

Shira: Gotcha, so not the same person from last year?

Celia: Right, yeah, no.

Shira: In your first year, where did you and your friends hang out, like in your room or common room?

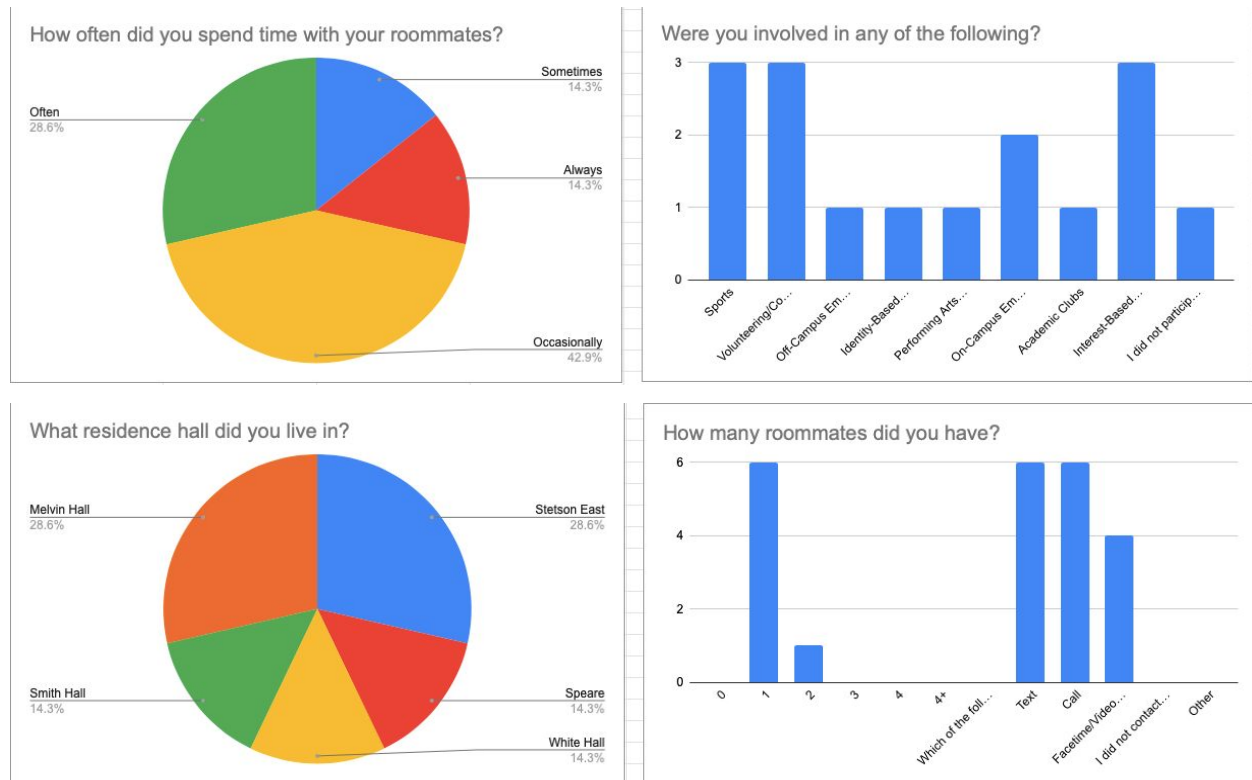
Celia: I guess probably in their room, my other friend's room mostly.

Shira: Okay, that was literally all my questions.

Follow-Up Hands-On Survey

Shira Weiss

Summary Overview of Results:



Were you able to include questions to test your hypothesis? If so, what did you find?

One of my individual hypotheses was that there will be a strong positive correlation between reported satisfaction of friends and happiness. As we did not have time to discuss a hypothesis for this specific survey as a group, our questions focused more on contact with friends from home/outside of Northeastern University and, within Northeastern, roommate relationships. This information is not comprehensive enough to determine satisfaction of friends, as we did not measure campus relationships beyond roommate relations. Further, comparing how often students spent time with their roommates to their overall reported first-year satisfaction led to no conclusive results.

What are other interesting (perhaps unexpected) findings?

I found it both interesting and unexpected that the results described such a range of frequency of communication with both friends outside of Northeastern and family. I personally expected students to report more frequent communication with friends than with family, but there was no clear pattern between these two factors.

In retrospect, do you wish you had asked different questions, or use a different answering format for the questions?

Asking where people found their friends in their first year is an interesting social measure my group did not include. Asking how much time people spent with their friends (beyond roommates) is also a substantial factor we did not address.

Attach copy of the questionnaire your group used.