

Student Name:
Assignment:

Assignment Rubric

Content	Poor 0-49%	Fair 50-59%	Good 60-69%	Excellent 70-80%
	<ul style="list-style-type: none"> • Poor use of course concepts. • Limited analysis of issues, mostly descriptive • Below expectations on assignment requirements. • Includes below the amount of required references. • Limited contribution to team assignments. 	<ul style="list-style-type: none"> • Adequate use of course concepts. • Some analysis of issues, not just descriptive. • Meets some expectations on assignment requirements. • Includes some of the required references. • Adequate contribution to team assignments. 	<ul style="list-style-type: none"> • Correct use of course concepts. • Good analysis of issues, not just descriptive. • Meets expectations on assignment requirements. • Includes required amount of references. • Good contribution to team assignments. 	<ul style="list-style-type: none"> • Exceptional use of course concepts. • Excellent analysis of issues, not just descriptive. • Exceeds expectations on assignment requirements. • Exceeds amount of required references. • Demonstrated leadership in team assignments.
Style	Poor 0-4%	Fair 5-9%	Good 10-14%	Excellent 15-20%
	<ul style="list-style-type: none"> • Writing is not very clear or concise. • Multiple spelling or grammatical errors. • Poor use of citation format. • Does not meet minimum word count requirement. 	<ul style="list-style-type: none"> • Writing is somewhat clear and concise. • Some spelling or grammatical errors. • Fair use of citation format. • Meets minimum word count requirement. 	<ul style="list-style-type: none"> • Writing is mostly clear and concise. • Minor spelling or grammatical errors. • Citation format used appropriately overall, only minor errors. • Meets minimum word count requirement. 	<ul style="list-style-type: none"> • Writing is clear and concise. • No spelling or grammatical errors. • Citation format used appropriately, no errors. • Meets minimum word count requirement.

Please note the professor reserves the right to award additional points or deduct points for a student's level of engagement/effort in group work.

Professor Feedback: