

Cali-Ryan Collin, PhD, MSW, LICSW, CAGS

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383 Oxford Street N, Auburn, MA 01501

EDUCATION:

PhD in Health Professions Education <i>Simmons University</i> Dissertation: Reflection before action: Exploring culturally congruent simulated healthcare practice	2020 Boston, MA
Certificate of Advanced Graduate Studies in Health Professions Education <i>Simmons University</i>	2018 Boston, MA
Certificate in Primary Care Behavioral Health <i>Center for Integrated Primary Care, University of Massachusetts Medical School</i>	2014 Worcester, MA
Master of Social Work <i>School of Social Work, Springfield College</i>	2011 Springfield, MA
Bachelor of Science in Human Services <i>School of Arts and Sciences, Endicott College</i>	2008 Beverly, MA

PROFESSIONAL LICENSURE:

Massachusetts Licensed Independent Clinical Social Worker (LICSW)	2013- current
Illinois Licensed Clinical Social Worker (LCSW)	2015-2018
Massachusetts Licensed Certified Social Worker (LCSW)	2011-2013

ACADEMIC EXPERIENCE:

Assistant Professor, Simmons University, School of Social Work Boston, MA
MSW Courses Taught: January 2021-June 2023

- Social Work Practice in Healthcare
- Assessment and Diagnosis
- Substance Use and Social Work Practice (course manager)

DSW Courses Taught:

- Interdisciplinary Social Work (course manager)

Coordinator of Simulations and Social Work Interprofessional Education (SWIPE), Simmons University, School of Social Work Boston, MA

Simulations: September 2020-June 2023

- Foundation Practice BSW and MSW Simulations and Objective Structured Clinical Exams
- Tufts Medical School Interclerkship Interprofessional Simulation Experience
- Tufts Dental School Medically Complex Clinic
- Harvard Dental School and MCPHS Case Based Learning
- Emerson Communication Disorders Interprofessional Case Study

Course Designer, Simmons University, School of Social Work, DSW Program Boston, MA
Courses Developed: July 2020-current

- Interdisciplinary Social Work
- Interprofessional Education Seminar

Adjunct Instructor, Simmons University, School of Social Work, MSW Program

Boston, MA

Courses Taught:

May 2016 - June 2021

- Assessment & Diagnosis
- Social Work Practice in Healthcare
- Social Work Practice and Sexual and Gender Minorities
- Substance Use and Social Work Practice
- Founding Faculty Preceptor for MSW students at the Harvard Medical School Crimson Care Collaborative, student-faculty primary care clinic at Beth Israel Deaconess Medical Center

Educational Development Doctoral Intern, Suffolk University, Center for Teaching and Scholarly Excellence

Boston, MA

Courses Taught:

May 2018 - September 2018

- Faculty Course Design Institute

Adjunct Professor, Mount Wachusett Community College, School of Health Professions

Leominster, MA

Courses Taught:

September 2014 – December 2015

- Cultural Awareness and Diversity

PROFESSIONAL EXPERIENCE:

Doctoral Level Clinician

Portland, OR

Tend Health

September 2021- current

- Provide brief and ongoing support through counseling and/or coaching via video, telephone, and messaging to healthcare professionals and trainees.
- Practice evidence-based psychotherapy, such as cognitive behavioral therapy (CBT), acceptance and commitment therapy (ACT), mindfulness based cognitive therapy (MBCT), time-limited dynamic psychotherapy (TLDP), interpersonal psychotherapy (IPT), and emotion-focused therapy (EFT)
- Provide seamless support through multimodal communication, tailoring services and flexible scheduling to meet clients' needs
- Actively engage in the Tend community by contributing to case discussions, collaborating and consulting with other clinicians, and developing additional offerings
- Communicate with other health providers and provide referrals as needed

Associate Director of Clinical Training, Center for Innovation in Behavioral Health Education and Research

Boston, MA

Simmons University - College of Social Sciences, Policy, and Practice

Project Director, Harm Reduction Training Program (HaRT)

July 2021 – June 2023

- Develop curriculum in harm reduction strategies for people who use drugs.
- Coordinate training efforts on specialized topics related to harm reduction for participating students, field instructors, and community members.
- Act as a liaison with community partners and assist in bridging the gap between classroom and field education.
- Design and facilitate, with the assistance of people with lived experience and non-traditional healthcare workers, and interprofessional education simulation experience focused on harm reduction.
- Manage all aspects of the budget
- Supervise project staff including project coordinator and senior research manager

Associate Project Director, Expansion of Practitioner Education in Substance Use (ESPE) May 2020 - May 2022

- Assist in the development of high quality, comprehensive curriculum on the identification and treatment of substance use disorders.
- Work with the ESPE Project Director to facilitate implementation of online patient simulation (OPS) in the Substance Use and Social Work Practice class and provide technical assistance and faculty support.
- Provide direct supervision to the project staff.
- Oversee programmatic functions related to student recruitment and program participation.

Associate Director, Opioid Workforce Education Program (SOWEP) Sept 2018- Sept 2022

- Oversee programmatic functions related to student recruitment and program participation.
- Ensure students are placed in high need, high demand areas with ample opportunities to learn and practice OUD and other SUD prevention, treatment, and recovery services.
- Act as a consultant and liaison to partnering agencies over the course of the grant.
- Develop and facilitate trainings in OUD and other SUD prevention, treatment, and recovery services for faculty and field instructors.
- Identify subject experts and delivery methods for educational offerings in specialty areas
- Facilitate implementation of online patient simulation in experiential training sites and in the Substance Use and Social Work practice class and provide technical assistance.
- Provide direct supervision to project staff

Associate Project Director, Behavioral Health Workforce Education and Training Program and Behavioral Health Workforce Education and Training Program - Substance Use Supplement (SIMPACT & SIMPACT-SUD)

Oct 2017- Oct 2021

- Recruit and select MSW students for clinical placement in high-need primary care clinics
- Develop evidence-informed training content in integrated behavioral health practice with under-represented, under-served groups
- Collaborate with the Project Evaluator to conduct data driven evaluation of student learning and post-graduate employment is accurately tracked
- Deliver training content to field supervisors and student trainees at federally qualified health centers and other partner agencies
- Coordinate with health centers to ensure that trainings are delivered to field supervisors and student trainees and that evaluation processes are administered

Clinical Program Consultant

Brockton, MA

Trauma to Wellness

August 2016- December 2019

- Provide clinical and programmatic consultation for the design, implementation, and evaluation of clinical programs and related outcomes
- Conduct clinical training and supervision in evidence-based approaches to behavioral health treatment, with a focus on trauma informed care
- Participate in the recruitment, onboarding, and retention of new clinicians

Director of Clinical Training, SBIRT Health Professions Student Training Program

Boston, MA

Simmons University - School of Social Work

December 2015- October 2018

- Create a comprehensive training plan that includes recruitment and training strategies for social work and nursing faculty, field instructors, multidisciplinary healthcare teams, and students in the Schools of Social Work and Nursing and Health Sciences
- Deliver trainings and provide technical implementation assistance to SSW and SNHS faculty with a focus on sustainability and practice adaptation within foundation and advanced level courses.
- Recruit field instructors and preceptors for participation in SBIRT training experiences geared towards the implementation and support of SBIRT in various placement settings

- Teach SBIRT content to all students enrolled in the BSW and MSW programs in required practice and assessment and diagnosis classes as well as all students enrolled in the direct-entry MSN and BSN nursing programs
- Review course syllabi and cover content areas not represented by existing clinical electives.
- Partner and train interdisciplinary teams at Bowdoin Street Health Center and Beth Israel Deaconess Medical Center

Manager of Integrated Behavioral Health and Clinical Internship

Worcester, MA

Family Health Center of Worcester, Inc.

March 2014 – December 2015

- Hire, supervise, train, and facilitate a learning environment for 7 masters level clinicians and 11 clinical interns from PsyD, PhD, and MSW programs and maintain contact with field placement supervisors, academic advisors, and other related entities
- Coordinate the clinical internship training program in Integrated Behavioral Health and Outpatient Clinical Services
- Develop and implement an integrated behavioral health model for all primary care teams and conduct several sessions of training for physicians, nurses, and other members of the healthcare team
- Coordinate and manage contractual obligations and initiatives for Patient Centered Medical Home and Primary Care Payment Reform Initiative standards
- Create policies and procedures, introduce and execute standardized evidenced based behavioral health screening protocols in primary care site and create procedure for the meaningful use of registries for behavioral health conditions
- Collect and analyze program data to develop plans for improved service delivery, productivity, and integrated care
- Assess and address the needs of patients and the general population, as well as provide clinical services, crisis intervention, psycho-education, consultation, and referral to health center patients as part of an integrated care model in conjunction with the primary care team

Consultant - Homeless Youth and Families

Natick, MA

Natick Public Schools

November 2013 – March 2014

- Provided support and connection to resources for students and families who were homeless or in transition
- Developed resource guides and information for families entering the school district as pertained to rights associated with the McKinney-Vento Homeless Education Assistance Act
- Ensured adequate services and support for students in the school and community with the assistance of classroom teachers, student support professionals, and community agencies

Prevention Coordinator

Worcester, MA

Massachusetts Society for the Prevention of Cruelty to Children

February 2013 – January 2014

- Coordinated and managed state and federal contracts in the Greater Worcester area for the Maternal, Infant, and Early Childhood Home Visiting Initiative, Healthy Families Massachusetts Program, Young Parent Support Program, Worcester Youth Center, and Boys & Girls Club of Worcester
- Provided clinical consultation, ongoing support and training, crisis intervention, outreach, and other duties as related to quality service delivery and clinical practice, specifically on topics of mental health, substance use/abuse, and domestic violence
- Led implementation of the SBIRT screening tool and other evidence based practice into home visiting practice
- Collaborated with sub-contractors to improve service delivery related to substance abuse and intimate partner violence
- Collected and analyzed quarterly data and developed plans for improved data collection and service provisions

- Composed and submitted evaluations and strategic plans for all federal, state, and local contracts
- Supervised 8 professionals including program supervisors, clinical specialists, and direct care staff

Prevention Supervisor/Clinical Specialist

Worcester, MA

Massachusetts Society for the Prevention of Cruelty to Children

July 2011 – February 2013

- Supervised 7 direct care staff within prevention program contracts at the Worcester Youth Center, Boys and Girls Club of Worcester, Young Parent Support Program, and Connecting Families Program
- Oversaw service delivery to youth and families by creating and maintaining contact with referral sources and providing support and training for program staff and community agencies
- Provided clinical support, consultation, and assessment for clients in the Young Parent Support, Connecting Families, and Healthy Families programs and facilitated referral and care coordination
- Analyzed and developed plans for improvement within programs and in grant submissions for federal initiatives

GOAL Program Manager

Boston, MA

Youth Enrichment Services, Inc.

October 2010 – June 2011

- Created and implemented curriculum in Girls Outdoor Adventure Leaders program with a focus on psychosocial and physical health, experiential education, and leadership for at-risk, middle school aged girls
- Performed outreach and marketed gender specific programming to community agencies, local school systems, and non-profit organizations while creating partnerships and communal resources
- Managed programmatic functions including referrals and collateral contact, program budget, documentation, and program evaluation

Family Advocate

Worcester, MA

Massachusetts Society for the Prevention of Cruelty to Children

June 2008 – July 2010

- Managed cases in the Young Parent Support program, working with young mothers and their children, focusing on education, child abuse prevention, connection to community resources, and long-term case management
- Maintained frequent contact and collaboration with shared service providers and potential resources for clients and co-lead several educational and psychosocial support groups

PROFESSIONAL GRADUATE INTERNSHIPS:

Educational Development Doctoral Intern

Boston, MA

Suffolk University Center for Teaching and Scholarly Excellence

May 2018 - August 2018

Women’s Health Medical Social Work Masters Level Clinical Intern

Boston, MA

Fenway Health

September 2010 – May 2011

Emergency Mental Health Masters Level Clinical Intern

Worcester, MA

UMass Memorial Hospital

September 2009 – May 2010

FUNDED RESEARCH

Title: Suicide Risk Assessment and Safety Planning Training Using an Online Patient Simulation: Assessing Acceptability and Preliminary Efficacy Role: Co-Principal Investigator Amount of Award: \$2497 Funding Period: 1/23-1/24

Title: Harm Reduction Training Scholars Program Funded by: RIZE Massachusetts Foundation Role: Project Director Amount of Award: \$289,856 Funding Period: 7/21-6/23

Title: Expansion of Practitioner Education Funded by: SAMHSA Funded by: Substance Abuse and Mental Health Services Administration (SAMHSA) Role: Associate Project Director Project Director: Jennifer Putney, PhD Amount of Award: \$196,591 Funding Period: 5/20-4/22

Title: Opioid Workforce Expansion Project Funded by: Health Resources and Services Administration (HRSA) Role: Associate Director Project Director: Jennifer Putney, PhD Amount of Award: \$1,281,354 Funding Period: 9/19-9/22

Title: Behavioral Health Education and Training Program (BHWET) Substance Use Disorder Competitive Supplement Funded by: Health Resources and Services Administration (HRSA) Role: Associate Director Project Director: Jennifer Putney, PhD Amount of Award: \$357,752 Funding Period: 9/18-9/20

Title: Behavioral Health Education and Training Program (BHWET) Funded by: Health Resources and Services Administration (HRSA) Role: Assistant Project Director Project Director: Kim Harriman, MSW Amount of Award: \$1,878,210 Funding Period: 9/17-9/21

Title: Simmons SSW SBIRT Health Professions Student Training Funded by: Substance Abuse and Mental Health Service Administration (SAMHSA) Role: Director of Clinical Training Co-Project Directors: Jennifer Putney, PhD & Kimberly O'Brien, PhD Amount of award: \$903,500 Funding period: 9/15– 9/18

PEER REVIEWED PUBLICATIONS:

Sellers, C. M., Gavis-Hughson, S., Halmo, R. S., Dacey, E., **Collin, C. R.**, & Putney, J. M. (2023). *Improvements in social work students' self-reported comfort and confidence following a one-day virtual suicide prevention training*. Manuscript submitted for publication.

Putney, J. M., Halmo, R. S., **Collin, C. R.**, Chinamasa, G., & Cadet, T. (2022). *Cultivating critical consciousness: leveraging substance use education in social work to advance racial justice*. Manuscript submitted for publication.

Collin, C.R., Putney, J., Halmo, R., Chinamasa, G., Desmond, S., & Cadet, T. (2022). *Impact of the virtual learning environment on interprofessional simulation outcomes: A mixed-methods study*. Manuscript submitted for publication.

Chu, V., Zayhowski, K., **Collin, C.R.**, & Carmichael, N. (2023). *A qualitative study exploring LGBTQ+ genetic counseling students' relationships with peers and faculty in graduate school*. *Journal of Genetic Counseling*, 10.

Halmo, R.S., Putney, J.M., & **Collin, C.R.** (in press). *Leveraging substance use education to improve attitudes towards harm reduction: Preparing the social work workforce to increase health promotion*. *Journal of Social Work Education*.

Collin, C.R., Putney, J., Halmo, R., & Cadet, T. (2022). Interprofessional skills as a predictor of culturally congruent practice. *Families, Systems, and Health*, 40(4), 513-518.

Collin, C.R., Putney, J., Caputo, A., Alves, J., McNally, K., Halmo, R., & Cadet, T. (2022). Responsive continuing education: Using a virtual platform to address SUDs in the context of the COVID-19 pandemic. *Professional Development: The International Journal of Continuing Social Work Education*, 25(1).

Halmo, R. S., Sellers, C. M., **Collin, C. R.**, Chinamasa, G., & Putney, J. M. (2021). Changes in social work students' attitudes and knowledge following opioid overdose prevention training. *Substance Abuse*.
[doi:10.1080/08897077.2021.1941511](https://doi.org/10.1080/08897077.2021.1941511)

Putney, J., **Collin, C.R.**, Halmo, R., O'Brien, K., & Cadet, T. (2021). Assessing competence in screening and brief intervention using online patient simulation and critical self-reflection. *Journal of Social Work Education*, 57 (3), 598-603. [doi:10.1080/10437797.2019.1671276](https://doi.org/10.1080/10437797.2019.1671276)

Collin, C.R., Putney, J., Halmo, R., Ogden, L., O'Brien, K. (2019). MSW Students' Use of SBIRT: Toward an Understanding of the Gap between Classroom and Field Education. *Journal of Social Work Practice in the Addictions*, 19, 1-8. doi: 10.1080/1533256X.2019.1589885

Putney, J., Levine, A., **Collin, C.R.**, O'Brien, K., Mountain-Ray, S., & Cadet, T. (2019). Implementation of online client simulation to train and assess screening and brief intervention skills. *Journal of Social Work Education*.
[doi:10.1080/10437797.2018.1508394](https://doi.org/10.1080/10437797.2018.1508394)

O'Brien, K., Putney, J., **Collin, C.R.**, Halmo, R., & Cadet, T. (2019). Optimizing SBIRT training for nurses and social workers: Testing the added effect of online patient simulation. *Substance Abuse*.

Weinstein, A.R., Reidy, P.A., Simon, L., Williams, R., Merson, J., **Collin, C.R.**, & Cohen, M.J. (2018). Creating interprofessional learning in practice. *The Clinical Teacher*, 15, 1-9.

Putney, J., O'Brien, K., **Collin, C.R.**, & Levine, A. (2018). Evaluation of Alcohol Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training for Social Workers. Implementing the Grand Challenge of Reducing and Preventing Alcohol Misuse and its Consequences, (pp. 169-187). NY: Routledge.

Putney, J., O'Brien, K., **Collin, C.R.**, & Levine, A. (2017). Evaluation of alcohol screening, brief intervention, and referral to treatment (SBIRT) training for social workers. *Journal for Social Work Practice in the Addictions*, 17(1-2), 169-187.

PEER REVIEWED PRESENTATIONS:

Harvan, R., Dolce, M., **Collin, C. R.**, Altman, W., Arsenault, K., Parad, S. Ramesh, A., Yered Mclaughlin, C., Zandona, A. & Zavaras, A. Tufts, MCPHS, Simmons Collaboration: Clinical immersion, virtual reality and IPE on social determinant of health. Oral presentation at the National Academies of Practice Annual Forum & Meeting, Washington, DC, March 30-April 1, 2023.

Halmo, R., **Collin, C. R.**, Cadet, T., & Putney, J. Social work students' transcultural and interprofessional self-efficacy in integrated behavioral health settings. Oral paper presentation at the Society for Social Work Research 27th Annual Conference, Phoenix, AZ, January 11-15, 2023.

Chu, V., Zayhowski, K., **Collin, C.R.**, & Carmichael, N. The LGBTGC Student Experience: A Qualitative Study Exploring LGBTQ+ Genetic Counseling Students' Relationships with Peers and Faculty in Graduate School. Virtual poster presentation at National Society of Genetic Counselors Annual Conferences, Nashville, TN, November 18, 2022.

Nelson, P, **Collin, C. R.**, Gushwa, M., Gallagher, S., Rissmiller, P., & Hartmann, K. It Takes a Village: Examining a Collaborative Methodology to Promote Interprofessional Education for Graduate Students. Oral presentation at American Speech-Language-Hearing Association, New Orleans, LA, November 17, 2022.

Halmo, R., Putney, J., & **Collin, C.R.** Substance use and social justice: Promoting harm reduction through social work education. Panel presentation at the Council of Social Work Education Annual Program Meeting, Anaheim, CA, November 12, 2022.

Putney, J., Halmo, R., & **Collin, C. R.** An immersive training model for the treatment of substance use disorders: Evaluating changes in confidence among social work students. Poster presentation at AMERSA's 46th Annual Conference, Boston, MA, November 11, 2022.

Collin, C.R., Putney, J., Halmo, R., Chinamasa, G., & Cadet, T. In Pursuit of Health Justice: Preparing the Workforce Via Virtual Interprofessional Simulation. Poster presentation at the Society for Social Work Research, Virtual, January 15, 2022.

Putney, J., **Collin, C.R.**, Halmo, R., Chinamasa, G., & Cadet, T. Feasibility and Acceptability of a Virtual Interprofessional Patient Simulation Training. Poster presentation at the Society for Social Work Research, Virtual, January 15, 2022.

Gushwa, M., Cadet, T., & **Collin, C.R.** Finding Your Voice in the Huddle: Students' Experiences with Medical IPE Simulation Session: IPE And Simulations For Health Settings. Oral presentation at Council of Social Work Education Annual Program Meeting, Virtual, November 16, 2020.

Collin, C.R., Halmo, R., Johnson, D., McNally, S., & Cadet, T. Culturally congruent practice: Understanding the link between interprofessional teamwork and communication skills. Poster presented at Collaborative Family Healthcare Association Conference, Philadelphia, PA, October 8, 2020.

Gould, P., Putney, J., **Collin, C.R.**, & Halmo, B. Building an Interdisciplinary Intimate Partner Violence (IPV) Simulation in Integrated Behavioral Health. Panel presentation at Council of Social Work Education Annual Program Meeting, Denver, CO, October 25, 2019.

Putney, J. **Collin, C.R.**, Halmo, R., & Cadet, T. Opioid Overdose Prevention: A Pilot Training Program for Students and Field Instructors. Oral presentation at Council of Social Work Education Annual Program Meeting, Denver, CO, October 25, 2019.

Putney, J. **Collin, C.R.**, Halmo, R., & Cadet, T. Opioid Overdose Prevention: A Pilot Training Program for Students and Field Instructors. Oral presentation at Council of Social Work Education Annual Program Meeting, Denver, CO, October 25, 2019.

Putney, J. **Collin, C.R.**, Halmo, R., Villa, R., Snyder, M., & Cadet, T. Opioid Overdose Prevention: A Pilot Training Program for Social Work Students and Field Instructors. Poster presentation at the Association for Medical Education and Research in Substance Abuse conference, Washington, DC, November 7, 2019.

Collin, C.R., Putney, J., Halmo, R. & Cadet, T. MSW students' perceived transcultural self-efficacy in a behavioral health workforce initiative. Poster presentation at Council of Social Work Education Annual Program Meeting, Orlando, FL, November 8, 2018.

Putney, J. **Collin, C.R.**, Halmo, R., & Cadet, T. (2018). Assessing holistic competence in brief motivational interventions through patient simulation and reflection. Panel presentation at the Council of Social Work Education 2018 annual meeting. Orlando, FL, November 2018.

O'Brien, K., Cadet, T., **Collin, C.R.**, Halmo, R., & Putney, J. Is there an added effect of online simulation training when received after in-person instruction? Poster presentation at the Research Society on Alcoholism conference, San Diego, CA, June 17, 2018.

Levine, A., **Collin, C.R.**, Putney, J., O'Brien, K. & Cadet, T. Integrated primary health care: A model to increase the capacity of social workers' skills in addressing substance misuse. Oral presentation at the American Public Health Association 2017 annual meeting, Atlanta, GA, November 4, 2017

Collin, C.R., Levine, A., Putney, J., & O'Brien, K. Discrepancies between favorable attitudes about substance use interventions and use of SBIRT in clinical practice. Poster presentation at the Association for Medical Education and Research in Substance Abuse conference, Washington, DC, November 2, 2017.

Simon, L., Shea, K., McGuire, D., Thatcher, E., Williams, R., Makosky, A, Merson, J., Cohen, M., Reidy, P., **Collin, C.R.**, & Weinstein, A. Creation of an interprofessionalism curriculum within a network of student-faculty collaborative clinics. Poster presentation at Harvard Medical School Medical Education Day, Boston, MA, October 24, 2017.

Putney, J. & **Collin, C.R.** Incorporating client simulation to develop and assess screening and brief intervention skills. Oral presentation at the Council for Social Work Education 2017 conference, Dallas, TX, October 20-22, 2017.

Levine, A., O'Brien, K., Putney, J., & **Collin, C.R.** Integrating online patient simulation of screening and brief intervention in social work curricula. Poster presentation at International Network on Brief Interventions for Alcohol and Other Drugs, New York, NY, September 14, 2017.

Collin, C.R., Carapinha, R., O'Brien, K., Putney, J., & Levine, A. Training in Screening and Brief Intervention: The role of social workers' attitudes towards evidence-based practice. Poster presentation at International Network on Brief Interventions for Alcohol and Other Drugs, New York, NY, September 14, 2017.

Weinstein, A., Reidy, P., **Collin, C.R.**, Cohen, M., Makosky, A., Merson, J., Shea, K., Simon, L., & Williams, R. *Learning and Working Together: Developing Interprofessional Education and Training in the Primary Care Setting*. Workshop presentation at the New England Society for General Internal Medicine meeting, Boston, MA, March 10, 2017.

Levine, A., **Collin, C.R.**, Putney, J., & O'Brien, K. *Evaluating the acceptability and effectiveness of SBIRT training in social work and nursing education*. Poster presentation at the Association for Medical Education and Research in Substance Abuse conference, Washington, DC, November 3, 2016.

Collin, C.R., Levine, A., Putney, J., & O'Brien, K. *Screening, Brief Intervention, and Referral to Treatment: Differences between nursing and social work students in pre- and post- knowledge, attitudes, and skills*. Poster presentation at the Addiction Health Services Research conference, Seattle, WA, October 14, 2016.

INVITED PRESENTATIONS AND TRAININGS:

Collin, C.R. (March 2022). Harm Reduction Principles and Practices for People Who Use Drugs. Invited presentation at Beth Israel Deaconess Medical Center, Grand Rounds.

Collin, C.R. (January, 2020). Simulations in Social Work Education. Invited presentation at Beth Israel Deaconess Medical Center, Grand Rounds.

Collin, C. R. (October, November 2017). *Motivational Interviewing for Health Behavior Change*. Invited presentation at Beth Israel Deaconess Medical Center, Health Care Associates.

Collin, C. R. & Levine, A. (May 2016). *Introduction to Alcohol and Substance Use*. Invited presentation at Bowdoin Street Community Health Center.

Collin, C. R. (November 2016). *Integrated Behavioral Health in Primary Care*. Invited presentation at Harvard Medical School Crimson Care Collaborative Clinic didactic series.

Collin, C. R. (January 2016). *Motivational Interviewing in Pediatric Primary Care*. Invited presentation at Bowdoin Street Community Health Center.

Collin, C. R. (February 2016). *Motivational Interviewing in Family Medicine*. Invited presentation at Bowdoin Street Community Health Center.

Collin, C. R. (September 2015). *Crisis Intervention and De-escalation*. Invited presentation for the Massachusetts Department of Public Health School Based Health Centers.

Collin, C. R. (July-August 2015). *Motivational Interviewing for Diabetic Chronic Care in Primary Care*. Invited presentation for Family Health Center of Worcester Diabetic Management Series.

Collin, C. R. (2014, 2015). *Integrated Behavioral Health Care*. Invited presentation at the FHCW UMass Medical School Family Practice Residency Training.

GUEST LECTURES:

Simmons University School of Social Work PhD Program

Course: Intervention Research

Topic: Intervention Research - Education and Training

Simmons University School of Social Work DSW Program

Course: Research-Informed Practitioner

Topic: Scholarship and Research – Simulated Healthcare Practice

Simmons University School of Social Work Master's Program

Course: Social Work Practice in Healthcare

Topic: Assessment and Screening in Healthcare

Course: Alcohol, Drugs, & Social Work Practice

Topic: Using Brief Motivational Interventions for Alcohol and Substance Use

Course: Alcohol, Drugs, & Social Work Practice

Topic: The Brief Negotiated Interview

Course: Foundation Social Work Practice

Topic: Working with Reluctant Clients

Course: Advanced Clinical Practice

Topic: Motivational Interviewing for Behavior Change

Course: Foundation Practice

Topic: Affirmative Practice for Sexual and Gender Minority

Course: Motivational Interviewing

Topic: Motivational Interviewing in Healthcare Practice

Simmons University School of Social Work Bachelor's Program

Course: Promoting Equity and Well-being in Public Education Learning Community: Behavioral Health in Children and Adolescents

Topic: Substance and Alcohol Use in Adolescents: Neurobiology and Screening, Brief Intervention and Referral to Treatment

Course: Interviewing and Documentation in Human Services

Topic: Engagement & Assessment skills when working with people in medical settings and people managing substance use Issues

Simmons University School of Nursing Master of Science in Nursing Program

Course: Primary Care Nursing I

Topic: Difficult Conversations in Primary Care

AUDIOVISUAL

Putney, J. M., Cadet, T., **Collin, C.R.**, O'Brien, K. H. M., & Elkins, J. (2017). *Brief Motivational Intervention with Gabe Turner*. Online, interactive patient simulation developed in collaboration with SIMmersion. Partially supported by the Substance Abuse and Mental Health Services Administration Training Grant (1H79TI025970-01). Available from <https://training.simmersion.com>.

HONORS AND AWARDS:

Community Partnership Award, CSWE Commission for Diversity, Social and Economic Justice 2020

Massachusetts League of Community Health Centers - 50 Faces of the Future 2015

Healthy Families Massachusetts – Reflective Supervision Award 2013

Phi Alpha Honor Society 2008-2011

Psi Chi Honor Society 2005-2008

PROFESSIONAL SERVICE:

Integrated Care National Expert Panel 2023-current

Tufts University School of Dental Medicine

Harvard School of Dental Medicine Interprofessional Collaboration 2022-2023

Harvard Dental School

Conference Abstract Reviewer 2022-2023

AMERSA

Reviewer 2020-current

Field Educator

Tufts Dental School Interprofessional Collaboration 2020-current

Tufts Dental School

Emerson Communication Disorders Interprofessional Collaboration <i>Emerson College</i>	<i>2020-current</i>
Task Force Member, Health Curricular Guide Council on Social Work Education	<i>2020-2021</i>
Enhanced Behavioral Health Integration Training Task Force <i>Massachusetts League of Community Health Centers</i>	<i>2019-2021</i>
Interprofessional Education Committee <i>Simmons University</i>	<i>2019-2023</i>
Tufts Medical School Interprofessional Simulation Collaboration <i>Tufts Medical School</i>	<i>2019-2022</i>
Peer Reviewer <i>The Clinical Teacher</i>	<i>2018-2020</i>
Peer Reviewer <i>Council on Social Work Education Annual Program Meeting, Health Track</i>	<i>2017</i>
Inter-professional Education Faculty Committee <i>Harvard University Crimson Care Collaborative</i>	<i>2017-2019</i>
Advisory Board Member <i>Behavioral Health Workforce Initiative (BHWI)</i>	<i>2016-2017</i>

PROFESSIONAL AFFILIATIONS:

Society for Social Work Research

Collaborative Family Healthcare Association

Association for Medical Education and Research in Substance Abuse

Council on Social Work Education

GLMA: Health Professionals Advancing LGBTQ Equality

Society for Simulation in Healthcare

Association of Standardized Patient Educators

American Interprofessional Health Collaborative

Interprofessional Education Collaborative