

Discussion Rubric

Possible points: 30 per assignment

Student:	Module:
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Criteria for Grading	Performance Indicator	Points Possible
Good	<p>The initial post or argument demonstrates the following.</p> <ul style="list-style-type: none"> • No spelling or grammatical errors • Clear, concise writing • Command of the subject matter covered in the assigned readings • Well organized argument or analysis that follows a clear roadmap and leads to a logical and well supported conclusion • Critical thinking; good insights; original ideas • Meets minimum word count. <p>Student's substantive discussion demonstrates the following.</p> <ul style="list-style-type: none"> • Clear understanding of the points made in earlier posts and ability to add value to the discussion by providing additional information or different way of thinking about the issue • Appropriately cites, analyzes and discusses relevant course materials or other information in a way that furthers the group discussion. • Meets or exceeds minimum post requirements and word counts. 	26-30
Satisfactory	<p>The initial post or argument demonstrates the following.</p> <ul style="list-style-type: none"> • Few spelling or grammatical errors • Writing is relatively clear and concise • Reasonably good grasp of the subject matter covered in the assigned materials but lacking in depth understanding 	21-25

	<ul style="list-style-type: none"> • Organization is sufficient to understand main thrust of author’s argument, but fails to lay out a compelling argument and connect the theory to the exercise. • Some indication of critical thinking skills with insights and original ideas. • Meets minimum word count. <p>Student substantive discussion demonstrates the following.</p> <ul style="list-style-type: none"> • Addresses a previous post, and furthers the discussion through thoughtful questions but does not add substantive information or constructive critique • Identifies additional material that may be relevant to the group discussion. • Meets or exceeds minimum post requirements and word counts. 	
Poor	<p>The initial post or argument demonstrates the following.</p> <ul style="list-style-type: none"> • Too many spelling or grammatical errors • Poor writing style • Weak analysis of assigned readings and materials • Weak organizational structure that fails to lay out an argument or identify key information relevant to the assignment. • Does not meet minimum word count. <p>Student substantive discussion demonstrates the following.</p> <ul style="list-style-type: none"> • Fails to fully address previous post, or misinterprets the cases, material or information relayed in a post • Fails to sufficiently analyze material or contribute substantively to the group discussion. • Does not meet minimum post requirements and word counts. 	0-20

Please note the professor reserves the right to award additional points or deduct points for a student’s level of engagement/effort in group work.

Professor Feedback: