

Curriculum Vitae

Matthew J. Teti

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EDUCATION

Drexel University, College of Arts and Sciences, College of Computing and Informatics

Bachelor of Science in Criminology and Justice Studies

Graduation: 2016

Minor in Sociology

Concentration in Informatics

Philadelphia, PA

Cumulative GPA: 3.76

HONORS AND AWARDS

Graduated Magna Cum Laude, Drexel University, 2016

Dean's List, Attained a GPA higher than 3.5, Drexel University, 2013- 2016

Certificate of Completion, Acknowledged for successful completion of a co-operative internship with the Drexel University Delinquency Intervention & Assessment Lab, 2015

RESEARCH EXPERIENCE

Research Assistant

September 2017-August 2018

Crime Gun Intelligence Center Project, Northeastern University

Boston, MA

Supervisor: Glenn L. Pierce, Ph.D.

- Conducted literature review on crime gun intelligence centers, ballistics information systems, forensic technologies used by law enforcement, and gun crime
- Generated annotated documents for use at local and state levels as well as products for presentation at national conferences

- Created graphs summarizing and representing the data findings from the study for use as products for presentation at national conferences and for meetings with various academic and law enforcement stakeholders
- Developed interview questions to be administered to law enforcement agencies, assessing their views towards gun crime, ballistics information systems, forensic technologies, and crime gun intelligence
- Compared the effectiveness of crime gun intelligence centers in reducing gun crime in various cities around the United States

Research Assistant

May-August 2017

Global Resilience Institute, Northeastern University

Boston, MA

Supervisor: Jack R. Greene, Ph.D.

- Conducted literature review on supply chains, supply chain management, supply chain resilience, and supply chain disruptions
- Generated annotated documents for use at local and state levels as well as products for presentation at national conferences
- Developed focus group questions to be administered to businesses, assessing their knowledge of the supply chain, supply chain security, and supply chain threats

Research Assistant

September-December 2016

Massachusetts Gun Law Project, Northeastern University

Boston, MA

Supervisor: Gregory M. Zimmerman, Ph.D.

- Conducted literature review on gun law legislation, gun control policies, and the relationship that they have on gun violence/crime in Massachusetts and throughout the United States
- Collaborated with other graduate students on the team by developing survey and focus group questions to be administered to police officers and other various stakeholders, assessing their views and opinions towards gun control and gun violence

Research Team Member

March-September 2015

Delinquency Intervention and Assessment Lab, Drexel University

Philadelphia, PA

Supervisor: Naomi E. S. Goldstein, Ph.D.

- Attended lab meetings to discuss current and future direction of the lab and progress of research projects

- Reported on progress of research projects and obstacles encountered in the performance of other responsibilities

Research Assistant

Police Diversion Project

- Reviewed research discussing diversion programs around the country, examining their results, the positive and negative consequences of diversion programs, the negative effects of police contact on youth, life course theory, social learning theory, and the school-to-prison pipeline
- Scored, coded, and entered responses into a statistical evaluation database
- Developed database, entered and cleaned data, and conducted analyses for report
- Created graphs summarizing and representing the data findings from the study for use as products for presentation at national conferences and for meetings with various academic and law enforcement stakeholders
- Created database linking names to identification numbers for participants in training surveys
- Packaged research surveys and administered them to respondents
- Summarized and coded open-ended survey responses
- Compared initial findings of program with other diversion programs from different cities

Research Assistant

Graduated Responses in Probation Project

- Built knowledge database grouping research and government publications to increase the knowledge readily available to the research team on current probation policies and procedures as well as theoretical and empirical support for graduated responses in probation
- Collaborated with graduate students to determine quality of the available literature and methods for research implementation into the development of the project
- Generated annotated documents for use at local and state levels as well as products for presentation at national conferences
- Compiled list of potential items to be given as incentives to youth for complying with various conditions of probation

Research Assistant

Miranda Rights Comprehension in an International Student Population

- Reviewed research discussing Miranda rights, competency to stand trial, comparative law, and immigrants' experience with and perceptions of the justice system, and justice officials' perceptions of immigrants
- Trained to administer an assessment battery consisting of a consent form, demographics questionnaire, the Miranda rights comprehension instruments, and the Wechsler Abbreviated Scale of Intelligence-II
- Scored, coded, and entered responses into a statistical evaluation database
- Developed database, entered and cleaned data, and conducted analyses for report

Research Assistant

Disproportionate Minority Contact

- Reviewed research discussing arrest and police contact rates for racial and ethnic minorities, the nature of minority-police interactions in large urban communities, and minorities' experience with and perceptions of the police, and the police's experiences and perceptions of racial and ethnic minorities
- Scored, coded, and entered responses into a statistical evaluation database
- Developed database, entered and cleaned data, and conducted analyses for report
- Created graphs summarizing and representing the data findings from the study for use as products for presentation at national conferences and for meetings with various academic and law enforcement stakeholders

TEACHING EXPERIENCE

Teaching Assistant

September-December 2017

Security in the 21st Century, Northeastern University

Boston, MA

Supervisor: Glenn L. Pierce, Ph.D.

- Graded homework assignments, papers, and tests
- Developed curriculum alongside professor, created presentations to be used for lectures, and discovered readings to be assigned for the students
- Developed graphs, figures, and charts displaying statistical information to be used in presentations for lectures

Teaching Assistant

January-April 2017

Immigration and Crime, Northeastern University

Boston, MA

Supervisor: Ramiro Martinez, Ph.D.

- Graded homework assignments, papers, and tests
- Developed curriculum alongside professor, created presentations to be used for lectures, and discovered readings to be assigned for the students
- Taught the class during days when professor was sick or away for conferences

PROFESSIONAL AFFILIATIONS

Global China Connection, Drexel University Chapter – Event Coordinator

RELEVANT COURSEWORK

Criminology & Public Policy	Criminal Justice Process
Multivariate Analysis	Global Criminology
Anti-Democratic Policing	Crime Mapping
Drugs & Crime	Race & Justice
Terrorism	Technology & Policing
Classical Social Theory	Contemporary Social Theory
Sociology of Deviant Behavior	Sociology of Race/Ethnic Relations
Computer Assisted Data Analysis	Qualitative Research Methods
Human-Computer Interaction	Mandarin Chinese

REFERENCES

Robert Kane, Ph.D.

Associate Professor of Criminology; Director of Criminology and Justice Studies Program

Department of Criminology and Justice Studies

Drexel University

215-895-2455

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Lallen Johnson, Ph.D.

Associate Professor of Criminal Justice

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Jordan Hyatt, Ph.D.

Assistant Professor of Criminology

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