

STACEY KATZ BOURNS

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EDUCATION

- Ph.D.** French Linguistics, University of Texas at Austin
Dissertation: *The Syntactic and Pragmatic Properties of the C'est-Cleft Construction*
Director: Knud Lambrecht
- M.A.** French Literature, University of Michigan
- B.A.** French, Tufts University, *magna cum laude*
- H.S. Diploma** Loomis Chaffee School, *cum laude*

ACADEMIC APPOINTMENTS

- Northeastern University**, Department of Cultures, Societies and Global Studies, Boston, MA
Professor (with tenure), 2016-present
Director of the World Languages Center, 2016-present
- Harvard University**, Department of Romance Languages and Literatures, Cambridge, MA
Director of Language Programs, 2009-2016
Senior Lecturer of French, 2012-2016
Senior Preceptor of French, 2009-2011
- University of Utah**, Department of Languages and Literature, Salt Lake City, UT
Associate Professor of French (with tenure), 2004-2009
Assistant Professor of French (tenure track), 2001-2004
French Language Program Director, 2001-2009
Adjunct Associate Professor of Linguistics, Department of Linguistics, 2006-2009
- Montclair State University**, French, German, and Russian Department, Upper Montclair, NJ
Assistant Professor of French (tenure track), 1997-2001

PUBLICATIONS

Books

- Perspectives on Teaching Language and Content*. Co-authored with Cheryl Krueger and Nicole Mills. New Haven: Yale University Press, 2020.
- Perspectives on Linguistic Structure and Context*. Co-edited with Lindsay Myers, Amsterdam: John Benjamins, 2014.
- Contextualized French Grammar: A Handbook*. Boston: Cengage, 2013.
- Conceptions of L2 Grammar: Theoretical Approaches and their Application in the L2 Classroom*. Co-edited with Johanna Watzinger-Tharp, in the *Issues in Language Program Direction* annual series, Boston: Cengage, 2008.
- Teaching French Grammar in Context: Theory and Practice*. First author, with Carl Blyth. Yale University Press, 2007.

Journal Articles and Book Chapters (peer-reviewed)

- “Effective Leadership: Administering Inward, Outward, and Forward.” *Routledge Handbook of Language Program Development and Administration*, to appear in fall 2024.
- “Returning to the Classroom.” *L2 Journal*, 2023, volume 15:1, <http://dx.doi.org/10.5070/L215159236>
Retrieved from <https://escholarship.org/uc/item/32m5t0fr>
- “Language Centers: Loci of Innovation and Sustainability.” *ADFL Bulletin*, 2021, volume 46:2, pp. 44-53.
- “Preface: The Trajectory from Volume to Journal.” Co-authored with Carl S. Blyth and Sally Sieloff Magnan. *Second Language Research and Practice*, 2020, volume 1:1: pp. 1-5.
- “Toward an Understanding of the Registers of Spoken and Written French.” *French Review*, 2017, volume 91:2. pp. 173-189.
- “*Histoires modernes de Paris*: Idealization vs. Reality.” *French Review*, 2017, volume 90:4, pp. 171-185.
- “Contrasting *C'est*-clefts and *It*-clefts in Discourse.” In *Perspectives on Linguistic Structure and Context*, Eds. S. K. Bourns and L. Myers, Amsterdam: John Benjamins, 2014, pp. 340-373.
- “The FL Methodology Seminar: Benchmarks, Perceptions, and Trends.” Co-authored with Charlotte Melin, *ADFL Bulletin*, 2014, volume 43:1, pp. 91-100.
- “What is Grammar?” Co-authored with Carl Blyth (University of Texas). In *Conceptions of L2 Grammar: Theoretical Approaches and their Application in the L2 Classroom*, Eds. S. Katz and J. Watzinger-Tharp. Boston: Cengage, 2008, pp. 1-13.
- “TA’s and Grammar Teaching: Beliefs, Knowledge, and Education.” Co-authored with Johanna Watzinger-Tharp. In *From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program*, Ed. H. J. Siskin. Boston: Heinle, 2007, pp. 188-212.
- “Toward an Understanding of the Role of Applied Linguists in Foreign Language Departments.” Co-authored with Johanna Watzinger-Tharp. *Modern Language Journal*, 2005, volume 89:4, pp. 490-502 (double column format).
- “France after September 11th: From the Perspective of Young French Adults.” *French Review*, 2004, volume 77:3, pp. 500-512.
- “Near-Native Speakers in the Foreign Language Classroom: The Case of Haitian Immigrant Students.” In *The Sociolinguistics of Foreign Language Classrooms: Contributions of the Native, the Near-Native and the Non-Native Speaker*. Ed. C. Blyth. Boston: Heinle, 2002, pp. 131-160.
- “Teaching Articles: How Students Can Master the French Determiner System.” *French Review*, 2001, volume 75:2, pp. 290-304.
- “Teaching Literary Texts at the Intermediate Level: A Structured Input Approach.” In *Second Language Acquisition and the Literature Classroom: Fostering Dialogues*. Eds. V. Scott and H. Tucker. Boston: Heinle, 2001, pp. 151-168.
- “Videoconferencing with the French-Speaking World: A User's Guide.” *Foreign Language Annals*, 2001, volume 34:2, pp. 152-157 (double column format).

“Categories of *C'est-Cleft* Constructions.” *Revue Canadienne de Linguistique*, 2000, volume 45:3/4, pp. 1001-1021.

“A Functional Approach to the Teaching of the French *C'est-Cleft*.” *French Review*, 2000, volume 74:2, pp. 248-262.

Book Reviews

La Prononciation en classe, by Geneviève Briet, Valérie Collige, and Emmanuelle Rassart, *French Review*, 2015, Volume 89.2, p. 205.

Variétés, variations et formes du français, edited by Olivier Bertrand and Isabelle Schaffner, *French Review*, 2013, Volume 87.2, pp. 197-198.

A Reference Grammar of French, by R. E. Batchelor and M. Chebli-Saadi, *French Review*, 2013, Volume 86.3, pp. 87-88.

Initiation à la linguistique française, by Sandrine Zufferey and Jacques Moeschler, *French Review*, 2011, Volume 85.2, pp. 413-414.

Form-meaning Connections in Second Language Acquisition, edited by Bill VanPatten, Jessica Williams, Susanne Rott, and Mark Overstreet, *International Journal of Bilingual Education and Bilingualism*, 2006, Volume 9.3, pp. 400-402.

L'Interprétation des séquences négatives, by Pierre Larrivée, *French Review*, 2003, Volume 76.5, pp. 1053-1054.

Editorships

Issues in Language Program Direction (AAUSC annual volume), Series Editor (2012-2017)

Engaging the World: Social Pedagogies and Language Learning. Co-edited by Sébastien Dubreil and Steven L. Thorne, November 2017.

The Interconnected Language Curriculum: Critical Transitions and Interfaces in Articulated K-16 Contexts. Co-edited by Per Urlaub and Johanna Watzinger-Tharp, November 2016.

Integrating the Arts: Creative Thinking about Foreign Language Curricula and Language Program Direction. Co-edited by Lisa Parkes and Colleen Ryan, 2015.

Innovation and Accountability in Foreign Language Program Evaluation. Co-edited by Nicole Mills and John Norris, 2014.

Individual Differences, L2 Development & Language Program Administration: From Theory to Application. Co-edited by Cristina Sanz and Beatriz Lado, 2013.

Hybrid Language Teaching and Learning: Exploring Theoretical, Pedagogical and Curricular Issues. Co-edited by Fernando Rubio and Joshua J. Thoms, 2012.

French Review

Assistant Editor, 2015-present.

Review Editor, Linguistics Section, 2010-2015.

CONFERENCE PARTICIPATION AND INVITED PRESENTATIONS

Gave invited presentation, "Why should you learn another language?" to the student body of the Saint Sebastian's School, Needham, MA, February 2024.

Gave invited presentation, "Affective Elements of Language Learning," to the Modern Languages Department faculty at the Loomis Chaffee School, Windsor, CT, January 2024.

Gave invited presentation, "Challenges and Opportunities: The Work of Applied Linguistics in Language Programs in 2024," in a panel chaired by Rick Kern and Gillian Lord, at the MLA Convention, Philadelphia, January 2024.

Gave presentation, "Expanding the Horizons of Language Teacher Professional Development: L3 Acquisition," with Daniel Cuenca (Northeastern University), at the American Association of Teachers of Spanish and Portuguese 105th Annual Conference, Salamanca, Spain, June 2023.

Met virtually with lecturers at Yale University to answer questions about my book, *Perspectives on Teaching Language and Content*, February 2023.

Gave invited presentation, "*La diversité linguistique: le français du Québec et de Louisiane*" at the Manchester (VT) Community Library, October 2022.

Moderated plenary session, "Enrollments, Majors, and the Humanities: Data and Solutions," at the *MAPS Leadership Institute: Leading Now: A Tool Kit for the Changing Humanities*, virtual, June 2022.

Gave invited presentation, "Reconsidering the Notion of "Language" vs. "Content" Classes," at Duke University, March 2022.

Participated in the ADFL panel, "Department Chairs and LPDs: Facilitating Productive Collaborations," at the MLA Convention, Washington, DC, January 2022.

Gave invited presentation, "Effective L2 Pedagogy in the 21st Century," for the Department of Spanish and Portuguese, Yale University, December 2021.

Gave invited presentation, "Designing Innovative Language Courses and Programs: Frameworks and Strategies," for the Department of French, American University of Paris, November 2021.

Gave invited presentation, "Lost in Translation: Cleft Constructions in French and English" for the Northeastern Linguistics Program's Summer Series, August 2021.

Led discussion session, "Overcoming Language/Literature Bifurcation," at the *MAPS Leadership Institute: Why Humanities Now*, virtual, June 2021.

Gave invited virtual lecture, "Connecting Language and Content within Course Design," at the Yale University Language Center, April 2021.

Participated in invited panel, "Faculty Research." International Women's Day, at Northeastern University, March 2021.

Participated in invited panel, "The Journey of Language Learning and Acquisition: First and Second Language Acquisition," *Breaking the Language Barrier* podcast, at Northeastern University, February 2021.

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- Led AAUSC panel session, "Collaborations Beyond Language Programs," with Cheryl Krueger (University of Virginia) and Nicole Mills (Harvard), at the American Council on the Teaching of Foreign Languages Convention, Washington, DC, November 2019.
- Gave keynote address, "Language Centers: Loci of Innovation and Sustainability," at the ADFL Summer Seminar West, Spokane, WA, May 2019.
- Gave presentation, "Modern American Perspectives on Paris: Travel Essays," at the NEMLA Conference, Washington, DC, March 2019.
- Gave invited presentation, "Contextualizing 21st-Century Language Pedagogy: Challenges and Frameworks," at the Faculty Works-in-Progress Colloquium Series, College of the Social Sciences and Humanities, Northeastern University, October 2018.
- Gave invited presentation, "Reconsidering Curricular Goals in the L2 Classroom," at Simon's Rock College, April 2018.
- Gave invited presentation, "Connecting Context and Meaningful Content in Second Language Courses," at the Instituto de Lengua y Cultura Españolas, Universidad de Navarra (Pamplona, Spain), June 2017.
- Gave invited presentation, "Viser la compétence "translinguistique et transculturelle" selon un nouveau modèle curriculaire: Un cours à propos de Paris, » at Reid Hall, Columbia University Global Center, Paris, May 2016.
- Gave invited presentation, "Updating Grammar Pedagogy in Language Classes," and was an invited speaker in an intermediate French class at Cabrillo College, Aptos, CA, November 2015.
- Gave invited presentation, "Integrating Grammar Pedagogy within New Frameworks for Language Instruction" at the University of California at Santa Cruz, November 2015.
- Participated in invited symposium panel, "TA Methods Courses," at the Changes and Challenges in Language Teacher Education: Ninth International Conference on Language Teacher Education, Minneapolis, MN, May 2015.
- Conducted invited workshop, "Integrating Grammar into Communicative and Text-Based Language Programs: Challenges and Strategies" in the Department of Romance Languages and Literatures at Boston College, March 2015.
- Presented paper, "Evaluating and Strengthening Foreign Language Programs: Guidelines and Recommendations," with Nicole Mills (Harvard) at the American Council on the Teaching of Foreign Languages Convention, San Antonio, TX, November 2014.
- Organized and ran symposium, "Encouraging Innovation and Accountability in Language Program Direction," with Nicole Mills (Harvard) and Virginia Mauer (Harvard), at Harvard University, October 2014.
- Conducted invited workshop, "Rethinking Foreign Language Instruction in a 'Changed World': Content, Pedagogy, and Goals," at the University of Massachusetts at Lowell, August 2014.
- Conducted invited workshop, "Second Language Pedagogy: Historical Perspectives and Modern Innovations," with Nicole Mills (Harvard) at the Loomis Chaffee School, Windsor, CT, October 2013.

Conducted two invited workshops, "Post-Communicative Second Language Teaching: Aligning Pedagogical Beliefs, Goals, and Methods," and "Integrating Grammar into Text- and Theme-Based Classes: Techniques and Challenges," at Dartmouth College, September 2013.

Presented paper, "When Explicit Instruction is Needed: Discourse Grammar and Grammar Pedagogy," at the Northeast Modern Language Association Conference, Boston, March 2013.

Presented paper, "Restructuring Language Program Curricula for a Changed World," with Clémence Jouët-Pastré (Harvard) and Nicole Mills (Harvard) at the American Council of the Teaching of Foreign Languages Convention, Philadelphia, PA, November 2012.

Presented paper, "Beyond Communicative Language Teaching: An Expanded Paradigm for French Programs," with Lawrence Williams (University of North Texas) at the American Association of Teachers of French 85th Annual Convention, Chicago, IL, July 2012.

Conducted invited workshop, "Modern Approaches to Teaching Grammar," at the Persian Startalk Program, George Washington University, Washington, D.C., June 2012.

Gave invited presentation, "L2 Teaching Methods: What the Research Tells Us," at the Derek Bok Center's Roundtable on Language Teaching, January 2012.

Chaired session, "Emerging Paradigms for Teaching Literature, Language and Culture," at the Modern Language Association Conference, Seattle, WA, January 2012.

Presented paper, "The General Second Language Methods Course: Challenges for Instructors, and Implications for the Future of LCTL Pedagogy," at the Modern Language Association Conference, Seattle, WA, January 2012.

Presented paper, "Culture nord-américaine et haïtienne, langues française et créole," with Carole Bergin (Harvard) at the American Association of Teachers of French 84th Annual Convention, Montreal, July 2011.

Gave invited presentation on "Second Language Writing and Communicative Language Teaching," for the Expository Writing Program faculty, Harvard University, March 2011.

Gave invited presentation (virtually, via Skype) on "Bridge Course Pedagogy," for language faculty at the University of Oregon at Eugene, December 2010.

Presented session, "Theme-Based Bridge Courses: A Gateway to Advanced Language Proficiency," with Heather Willis Allen (University of Wisconsin at Madison) at the American Council of the Teaching of Foreign Languages Convention, Boston, MA, November 2010.

Chaired session, "The Challenges of Teaching Literary Texts throughout the Curriculum: Pedagogical Innovations," at the Modern Language Association Conference, Philadelphia, PA, December 2009.

Chaired the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs' panel session and business meeting at the American Council on the Teaching of Foreign Languages Convention, San Diego, CA, November 2009.

Chaired session, "Study Abroad: Critical Languages," at the Modern Language Association Conference, San Francisco, CA, December 2008.

- Chaired the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs' panel session and business meeting at the American Council on the Teaching of Foreign Languages Convention, Orlando, FL, November 2008.
- Conducted invited workshop, "Teaching Grammar in the *Post-Communicative* Classroom: An Eclectic Approach," for the Council on Language Instruction, Northwestern University, Evanston, IL, September 2008.
- Presented paper, "Teaching French Grammar: Updated Techniques for the Communicative Classroom," at the American Association of Teachers of French 81st Annual Convention, Liège, Belgium, July 2008.
- Chaired session, "L'Orthographe: enjeux culturels et idéologiques," at the American Association of Teachers of French 81st Annual Convention, Liège, Belgium, July 2008.
- Presented paper, "Teaching Grammar in Today's Communicative Classroom: Tenets, Techniques, and Taboos," with Johanna Watzinger-Tharp (University of Utah) at the Southwestern Conference on Language Teaching Annual Meeting, Salt Lake City, UT, February 2008.
- Chaired the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs' panel session, "LPD for Life?" at the American Council on the Teaching of Foreign Languages Convention, San Antonio, TX, November 2007.
- Served as an invited "virtual guest expert" for graduate L2 methodology students at the University of Florida and the University of South Carolina, three days a month of interactive blogging from August 2007-December 2007.
- Presented paper, "Study Abroad: Achievement and Accountability," with Fernando Rubio (University of Utah) at the Modern Language Association Conference, Philadelphia, PA, December 2006.
- Co-chaired the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs' session "From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program," with Johanna Watzinger-Tharp (University of Utah) at the American Council on the Teaching of Foreign Languages Convention, Nashville, TN, November 2006.
- Co-chaired the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs' panel session, "From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program," with Johanna Watzinger-Tharp (University of Utah) at the American Council on the Teaching of Foreign Languages Convention, Nashville, TN, November 2006.
- Chaired session, "Task-Essentialness in Computer-Mediated Tasks: Its Effects on L2 Learners' Production and Recognition of the Spanish Preverbal Clitic," at the American Association for Applied Linguistics Annual Conference, Montréal, June 2006.
- Chaired session, "Promoting Pushed Output and Noticing of Linguistically Complex Structures Through Task Complexity and Task Condition," at the American Association for Applied Linguistics Annual Conference, Montréal, June 2006.
- Presented paper, "The Role of Applied Linguists in Foreign Language Departments," with Johanna Watzinger-Tharp (University of Utah), and served as a panelist in the American Association of

University Supervisors, Coordinators & Directors of Foreign Language Programs' workshop entitled "Preparing Prospective Language Program Directors," at the American Council on the Teaching of Foreign Languages Convention, Baltimore, November 2005.

Presented paper, "Teaching Business French through Culture: Guidelines and Materials," with Nancy Guilloteau (University of Texas at Austin) at the CIBER National Business Language Conference, Park City, UT, April 2005.

Organized and chaired session, "Techniques for TA Training," for the French Section's meeting of the American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs at the American Council on the Teaching of Foreign Languages Convention, Chicago, IL, November 2004.

Presented paper, "Connected Discourse in French: How to Teach French Word Order Constructions," for a session entitled "Pedagogical Applications of Discourse Analysis in Foreign Language Teaching," with Dale Koike (University of Texas at Austin) and Nadine O'Connor Di Vito (University of Chicago), at the American Council on the Teaching of Foreign Languages Convention, Chicago, IL, November 2004.

Presented paper, "Mastering French Word Order Constructions: Linking Discourse Function and Grammatical Form" in an invited colloquium entitled "Discourse Approaches to Foreign Language Learning and Teaching" moderated by Carl Blyth (University of Texas at Austin), at the American Association for Applied Linguistics Annual Conference, Portland, OR, May 2004.

Presented paper, "Caribbean Francophones in France: Linguistic Identity, Variation, and Assimilation," with University of Utah student Jack Davis, at the American Association of Teachers of French 76th Annual Convention, Martinique, July 2003.

Presented paper, "The Diversity of Applied Linguists in Language Departments," with Johanna Watzinger-Tharp (University of Utah), at the American Association for Applied Linguistics Annual Conference, Arlington, VA, March 2003.

Presented paper, "Teaching Grammar as Discourse: Examples from French as a Foreign Language," with Carl Blyth (University of Texas at Austin), at the Georgetown Roundtable on Languages and Linguistics, Washington, D.C., February 2003.

Participated in the American Association of University Supervisors and Coordinators French Division session: "New Directions in French Language Programs: Roundtable Discussion" at the American Council on the Teaching of Foreign Languages Convention, Salt Lake City, November 2002.

Served as an invited "virtual guest lecturer," Technology and Foreign Language Education class, University of South Carolina and University of Florida, October 2002.

Presented paper, "France after September 11th: From the Perspective of Young French Adults," in the Department of Languages and Literature Lecture Series, University of Utah, September 2002.

Presented paper, "France after September 11th: Sympathy, Anger or Ambivalence?" at the American Association of Teachers of French 75th Annual Convention, Boston, July 2002.

Chaired session, "Le Roman d'expression française: un trésor culturel," at the American Association of Teachers of French 75th Annual Convention, Boston, July 2002.

Presented paper, "Spoken vs. Written French in the Communicative Classroom," at the Rocky Mountain Modern Language Association Conference, Vancouver, October 2001.

Presented paper, "Haitian Perspectives on the Teaching of French in the United States," at the American Association of Teachers of French 74th Annual Convention, Denver, July 2001.

Chaired session, "*Écoute-Radio*: An Interactive Exercise for Improving All Four of the Basic Language Skills," at the American Association of Teachers of French 74th Annual Convention, Denver, July 2001.

Gave invited presentation, "Let's Make This a Gold-medal Year: Academic Issues Related to Spring Semester 2002," Academic Advising Meeting, University of Utah, September 2001.

Presented paper, "Bridging the Gap between Intermediate and Advanced Language Classes: What Studies in Second Language Acquisition and Literary Forms can Contribute," at the American Association of University Supervisors and Coordinators session during the American Council on the Teaching of Foreign Languages Convention, Boston, November 2000.

Presented paper, "Teleconferencing with the French-Speaking World," at the American Association of Teachers of French 73rd Annual Convention, Paris, July 2000.

Chaired session, "Le Monde du rap en France: art populaire, commerce, avenir," at the American Association of Teachers of French 73rd Annual Convention, Paris, July 2000.

Presented paper, "The French *C'est-Cleft*: What It Is, When It Must Be Used, And How It Should Be Taught," at the Southeast Conference on Foreign Languages and Literatures, Orlando, FL, March 2000.

Chaired session, "Translation Theory," at the Translation Priorities, Theory and Practice Conference, Stevens Institute of Technology, Hoboken, NJ, November 1998.

Presented paper, "Haitian Immigrants: A Study of Linguistic Identity," at the *SALSA (Symposium About Language and Society-Austin)* Conference, University of Texas at Austin, March 1998.

Presented paper, "The Pragmatics of the *C'est-Cleft* Construction," at the 6th Colloquium on Hispanic and Luso-Brazilian Literatures and Romance Linguistics, University of Texas at Austin, April 1996.

GRANTS, AWARDS, AND HONORS

Sabbatical, Northeastern University, fall 2022.

Sabbatical, Harvard University, spring 2016.

HILT (Harvard Initiative for Learning and Teaching) Spark Grant, with Nicole Mills and Virginia Mauer, Harvard University, 2014.

Visiting Scholar, Massachusetts Institute of Technology, fall 2008.

Sabbatical, University of Utah, fall 2008.

International Travel Grant, College of Humanities, University of Utah, summer 2008.

University Teaching Grant, University of Utah, winter 2008.

Mini-grant, Department of Languages and Literature, University of Utah, fall 2007.

Faculty Fellowship, University of Utah, fall 2005.

Mini-grant, College of Humanities, University of Utah, fall 2005.

University Research Committee Faculty Research and Creative Grant, University of Utah, 2003.

Mini-grant, College of Humanities, University of Utah, spring 2003.

Undergraduate Research Opportunities Program Grant, University of Utah, spring 2003.

University Teaching Grant, University of Utah, 2001-2002.

Faculty Scholarship Incentive Program Grant, Montclair State University, 1997-2001.

Career Development Award, Montclair State University, 1999, 2000.

Separately Budgeted Summer Research Grants, Montclair State University, 1998, 1999, 2000.

Alumni Association Award, Montclair State University, fall 1999.

French Embassy Summer Grant, *Les nouvelles technologies*, Royan, France, July 1999.

French Embassy Summer Grant, *Le français des affaires*, Montpellier, France, July 1997.

Outstanding Teaching Award, University of Texas, 1996.

Outstanding Assistant Instructor Award, Department of French and Italian, University of Texas, 1995.

SERVICE TO THE PROFESSION

Elected Positions

Member, ADFL Executive Committee, 2021-2023.

Member, MLA Executive Committee of the Division on the Teaching of Language, 2008-2013.

Member, MLA Delegation, 2009-2012.

President, American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs, 2007-2009.

Vice President, American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs, 2005-2007.

French Section Head, American Association of University Supervisors, Coordinators & Directors of Foreign Language Programs, 2003-2005.

External Reviewer: Language Departments

University of New Hampshire, Department of Languages, Literatures, and Cultures, spring 2022.

Milton Academy, Modern Languages Department, spring 2017.

Villanova University, Department of Romance Languages and Literatures, spring 2014.

Research/Materials Reviews

Prize Reviewer

Member, Selection Committee, Kenneth W. Mildener Prize, MLA, 2010-2012, and 2015.

Chair, Selection Committee, Kenneth W. Mildener Prize, MLA, 2013.