

Adam V. Agostinelli

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Education

PhD Candidate, Teaching, Curriculum, and Society, Boston College (*Aug. 2019 - Present*)

MA, Applied Linguistics, Columbia University Teacher's College (*Jan. 2016*)

CELTA Certification, Cambridge University

BA, Sociology and Spanish, Providence College (*2009*)

English Teaching Experience

- **Instructor, Louisiana State University**
➤ A full-time faculty appointment in the English Department
➤ Courses: English speaking for international graduate teaching assistants and English composition for international students
*Baton Rouge, LA
(August 2018 - July 2019)*
- **Lecturer, Author, & Presenter, Republic of Korea Naval Academy**
➤ English writing, conversation, and integrated skills courses for college students who represent 9 majors and varying language abilities. Class sizes range from 6-25 students.
➤ In addition to being a full-time lecturer, I also authored academic papers and presented at various conferences.
*Jinhae, South Korea
(Sept. 2016 - August 2018)*
- **Instructor, RoK Navy Technology and Administration School**
Professional development for Naval personnel
*Jinhae, South Korea
(March - August 2016)*
- **Teacher, Columbia University Community Impact**
Adult intermediate class for Harlem residents
*New York, NY
(Fall 2015)*
- **Tutor, American Language Program at Columbia University**
For international graduate students
*New York, NY
(Fall 2015)*
- **Teacher, Columbia University Community Language Program**
Adult advanced class
*New York, NY
(Summer 2015)*
- **Teacher, Seogwipo Public Elementary & Middle Schools**
English Program in Korea (EPIK)
*Jeju-do, South Korea
(March 2012 - March 2014)*

Extracurricular Activities

- LSU Linguistics Organization
- Korean Organization of TESOL (KOTESOL)
- Columbia University: TESOL & AL Roundtable
- Jeju Public Schools: Ukulele Club, Culture Club, Teacher Education
- Korean Soccer and Basketball Leagues
- NAUI Scuba Diver
- La Esperanza Granada, Nicaragua. Volunteer, Jan. 2010

Skills

Technology: Computer Assisted Language Learning (CALL), SPSS (CIA & Lang. Assessment),
Online Course Design and Development (LSU Digital and Continuing Education course for faculty)

Language: Conversational Spanish and Korean (바른 한국어 2 급 Korean Certificate)

Articles & Papers

- *Agostinelli, A., (Forthcoming, 2021). Teaching international Students in Western Universities: A Literature Review. *Journal of Comparative and International Higher Education*.
- Agostinelli, A.V., (2019). Second Language Identities of International Teaching Assistants in the U.S. Classroom. *Louisiana State University Faculty Publications: LSU Digital Commons*. [Link](#)
- *Agostinelli, A. (2018). Korean EFL College Students in Foreign Contexts: A Second Language Identity Study. *Korea TESOL Journal*, Volume 14. [Link](#)
- *Agostinelli, A. (2017). Dealing with Diversity in a Traditionally Homogenous EFL Classroom. *NYSTESOL Idiom*, Summer Issue. [Link](#)
- *Agostinelli, A. (2017). The Second Language Identity of Korean Midshipmen during Cruise Training. *International Maritime English Conference Proceedings*. [Link](#)

Presentations

- Presenter (Roundtable). *Agostinelli, A., & McQuillan, P.J. (2020). Accounting for Bilingual Learners in the History Classroom: A Sociolinguistic Case Study of Teachers in Training. Annual Meeting of the New England Educational Research Organization, Portsmouth, NH. (Cancelled due to COVID-19)
- Presenter, Wake Forest University WISE Conference.
Second Language Mediated Identities of International TAs in the U.S. Classroom. (Feb. 2019)
 - Awarded Registration Grant
- Presenter, KOTESOL-PAC International Conference:
The Second Language Identity of EFL Students in Foreign Contexts. (Fall 2017)
- Presenter, International Maritime English Conference:
The Second Language Identity of Korean Midshipmen during Cruise Training. (Fall 2017)
 - Awarded Registration Grant
- Presenter, Korean Association of Teachers of English (KATE) International Conference:
Sources of Second Language Identity Influence in the Study Abroad Context. (July, 2017)
- Invited Speaker, International Education Week, Columbia University:
Diversity in Traditionally Homogenous Classrooms. (Fall 2015)
- Presenter, TESOL & AL Roundtable Research Forum, Columbia University:
Second Language Lexical Growth in the Study Abroad Context. (Fall 2015)

*Indicates that it was peer reviewed and accepted

Reports

- Shirley, D., Kim, D., Wortham, S., Cho, E., Lee, J., Kang, Y., Agostinelli, A., Kim, H., Yang, S., & Pu., M. (2019). Hyukshin schools in Seoul, South Korea: An interim report [a technical report]. *Seoul Metropolitan Office of Education, Seoul, South Korea*. (Role: Research Assistant & Writer). [Link](#)
- Agostinelli, A. (2020). The Selection Process for International Assistants: A Cross-University Report. *Office of International Students and Scholars & Center for International Higher Education Year in Review* (p. 16), Boston College.
- Agostinelli, A. (2020). International Students who Remained in the U.S. Post-COVID19: A Report on BC Students. *Office of International Students and Scholars & Center for International Higher Education Year in Review* (p. 16), Boston College.
- Proposal for a Teaching English to Speakers of Other Languages (TESOL) Program at Boston College: A Comparative Analysis and Report. Lynch School of Education. (Role: Contributor)

Course Development (Higher Education)

- Intermediate English Composition for International Students: 1000 & 1004. (2018-2019). Louisiana State University. English Department. (Role: Instructor)
- English Speaking for International Graduate Teaching Assistants: 1051. (2018-2019). Louisiana State University. English Department. (Role: Instructor)
- Bilingualism & Second Language Literacy: 7621 (Fall 2020: In-person; Fall 2020: Online). Boston College. Lynch School of Education. (Role: Graduate Assistant)