

ISABEL MARTÍNEZ

Northeastern University
Department of Sociology and Anthropology and Department of Cultures, Societies and Global Studies
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ACADEMIC EMPLOYMENT AND AFFILIATIONS

Northeastern University
Associate Professor, Department of Sociology and Anthropology and the Department of Cultures, Societies and Global Studies, 2022-Present
Director, Latinx, Latin American and Caribbean Studies Program, January 2023-Present
Affiliations: School of Law and NULab

University of Houston
Visiting Scholar, Center for Mexican American and Latinx Studies, Fall 2022

John Jay College of Criminal Justice, City University of New York
Associate Professor, Department of Latin American and Latinx Studies, 2018-2022
Assistant Professor, Department of Latin American and Latinx Studies, 2010-2018
Adjunct Instructor, Department of Puerto Rican/Latin American Studies, 2006-2009

Hamilton College, Clinton, NY
Consortium for Faculty Diversity Scholar, Department of Sociology, 2009-2010

University of Colorado at Boulder
Instructor, Department of Ethnic Studies, 2002

EDUCATION

Ph.D. Sociology and Education, Teachers College, Columbia University, 2011
M.A. Sociology and Education, Teachers College, Columbia University, 2010
M.A. Educational Foundations, Policy and Practice, University of Colorado at Boulder, 2002
B.A. Sociology, Rice University, 1996

RESEARCH AND TEACHING INTERESTS

International Youth Migration, Latinx Life Courses, Latinx Youthhood, Latinx Education, Teaching and Learning in Hispanic Serving Institution Classrooms, Undocumented Youths, Sociology of Education, and Latinx Performance Studies

SCHOLARLY PROJECTS

BOOKS

Isabel Martínez, Irma V. Montelongo, Nicholas D. Natividad and Ángel D. Nieves. *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press (In Production; June 2024)

María da Gloria Marroni y Isabel Martínez (coords). (2023). *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*, Puebla, Puebla, MX: Instituto de Ciencias Sociales y Humanidades, Benemérita Universidad Autónoma de Puebla (<https://isbnmexico.indautor.cerlalc.org/catalogo.php?mode=detalle&nt=397211>)

Isabel Martínez (2019). *Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants Survival and Social Mobility*. New Brunswick: Rutgers University Press. (<https://www.rutgersuniversitypress.org/becoming-transnational-youth-workers/9780813589794>)

PEER-REVIEWED ARTICLES AND CHAPTERS

Isabel Martínez, Cassandra Tanks and Ángel D. Nieves. (Forthcoming, June 2024). Introduction: Digital Divides, Borders, and Liberatory Edges: Latinx DH Finally Comes of Age. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.

Isabel Martínez and Irma V. Montelongo. (Forthcoming, June 2024). Latinx Spaces, Discourses and Knowledges: Student Voices and the Rehumanization of Latinx Identity in the United States. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.

(Forthcoming, June 2024). Conclusion: Reimagining Digital Pedagogies in Hispanic-Serving Institutions and Beyond. In I. Martínez, I.V. Montelongo, N.D.Natividad, & Á.D.Nieves (eds), *Crossing Digital Fronteras: Rehumanizing Latinx Education*, Albany: SUNY Press.

María da Gloria Marroni y **Isabel Martínez**. (2023). Introducción. In M.G. da Marroni y I. Martínez (Coords), *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*. Benemerita Universidad Autonoma de Puebla, Instituto de Ciencias Sociales y Humanidades.

Karina Davila, Jersoon Garcia, Jennifer Pereda, Paola Ponce, Cynthia Carbajal and **Isabel Martínez**. (2023). “MexiDACAmended in New York: An Unwavering Force of Determination.” In M.G. da Marroni y I. Martínez (Coords), *Navegar por terrenos disputados: Casos Etnográficos por la vida migrante*. Benemerita Universidad Autonoma de Puebla, Instituto de Ciencias Sociales y Humanidades. (Undergraduate Student Co-Authors)

Isabel Martínez. (2020). “Developing the Language to Immigrate: Immigration Discourses in the Lives of Mexican Immigrant Youths.” *Journal of Adolescent and Adult Literacy*, 64, 3, 347-350.

Isabel Martínez. (2018). “Why They Leave: Latin American Immigrant Youths and Quests for Survival.” In M. Crock and L. Benson (Eds), *Protecting Migrant Children: In Search of Best Practice*, Edward Elgar Publishing, Human Rights Handbook Series.

Irma V. Montelongo and **Isabel Martínez**. (2018). “Building Latinx Solidarity Through Global Learning Communities in the 21st Century.” In G. Nuñez and A. Gonzalez, *Community Engagement and High Impact Practices in Higher Education*, Dubuque, IA: Kendall Hunt Publishing.

Isabel Martínez. (2016). “Supporting Two Households: Mexican Immigrant Youth and Their Absences from U.S. Schools.” *Journal of Latinos and Education*, 15, 3, 229-243.

Isabel Martínez (2016). “Miseducating Latina Researchers: Challenges and Consequences in the Field.” *Latino Studies*, 14, 4, 533-544.

Isabel Martínez. (2016). “Volverse Americano sin dejar lo mexicano en Nueva York.” En Hernández Z. G., Sanchez, P., Ramírez, G. (Coords.), *20 Años después: Jóvenes migrantes en Norte América. México: UAM-ITESO-UNAM.*

Isabel Martínez (2016). “Crime and the US-Mexico Border.” In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*, Santa Barbara, CA: Greenwood Press. 158-181.

Isabel Martínez (2009). What’s Age Gotta Do With It? Understanding the Age-Identities and School-Going Practices of Mexican Immigrant Youth In New York City, *The High School Journal*, 92, 4, 34-48.

DIGITAL HUMANITIES PROJECTS

2023-Present. Caminos de Esperanza/Reckonings Project. With the Immigrant Assistance Center (New Bedford, MA), Developing Digital and Research Skills with In and Out-of-School Immigrant Youths.

<https://reckoningssummerinstitute.com/projects/caminos-de-esperanza-pathways-of-hope>

2020-Present. New York City Latinx Stand-Up Comedy Project. Creation/utilization of Digital Archive and ArcGIS Mapping to document history of Latinx stand-up comedy performers and rooms/ prominent sites in New York City.

<https://latinxcomedyproject.com/>

2011-2022. U.S. Latinx Identity in the 21st Century Global Learning Community (GLC). Utilization of NING, Digication, Digital Storytelling and Videoconferencing to explore Latinx identity across two US geographic/gateway regions, New York City and the US-Mexico border and Hispanic-Serving Institution classrooms, John Jay College of Criminal Justice Department of Latin American and Latinx Studies-University of Texas

at El Paso Chicana Studies Program. (Accompanying course: LLS 203: Latinx Identity in the 21st Century, John Jay College of Criminal Justice, Department of Latin American and Latinx Studies)

2009-2010. Using Second Life to explore Immigration. Utilization of Second Life to explore sociological themes related to immigration including 1.5 generation immigration, gender and migration, transnationalism, economic immigration, family separation, etc. (Accompanying course: SOC 315: Sociology of Immigration, Hamilton College, Department of Sociology)

WORKING MANUSCRIPTS

Isabel Martínez and Amber Gonzalez (John Jay Undergraduate Student). Assessing Immigrant Youths' Experiences with Legal Service Providers. Report commissioned by Safe Passage Project. (March 2023 and anticipated January 2024)

Isabel Martínez and Firinne Rolfe (Northeastern Undergraduate Student). Assessing Massachusetts Immigration Legal Service Capacity. Report commissioned by MIRA (Massachusetts Immigrant Refugee Advocacy Coalition). (Anticipated spring 2024)

Isabel Martínez. "But My Heart is Mexican: Cultural Negotiation and Assimilation of Mexican New Yorkers." In P. Sanchez, Hernández Zamora, G. and G. Ramirez (Eds.), *In Search of Hope and Home: Mexican Immigrants in the Trinational NAFTA Context*. New York: Peter Lang Publishing. (Submitted, Accepted)

Isabel Martínez, Irma V. Montelongo, and Alondro Aca (Anthropology Ph.D. Student, SUNY-Albany). "Funding and Study Abroad or How to become a Global Latino: Scholarships, Fellowships, Summer Programs, Internships and other Educational Opportunities." In P. Quiroz (Ed.), *Latina/o/x Guide to Navigating the Academy: Volume 1*, Oxford University Press. (Submitted)

Isabel Martínez. "When Latinx College Students Become Immigration Advocates: The Case of the Unaccompanied Latin American Minor Project." (In preparation)

OTHER PUBLICATIONS

Sara Contreras and **Isabel Martínez**. (2021). How COVID-19 has impacted NYC's Latinx Comedy Scene, *Latino Rebels*, <https://www.latinorebels.com/2021/01/05/covidlatinocomedyscene/>

Lisandro O. Perez, José Luis Morín and **Isabel Martínez**. (2017). John Jay as a Hispanic-Serving Institution: Meeting the Challenges and Opportunities. A Position Paper. https://academicworks.cuny.edu/jj_arch_pubs/28/

ENCYCLOPEDIA ENTRIES

- Isabel Martínez. (2016). "Mexicans." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 383-390.
- (2016). "Texas Rangers." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 443-447.
- (2016). "Transnational Crime." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 447-464.
- (2016). "Vigilantism." In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 475-481.
- (2015). "Undocumented Youth Labor." In S. Oboler and D. Gonzalez (Eds.), *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.
- (2015). "Unaccompanied Minors." In S. Oboler and D. Gonzalez (Eds.), *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.

PROGRAM DEVELOPMENT AND LEADERSHIP

2014-Present. Unaccompanied Latin American Minor Project (U-LAMP). Research and Service-Learning Project. Founding Director. Provides social and legal support to immigrant youths and professional development for students. www.ulamp.weebly.com

2015-2022. ¡Adelante! Latinx Leadership Program. Faculty Director. Two-year program for incoming students interested in Latinx issues. www.jjay.cuny.edu/adelante

WORKING GROUPS

2020-2022. PI. Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19. Includes scholars from Northeastern University, John Jay College of Criminal Justice, New Mexico State University and University of Texas at El Paso. (All Hispanic Serving Institutions: HSIs). Objective: Peer-reviewed articles.

2017-2023. Co-PI, Co-Editor and Contributor. Beyond Digital Fronteras: Rehumanizing Latinx Education. Includes scholars from New Mexico State University, San Diego State University and University of Texas at El Paso (All Hispanic Serving Institutions-HSIs). Edited Monograph.

2018-2019. Contributor. Tendencias actuales de la migración México-Estados Unidos (con énfasis en el circuito migratorio Puebla-New York. Includes scholars from Universidad Iberoamericana-Ciudad Mexico, Universidad Iberoamericana-Puebla, Benemérita Autónoma de Puebla and Fordham University. Edited Special Issue, *Latin American Policy* (LAP).

GRANTS AND FELLOWSHIPS

Isabel Martínez (PI) with Maria José Morales (Immigrant Assistance Center, New Bedford, MA) “**Caminos de Esperanza**”, Reckonings Summer Institute, Northeastern University. (2023-Present)

Isabel Martínez (PI). “**Assessing Massachusetts Immigrant Legal Service Capacity**”. City 2 City: Policy Equity for All, Northeastern University. \$5000.

Isabel Martínez (PI). “**New York City Latinx Stand Up Comedy Project**”. NULab Seedling Grant, Northeastern University. \$5000.

Isabel Martínez (PI). “**New York City Latinx Stand Up Comedy Project**”. National Endowment of Humanities Summer Stipends Program. Nominated by John Jay College of Criminal Justice, CUNY. \$6000. Not Funded.

Isabel Martínez (PI). “**New York City Latinx Stand Up Comedy Project**”. National Endowment of Humanities Awards for Faculty at Hispanic-Serving Institutions. \$60,000. Submitted. Not Funded.

Isabel Martínez (PI). **Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP)**. CUNY Service Corps/CUNY Recovery Corps. Total Monetary Value, \$17,850. Summer 2021.

Isabel Martínez. (PI). **Latinx College Students and COVID-19**. Office of Advancement of Research Faculty Scholarship Grant. Awarded \$2500. 2021-2022.

Isabel Martínez. (PI). **New York Latinx Stand Up Comedy Project**. PSC-CUNY Traditional B Award #64585-0052. Awarded \$6000. 2021-2022.

Isabel Martínez. (Co-PI). **Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19**, Inter-University Program for Latino Research Working Group Award, COVID-19 Rapid Response Grant. \$7500. 2020-2021.

Isabel Martínez. (PI). **The Effects of COVID-19 on Latinx College Students**, Office of Advancement of Research Emergency Funding Grant. \$6337.89. 2020-2021.

Isabel Martínez, (PI). **Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP)**. CUNY Service Corps. Total Monetary Value, 4 cycles: \$110,592. 2019-2020, 2018-2019, 2017-2018, 2016-2017.

Isabel Martínez, (Co-PI). **Teaching Latinx Studies in the 21st Century**, Inter-University Program for Latino Research Working Group Award, Cycle 2. \$5000. 2018-2019.

Isabel Martínez, (PI). **Hope in a Time of Despair** (changed to MexiDACAmented Students). John Jay College, Office of Advancement of Research, \$2000. 2018-2019.

Isabel Martínez, (Co-PI). **Teaching Latinx Studies in the 21st Century**, Inter-University Program for Latino Research Working Group Award, Cycle 1. \$5000. 2017-2018.

Isabel Martínez, (PI). **Something Old and Something New**: PSC-CUNY Traditional B Research Award #69670-0047. Awarded. \$6000. 2016-2017.

Isabel Martínez, (PI) **Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP)**. CUNY Service Corps. Total Monetary Value, 2 cycles: \$34,560. 2015-2016, 2014-2015.

Isabel Martínez, (PI). **Intersections of Vulnerability and Criminality: The detention of unaccompanied Mexican minors in the United States**. PSC-CUNY Traditional B Research Award #66600-0044. \$6000. 2013-2014.

Isabel Martínez, Planning Team Member. **Anchoring Achievement in Mexican Communities Implementation Grant**. Deutsche Bank Americas Foundation. \$100,000. August 2013-July 2014.

Isabel Martínez, Planning Team Member, **Anchoring Achievement in Mexican Communities Planning Grant**. Deutsche Bank Americas Foundation. \$10,000. April-July 2013.

Student Research Department Incentive Award. \$500. March-July 2013.

Hurricane Sandy Relief Fund. **Occupy Sandy**. \$4000. December 2012.

Junior Faculty Career Enhancement Fellowship, Woodrow Wilson National Fellowship Foundation, 2013-2014.

As Doctoral Student/Candidate

Consortium for Faculty Diversity Scholar, Hamilton College, 2009-2010.

Dissertation Fellowship, Spencer Foundation, 2008-2009.

Race/Ethnicity Graduate Student Scholarship, Society for the Study of Social Problems, 2008-2009.

Dissertation Fellowship, American Educational Research Association (Declined), 2008-2009.

HONORS AND AWARDS

- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2020
- Outstanding Educator, New York State Youth Leadership Council, 2018
- Distinguished Faculty Service to Students Award, John Jay College of Criminal Justice, 2018

- Recognition, John Jay College of Criminal Justice Student Council, 2018
- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2015
- Distinguished Teaching Prize, John Jay College of Criminal Justice, City University of New York, 2012
- Outstanding Dissertation, Honorable Mention, American Association of Hispanics in Higher Education, 2012-2013

INVITED TALKS AND PRESENTATIONS

Unaccompanied Narratives: Transnational Latinx Youth and Race in New York City. University of Texas-Rio Grande Valley, February 7, 2023.

Unaccompanied Narratives: Transnational Latinx Youth and Race in New York City. Northeastern University (Zoom), February 18, 2022.

Examining *The Dispossessed, A Story of Asylum at the US-Mexican Border and Beyond* through a Youth Lens. New York Law School (Zoom), May 20, 2020.

“Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants in Search of Survival and Social Mobility”

- Office of Advancement of Research, John Jay College of Criminal Justice, Fall 2020.
- School of Arts and Humanities, Stockton University, October 15, 2019.
- Department of Latin American and Latinx Studies, John Jay College of Criminal Justice, September 25, 2019.

w/Bianca Baldrige, Ph.D. “Growing up Black and Latinx: A Conversation on Race, Youth and Immigration.” Word Up Community Bookstore, August 11, 2019.

w/Marilyn Alvarado. “Protecting the Rights of Immigrants in Our Communities: Law Schools Working to Ensure Representation.” Pace Law School, White Plains, New York. May 2018.

w/Eduardo Garcia, Colleen James and Sharna McKenzie. “Knowing Your Students, Knowing Your Rights: Supporting Immigrant Students and their Families in Uncertain Times.” American Educational Research Association, Division K. Teachers College, Columbia University, New York, New York. April 2018.

“Situación de los jóvenes migrantes en Nueva York.” Universidad Iberoamericana, Mexico City, Mexico. February 2018.

“Situación de los jóvenes migrantes en Nueva York.” Universidad Iberoamericana, Puebla, Puebla. February 2018.

“¿Estados Unidos o Polarizados? Los inmigrantes “Buenos” y “malos” en la coyuntura actual.” Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, Mexico. March 2016.

“Taller metodológico sobre estudios migratorios.” Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, Mexico. March 2016.

“Artist Talk: Andrea Arroyo: Tribute to the Disappeared: The Students of Ayotzinapa.” Elizabeth A. Sackler Center for Feminist Art. Brooklyn Museum. New York NY. February 2016.

Film Screening, “Ellis.” New York University Program Board, New York University. New York, NY. November 2015.

“Dreamers and Doers: Unauthorized Youth Migrants on their Academic Journeys.” The College of New Jersey, Department of Women and Gender Studies. Ewing Township, NJ. November 2015.

“Coyotes, Crossings and Courtrooms: Mexican and Central American Minors’ Searches for Security and Safety.” University of Texas at El Paso, El Paso, Texas. October 2015.

Aurora Anaya-Cerda and Isabel Martínez. “Libros y Libertad: Freedom through Books for Unaccompanied Minors.” REFORMA, The National Association to Promote Library and Information Services to Latinos and the Spanish Speaking. New York Public Library, New York, New York. June 2015.

“Something Old and Something New: Unaccompanied Latin American Minor Migration at the U.S.-Mexico Border”. Tenement Talks, Tenement Museum, New York, New York. May 2015.

“Something Old and Something New: The Not So Recent Phenomenon of Unaccompanied Latin American Minor Migration.” Bridging Historias through Latino History and Culture: An NEH Bridging Cultures at Community Colleges Project, American Social History Project/Center for Media and Learning, CUNY Graduate Center, New York, NY. October 2014.

“Supporting Students and Professors: The importance of Peer Mentors in First-Year Classrooms.” Office of Undergraduate Studies, Student Academic Success Programs, John Jay College of Criminal Justice, New York. NY. August 2014.

“Breaking Barriers: Navigating the Graduate School Admissions Process,” 14th Annual Envisions Conference, Teachers College, Columbia University, New York, New York. Keynote Speaker. April 2014.

“From Columbia Doctoral Student to CUNY Assistant Professor: Strategies of Success for Latina/o Graduate Students.” 11th Annual EnVision Workshop for Latina/o Graduate Students. Teachers College, Columbia University. May 2013.

“Ten Boys Migrate a Day/Diez Chavitos Migran al dia: bracerita/os,” Migration and Agency. Virtual Seminar on Mexican Migration. CUNY/BUAP, Puebla, Puebla, MX and New York, NY. December 2012.

w/Irma V. Montelongo.” Global Learning Communities Across Borders: The Case of John Jay College and the University of Texas at El Paso Center for the Advancement of Teaching.” John Jay College of Criminal Justice, New York, NY. 2011.

Getting a Second Life: Exploring Scholarly Opportunities In Virtual Worlds. Culture, Liberal Arts and Society Scholars (CLASS), Hamilton College. 2011.

“Getting a Second Life: Pedagogical Challenges and Opportunities in the Virtual World,” Center for the Advancement of Teaching, John Jay College of Criminal Justice, New York, NY. 2011

ACADEMIC CONFERENCE PAPERS PRESENTED

American Humor Studies Association Conference, Skidmore College, July 2023.

“Supporting Latinx Students During COVID-19 Times” 2022 Latina/o Studies Association Conference, University of Notre Dame. July 2022.

“We are Here: A History of New York City Latinx Comedians” 2022 Latina/o Studies Association Conference, University of Notre Dame. July 2022.

“Hispanic-Serving While Online: Preparing Faculty for Pandemic Remote Teaching and Learning”. 2021 Alliance for Hispanic-Serving Institution Educators. Online, Full Presentation. March 2021.

“Hispanic-Serving While Online: Preparing Faculty for Pandemic Remote Teaching and Learning”. 2021 Alliance for Hispanic-Serving Institution Educators. Online, Invited Lightening Talk. March 2021.

w/Josefina Carmona, José Luis Morín and Antonio Pastrana. “Developing Latinx-Enhancing Online Pandemic Teaching Best Practices”. 2021 American Association of Hispanics in Higher Education Conference, Online. March 2021.

w/Julisa Fernandez-Rivera, Alicia Sanchez and Sharon Albino. “COVID-19 and its impact on Latinx Communities and Higher Education. American Association of Hispanics in Higher Education Conference, Online. March 2021.

w/Irma V. Montelongo. "Aztlán in the 21st Century: Using Technology to Disrupt and Reverse Colonial Teachings." 2019 Mujeres Activas en Letras y Cambios Summer Institute, July 2019.

"Supporting Immigrant Students and Families, Latinx Studies Now!" DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.

"Connecting Relevant Histories and Futures: Rehumanizing Latinx Studies, Latinx Studies Now!" DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.

"Child Lawbreakers? Criminalizing Central American Refugee Minors," Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. April 2017.

"When Building Walls Is Not an Option: Building Bridges in Latinx Classrooms," Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. (Panel Organizer/Presenter). April 2017.

w/Irma V. Montelongo, Ph.D. "e-Public Spaces: Student Teams Constructing Collaborative e-Portfolios." Rebundling Higher Education: High Impact eportfolio practices and the New Digital Ecosystem, Guttman Community College, New York, New York. March 2017.

"When Latina/o College Students become Legal Advocates: The Case of the Unaccompanied Latin American Minor Project." Latino Studies Association, Los Angeles, California. (Panel Organizer/ Presenter/Moderator). July 2016.

"The Unaccompanied Latin American Minor Project," Northeast People of Color Legal Scholarship Conference, Touro College of Law, New York, NY. May 2016.

"When Students Become Advocates for New York City's Youngest Immigrants: The Unaccompanied Latin American Minor Project." Inter-University Program for Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. National. (Panel organizer/Presenter/Moderator). April 2015.

"More than Numbers: The Practice of Being a Hispanic Serving Institution." Inter-University Program for Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. National. (Panel co-organizer/Presenter). April 2015.

w/Irma V. Montelongo, Ph.D. "Disrupting the Digital Divide." Inter-University for Program of Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. April 2015

“Becoming Undocumented Young Adults in Manhatitlan: Unaccompanied Mexican Minors Age into Adulthood.” 2014 Imagining Latina/o Studies Conference, Latina/o Studies Association, Chicago, IL. July 2014.

w/Irma V. Montelongo. “When Chican@s and Quisqueyan@s Virtually Meet: Bridging Geographic and Ethnic Differences for a more holistic Latin@ Studies,” 2014 Imagining Latina/o Studies Conference, Latina/o Studies Association. Chicago, IL. July 2014.

“From Campos to Kitchens: Unaccompanied Mexican Minors and Labor in New York City’s Informal Economy,” Annual Meeting, Eastern Sociological Society, Baltimore, MD. February 2014.

Chutes and Ladders: How Mexican Immigrant Youth Experience Cultural and Social Reproduction. Annual Meeting, Eastern Sociological Society, Boston, MA. March 2013.

Bridges across Borders: Using technology to foster deeper understandings of diversity, 11th Annual CUNY Information Technology Conference, City University of New York, New York, NY. November 2012.

w/Irma V. Montelongo, Ph.D. 31st Annual Meeting on The First Year Experience, Utilizing First-Year Seminars to Dismantle Racial and Ethnic Borders in American Colleges: The Creation of the UTEP-John Jay Global Learning Community. National Resource Center on the First Year Experience, San Antonio, TX. February 2012.

w/Irma V. Montelongo, Ph.D. From New Students to 21st Century Global Citizens: Developing Cross-Campus Global Proficiencies. American Association of Colleges and Universities, Washington, D.C. January 2012.

10th Annual Information Technology Conference, From Textbooks to eBooks: The Successes and Challenges of Transforming the Way We Educate. City University of New York, New York, NY. December 2011.

Understanding Conditions Influencing Never-Enrolled Mexican Immigrant Youth in New York City,” American Educational Research Association Conference. April 2011.

SERVICE

NORTHEASTERN UNIVERSITY

UNIVERSITY-WIDE

2023-Present	Member, President’s Diversity Council
2023-Present	Co-Chair, Women of Color in the Academy Conference Planning Committee
2022-Present	Member, Partnership for Immigrant Rights

COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

- 2023-Present Director, Latinx, Latin American, and Caribbean Studies
Relaunching of LLACS Minor and Program: *Recruitment and Retention of students pursuing the LLACS Minor, Curriculum Development, Programming*
- 2023-Present Co-Chair, Diversity, Equity, Inclusion and Belonging Council
Advise CSSH Dean on issues of DEIB; Support implementation of college-wide DEIB initiatives

DEPARTMENT

Sociology and Anthropology

- 2022-Present Faculty Affairs Committee
2022 Ph.D. Admissions Committee

Cultures, Societies, and Global Studies

- 2023 Faculty Affairs Committee

CITY UNIVERSITY OF NEW YORK

- 2022 PSC-CUNY Traditional B Award Evaluation Committee
2018 PSC-CUNY Traditional B Award Evaluation Committee
2016 PSC-CUNY Traditional B Award Evaluation Committee
2016 CUNY Service Corps, Faculty Projects Focus Group on New York State Experiential Learning Law
2015 PSC-CUNY Traditional B Award Evaluation Committee
2012-2015 CUNY Institute of Mexican Studies, Executive Board Member
May 2013 Mexico-New York: Thirty Years of Migration Conference, Co-Organizer
2012, 2013 CUNY-Instituto de Mexicanos en los Exteriores Becas Selection Committee (Chair, 2013)
2012-2016 Committee on Academic Technology, Alternate
2012-2016 Committee on Academic Technology, Academic Commons
2011-2012 Blackboard Committee on Academic Technology
2011-2012 Mexican Studies Institute Planning Committee
2011-2012 Strengthening Educational Opportunities for Mexicans and Mexican Americans Task Force Committee

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

- 2020-2022 Gender Studies Program Advisory Committee, Voting Member
2020-2022 DACA Student Taskforce
2018-2022 Immigrant Student Success Center Board Member
Spring 2018, Fall 2021 Immigrant Student Success Center Manager Search Committee
Spring 2018 Provost Search Committee
2017-2019 Hispanic Serving Institution Planning Committee
2017-2018 Immigrant Student Success Center Planning Committee
Fall 2017 Invited Speaker, Hispanic Heritage Month, Honors Program
August 2017 Presenter, Supporting Undocumented Students and Families, Faculty Development Day.
Spring 2016 Invited Professor, Women's Center for Gender Justice

Spring 2016 Member, Search Committee, Center for Advancement of Teaching
 2015-2018 Co-Founder and Co-Chair, Undocumented Student Initiative
 2015-Present Faculty Director: Adelante! Latina/o Success Program
 Fall 2015 Member, John Jay 2020 Strategic Plan Implementation Committee,
 June 2015 Member, Search Committee, Student Success Specialist.
 April 2015 Faculty Participant, Site Visit, Title V Grant
 April 2015 Faculty Participant, John Jay Self-Study/College Examination.
 2014-2015 Participant, Faculty Inquiry Group
 2014-2015 Member, Advisory Committee, Office of Undergraduate Research

DEPARTMENT

2021-2022 Department of Latin American and Latinx Studies Self-Study
 Report Committee Member and Co-Author
 2018-Present Major/Minor Advisor
 2017-2018 Major/Minor Coordinator
 2017-2020 Curriculum Committee Chair
 2016 Organizer, Safe Zone Member Training. Department of
 Counseling.
 2015 Moderator, Violence and Impunity in Mexico: Ayotzinapa and Beyond
 Report Presentation
 2014-Present Member, Curriculum and Grades Appeal Committee

CURRICULUM DEVELOPMENT AND TEACHING

Northeastern University

Curriculum

LLACS Minor (Reconstruction of LLACS Minor curriculum including courses and requirements)

Courses Developed

SOCL 4xx Sociology of Education (accepted)

SOCL/CSGS 2xx Latinx Lives in the 21st Century (accepted)

Courses Prepared and Taught

SOCL 347 The Immigrant Experience

John Jay College of Criminal Justice

Courses Developed

LLS 203 Latinx Identity in the 21st Century

LLS 100 Adelante! First Year Seminar: Latina/o Struggle for Inclusion in Higher Education

ETH 124/125 First Year Seminar Global Learning Communities, Partner: University of Texas at El Paso

Courses Prepared and Taught

LLS341 Transfer Seminar: Immigrant Rights in the Americas

LLS 255 The Latin American Woman in Global Society

LLS247 Growing Up Latina/o

LLS 241 Puerto Ricans and Other Latina/os in United States Urban Settings

ETH 124 First Year Seminar: Introduction to Latina/o Studies

ETH 125 First Year Seminar: Race and Ethnicity in America

MENTORING AND STUDENTS

Northeastern University

- Committee Chair, Field Statement, Ph.D. Comprehensive Exam: Kevin Ha (Fall 2022-Present)

John Jay College of Criminal Justice

- McNair Senior Thesis: Alondra Aca (2018-2020); Rosa Calosso (2017-2019); Yajaira Cabrera (2013-2015)
- John Jay Honors Program Senior Thesis: Nathaly Ramirez (2017-2018); Gladys Rivera-Martínez (2015-2016); Danyeli Rodriguez (2014-2015); Daniela Molina (2014-2015)
- John Jay Office of Student Creativity and Research: Ariana Padilla (2021-2022); Katty Vinas Espinal (2018-2019); Yajaira Cabrera (Summer 2014)
- Department of Latin American and Latinx Studies Honors Minor Thesis: Daynia Vazquez (2011-2012); Maria Xique Ramirez (2010-2011)
- Unaccompanied Latin American Minor Project (2014-2021)

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- New England Consortium of Latino Studies (NECLS)
- American Humor Studies Association (AHSA)
- Inter-University Program for Latino Research (IUPLR)
- Latino Studies Association (LSA)
- Mujeres Activas en Letras y Cambios (MALCS)
- Eastern Sociological Society (ESS)
- Society for the Study of Social Problems (SSSP)