

Curriculum Vitae

Joshua M. Griffiths

World Languages Center
Northeastern University
360 Huntington Ave.
Boston, MA 02115

Phone: (617) 373-3131
Email: jo.griffiths@northeastern.edu
Personal Website: www.griffithslinguist.com

Areas of Scholarly Interest

French Phonology & Phonetics, French Sociolinguistics, Applied Linguistics, Corpora

Education

Ph.D., French Linguistics, The University of Texas at Austin, 2020

Dissertation: "A Quantitative Reanalysis of Schwa Realization in Contemporary Metropolitan French" doi: <http://dx.doi.org/10.26153/tsw/13493>

Committee: Dr. Barbara Bullock (Chair), Dr. David Birdsong, Dr. Carl Blyth, Dr. Bernard Laks

M.A., French Linguistics, The University of Texas at Austin, 2016

B.A., *magna cum laude*, Gettysburg College, 2014 (French Departmental Honors)

Study Abroad, Institute for the International Education of Students (IES), *L'Université de Nantes*, 2012

Academic Experience & Appointments

Assistant Teaching Professor, World Languages Center, Northeastern University, 2021–Present

Visiting Lecturer in French, World Languages Center, Northeastern University, 2020–2021

Support Team for Online Language & Linguistics Teaching & Learning, Liberal Arts Instructional Technology Services, The University of Texas at Austin, Spring 2020

Course Supervisor, FR601C: Beginning French, The University of Texas at Austin, Fall 2019

Graduate Teaching Intern, The University of Texas at Austin, Fall 2019

Chercheur Invité (Boursier Chateaubriand), Université Paris Nanterre, Laboratoire Modèles, Dynamiques et Corpus, Département de sciences du langage, Spring 2018

Assistant Instructor, The University of Texas at Austin, 2016–2020

Teaching Assistant, The University of Texas at Austin, Fall 2015 – Spring 2016

Instructor, Upward Bound Program, Summer 2014 & Summer 2019

Peer Learning Associate, Gettysburg College, Fall 2012 – Spring 2014

Publications

Refereed Journal Articles

Griffiths, J.M. 2021. Competing repair strategies for word-final obstruent-liquid clusters in northern metropolitan French. *The Journal of French Language Studies*. DOI: <https://doi.org/10.1017/S0959269520000319>

McBride, A.F. & Griffiths, J.M. 2020. Nasal vowel deletion in spoken French. *The French Review* 94.2: 147–160. DOI: [doi:10.1017/tfr.2020.0278](https://doi.org/10.1017/tfr.2020.0278)

Griffiths, J.M. 2019. On the rapid diffusion of Optimality Theory at the end of the twentieth century. *Historiographia Linguistica* 46.1/2: 133–162. DOI: <https://doi.org/10.1075/hl.00041.gri>

Contributions in Refereed Books & Proceedings

Griffiths, J.M. & Laks, B. to appear. From Diachrony to Synchrony: The French schwa between stability & instability. In H. Andreassen and E. Putka. (Eds.) *French Schwa: Phonological Analysis in Light of Quantitative Data*. (Language Variation). Berlin: Language Sciences Press.

Griffiths, J.M. to appear. Augmenting the *Projet Phonologie du Français Contemporain* Corpus: A Case Study of Schwa Realization. In: L.C. Howe, T. Gupton, M.E.L. Renwick, and P. Chamorro (Eds.), *Theory, data and practice: Selected papers from the 49th Linguistic Symposium on Romance Languages*. Berlin: Language Science Press. pp. 327–346.

Book Reviews

Griffiths, J.M. 2019. Review of Gibson, M. & Gil, J. (Eds.), (2019). *Romance Phonetics and Phonology*. LinguistList 30.3300. Available at <https://linguistlist.org/issues/30/30-3300.html>

Griffiths, J.M. 2017. Review of McCarthy, J.J. & Pater, J. (Eds.), (2016). *Harmonic Grammar and Harmonic Serialism*. LinguistList 28.3142. Available at <https://linguistlist.org/issues/28/28-3142.html>

Conference Presentations

Un traitement quantitatif de la sociophonologie du schwa français (December 2019). Presented at the Journées FLORAL-(I)PFC 2019, Paris, France.

Data cleaning methods to improve the accuracy of coding in the *Projet Phonologie du Français Contemporain* Corpus: A Case Study of Schwa Realization (May 2019). Presented at the 49th Linguistic Symposium on Romance Languages, Athens, Georgia. **(Selected as best student paper)**

Supplementing Harmonic Grammar with Corpus Data (May 2018). Presented at the Journée d'études de l'Association française de la linguistique cognitive, Nanterre, France

Big Data, Free Variation & Weighted Constraints: An Example from French (July 2016). Presented at the 14^{ème} Rencontre du Réseau Français de Phonologie, Nice, France.

The Effect of Language Experience on the Perception of a New Vowel Inventory (June 2016; with Barbara E. Bullock). Presented at New Sounds 2016: The 8th International Conference on Second Language Speech, Aarhus, Denmark.

A History of Constraint-Based Grammars: Why Optimality? (January 2016). Presented at the Annual Meeting of the North American Association for the History of the Language Sciences, Washington, DC.

Step Activities as a Way to Debunk Cultural Stereotypes and Reinforce Grammar Structures. (May 2014; with Florence Ramond Journey, Gina Abraham, and Alyssa MacNeill). Presented at 5th Biennial Modern Languages Conference, Shippensburg, PA.

A Diachronic Analysis of Schwa in French (March 2014). Presented at the National Conference on Undergraduate Research, Lexington, KY.

Invited Talks & Panels

[The Journey of Language Learning & Acquisition: Accents & Pronunciation](#). (March 2021) *Breaking the Language Barrier*. [Audio podcast].

La variabilité du schwa français. (September 2018). Talk given to Dr. Adam McBride's FREN 431 class: Introduction to French Linguistics. Brigham Young University

El papel de la edad en la adquisición de un segundo idioma (October 2016). Talk given to Dr. Almeida Jacqueline Toribio's SPN368C class: Bilingualism. The University of Texas at Austin

Recognition

Grants & Fellowships

Office of Graduate Studies Summer Fellowship, The University of Texas at Austin, 2019

Chateaubriand Fellowship, French Embassy of the United States, 2018

Bourse Jeanne Marandon, La Société des Professeurs Français et Francophones d'Amérique, 2018 (Declined)

Walther Summer Research Award, The University of Texas at Austin, 2017

Walther Summer Research Award, The University of Texas at Austin, 2016

Julia Emerson Walther Fellowship, The University of Texas at Austin, 2014-2015

Mellon Summer Scholars Grant, Gettysburg College, Summer 2012

Accolades

Best Student Paper Award, LSRL 49, University of Georgia, Spring 2019

Services for Students with Disabilities Recognition, The University of Texas at Austin, Fall 2016

Walther Excellency Award in French Linguistics, The University of Texas at Austin, 2015-2016

Henry W.A. Hanson Award, Gettysburg College, Spring 2014

G. Ronald Couchman Endowed Diversity Award, Gettysburg College, Fall 2011

Teaching

Instructor of Record

Northeastern University

Elementary French I (FRNH 1101 – Undergraduate course)
Elementary French II (FRNH 1102 – Undergraduate course)
Exploring Spoken French (FRNH 2900 – Undergraduate course for minors)

The University of Texas at Austin

Enhancing French Skills (FR317C – Undergraduate course for majors and minors)
Advanced French I (FR320E – Undergraduate course for majors and minors)
Practical Phonetics (FR324L – Undergraduate course for majors and minors)
Beginning French (FR601C – Undergraduate non-major class)
Intermediate French (FR611C – Undergraduate non-major class)

K–12

The Sounds of Language: An Introduction to Phonetics and Phonology, (High school elective), Upward Bound Program at St. Francis University
French I (High school elective), Upward Bound Program at Austin Community College
Advanced English Conversation (High school and middle school elective), Collège et Lycée de St. Joseph du Loquidy

Teaching Assistant

The University of Texas at Austin

Practical Phonetics (FR324L) – Supervising Instructor: Dr. Barbara Bullock (Fall 2015)
Sociophonetics (FR392K, Graduate Seminar) – Supervising Instructor: Dr. Barbara Bullock (Fall 2019)
Beginning French (FR601C) Supervising Instructor: Dr. Nancy Guilloteau (Spring 2016)
Bilingualism (SPN368C), Supervising Instructor: Dr. Almeida Jacqueline Toribio (Fall 2016)

Gettysburg College

French for Beginners (FREN101 & FREN102), Supervising Instructor: Ms. Claudine Tremblay, Spring 2013 & Fall 2013
Elementary French (FREN103 & FREN104), Supervising Instructors: Dr. Elizabeth Richardson Viti, Dr. Florence Ramond Journey, Mr. Thomas Vaillant, Fall 2012, Spring 2013 & Fall 2013
Intermediate French (FREN201 & FREN202), Supervising Instructors: Dr. Elizabeth Richardson Viti, Dr. Florence Ramond Journey, Dr. John P. Murphy, Ms. Claudine Tremblay, Fall 2013 & Spring 2014

Collège et Lycée de St. Joseph du Loquidy (Nantes, France)

English 4 (Equivalent), Supervising Instructor: Mme Amélie Voillard, Spring 2012

English 6 (Equivalent), Supervising Instructor: Mme Patricia Kervadec, Spring 2012

Course & Curriculum Development

Northeastern University

Elementary French I & II (FRNH 1101, FRNH 1102), Developed a new iteration of the Elementary French sequence focused on the exploitation of authentic texts leading to the development of the learner as an authentic speaker of French

Exploring Spoken French (FRNH 2900), Developed a course in corrective articulatory phonetics couched within a sociolinguistic analysis of contemporary spoken French

The University of Texas at Austin

Introductory French I/II Online (FR406/FR407), Developed and piloted materials for asynchronous, online course, Supervisor: Dr. Nancy Guilloteau

Introduction to French Linguistics, Developed materials for an open source Introduction to French linguistics curriculum, Supervisor: Dr. Barbara Bullock

Freestyle Language Center

Pronunciation Workshops, Developed interactive workshops for students to improve pronunciation at an interactive community of language learners in Austin, TX

Advising & Mentoring

Research Mentoring

Intellectual Entrepreneurship in experimental design and linguistic data collection, Alejandro Rey Hipolito (Neuroscience Major)

Undergraduate Honors Theses Supervised

Jennifer Groudle, «*L'influence des Réseaux Sociaux sur l'Industrie Médicale*»

Peyton Perez, «*L'interculturalité entre concept et pratique vers une plus grande flexibilité de penser*»

Katie Ray, «*Le bien culturel dans la bibliothèque publique numérique: des métadonnées à la techno-pédagogie*»

Alexandro Verdugo, «*La libéralisation des économies: le partenariat transatlantique & transpacifique*»

Service

Reviewing

Reviewer for Proceedings of LSRL50

Book Reviewer for LinguistList

Ad-hoc Journal Review :

Historiographia Linguistica
 Journal of French Language Studies
 Journal of Speech, Language, and Hearing Research

Northeastern University

Departmental Task Force on Growth and Sustainability

The University of Texas at Austin

Student Representative from French Linguistics, Graduate Studies Committee, 2017-2018, Dept. of French & Italian, The University of Texas at Austin

2017 Special Contribution Award, Dept. of French & Italian, The University of Texas at Austin

President, 2016-2017, French & Italian Graduate Student Organization

2016 Special Contribution Award, Dept. of French & Italian, The University of Texas at Austin

Organizer for Speaker Series, 2016 & 2019, French & Italian Graduate Student Organization

2015 Special Contribution Award, Dept. of French & Italian, The University of Texas at Austin

Professional Affiliations

American Association of Teachers of French – AATF

Linguistics Society of America – LSA

Modern Language Association – MLA

Language Skills

	Oral	Reading	Writing
English	Native	Native	Native
French	Near-Native	Near-Native	Near-Native
Spanish	Advanced	Advanced	Advanced
Gallo		Proficient	
Latin		Proficient	

Computer Skills

Praat for Phonetic Analysis, Experiments, and Phonological Learning

Audacity for audio editing

R for Statistical Analysis and Machine Learning

Canvas, Blackboard, Piazza, and Moodle Learning Platforms

Zoom videoconferencing platform for teaching and course management

Python for machine learning and data processing

L^AT_EX for typesetting and presentations

Microsoft Office Suite

References

Barbara E. Bullock, PhD. (Dissertation Director)

Professor, Department of French & Italian
The University of Texas at Austin
Austin, TX 78712-1800
bbullock@austin.utexas.edu

Bernard Laks, PhD.

Professeur Émérites, Département des Sciences du langage
Université Paris Nanterre 200 avenue de la République
92000 Nanterre France
laks.bernard@wanadoo.fr

Stacey Katz Bourns, PhD.

Professor & Director
World Languages Center
Northeastern University
Boston, MA 02115
s.bourns@northeastern.edu

Nancy Guilloteau, PhD.

Language Program Director & Senior Lecturer in French,
Department of French & Italian
The University of Texas at Austin
Austin, TX 78712-1800
nguilloteau@mail.utexas.edu

David Birdsong, PhD.

Professor, Department of French & Italian
The University of Texas at Austin
Austin, TX 78712-1800
birdsong@austin.utexas.edu

Adam McBride, PhD.

Assistant Professor, Department of French & Italian
Brigham Young University
Provo, UT 84602
a_mcbride@byu.edu